



# East Rutherford School District

*All Children Can Succeed*

## EAST RUTHERFORD PUBLIC SCHOOLS

### 2018-2019 DISTRICT GOALS

#### District Goal #1: Curriculum, Instruction, Assessment & Standards

- Continuing to improve the caliber, content, and assessment of instruction through the regular renewal of curriculum and pedagogy to ensure increased rigor through an articulated and relevant K-8 curriculum. The instructional program will reflect the new proficiency standards (NJSLs) for the purpose of raising student achievement.

In order to address the academic advancement of different subgroups within district, (Gender, Economically Disadvantaged, Students w/Disabilities, Hispanic/Latino, Asian, Black/African-American and White), in the areas of Mathematics and ELA across grade levels during the 2018-2019 school year, the district will take the following action steps:

- Continue to improve upon lesson planning and an added component to be introduced is Webb's Depth of Knowledge Taxonomy in conjunction with Blooms' Taxonomy. This will encourage teachers to examine their students' learning objectives ensuring that they have appropriate grade-level rigor.
- Putting a measure in place. Increasing the rigor of educators' SGOs and to explore a one-year growth model in eight months.
- Introduce teachers to the concept of how to assess their assessments to ensure that they are aligned with the standards and have rigor. The District will be implementing a Stack audit of our assessments.
- As a District, will be looking into ways to gain more formative assessment data to inform instruction. (Ex. edConnect & STAR Assessment)
- The District will conduct an audit of our elementary level scheduling to see how we can best maximize our instructional time.
- The District will promote student-centered learning by continuing to provide an Instructional Coach in English Language Arts and adding to our instructional team a new Instructional Coach in both Mathematics and Science.
- Ensure programs and initiative are implemented through a planned 2018-2019 school budget.
  - Professional Learning Academies
  - Professional Staff
  - Parents/Guardians
- Implementation of Walk-Throughs
- District Administration will implement a program or incentive to address the Chronic Absenteeism at McKenzie School in the following demographic areas; Two or More Races, Economically Disadvantaged Students, & Students w/Disabilities.

Additionally, the budget will provide new formative assessment tools, teaching materials and supplies to support the implementation of the NGSS to promote problem-based learning as well as acquiring more technology to be infused in instruction across all content areas. Current and prior year assessments will be reviewed by grade level to determine strengths and weaknesses. Teachers will be required to develop and integrate cross-content area lessons. Teachers will be required to increase the rigor of their SGOs by showing a year growth in eight months. Teacher will also be expected to become fluent in assessing the assessments given across grade levels. The district will continue to implement its three-year technology plan. The plan will continue to be a working document with possible revisions throughout the next two years.



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### **District Goal #2: Referendum**

- Through Board of Education discussions, determine the need for the district to conduct a referendum election to obtain funding for facilities projects. If a referendum is necessary, develop an action plan to help ensure its passage by the voters of the East Rutherford School District.

1. Determine the need for the district to create a referendum question to address facility needs.
2. Update the District's Long Range Facility Plan to reflect a referendum.
3. Update the District's Demographic Report.
4. Determine the scope of a proposed referendum and the total amount of the referendum question to put before the East Rutherford voters.
5. Prepare RFQs for Architectural Company, Clerk of Works, Project Manager, & Bond Counsel.
6. Select the date for the referendum election.
7. Work cooperatively with DiCara & Rubino Architects with regard to submission to the New Jersey Department of Education's Office of School Facilities.
8. Ensure that all arrangements for the election are completed within the required timelines.
9. Create and implement a plan to fully educate the community to the merits of the referendum and encourage participation by the voters.

### **District Goal #3: Special Education Programs & Costs**

- Post evaluation/audit of district special education services, the District obtained an analysis of the scope and efficiency of programs and operations with the objective of developing strategies to provide some cost containment in this area while still meeting the identified needs of the students. During the 2018-2019 school year, the District plans to...

1. Increase the number of students in the in-class support instructional setting.
2. Decrease the number of students in the self-contained instructional setting.
3. Further reduce the number of students sent of district to out-of-district placements.
4. Increase the number of Preschool Disabled students educated in our general education and Preschool Disabled programs.
5. Review & revise District procedures to ensure that State timelines are met for the evaluations and development of IEPs.

### **District Goal #4: Communication & School Community Engagement**

- Continue to broaden public engagement with parents, students, and community, while developing practices to increase parental engagement in the educational process.

**East Rutherford Public Schools**  
**2018-2019 Framework for Systemic Improvement**

Superintendent in conjunction with Principals and Supervisor of Student Services will work with the DEAC committee to schedule training for the 2018-2019 Professional Development days.

- Staff PDPs will continue to include the development and implementation of grade-appropriate formative/summative authentic assessments in Language Arts Literacy and Mathematics as well as across multiple disciplines that mirror PARCC-like questions contained on State-mandated assessments. In addition, the PDPs will include the utilization of rubrics as a teaching/learning tool. The rationale is to increase test scores on the PARCC State assessment.
  
- Lesson plan development will continue to reflect the following:
  - A daily “**Do Now**” to ensure constant student engagement in the learning process.
  - Learning **Objective**, which includes a clear learning and clear behavior of students.
  - **Process**, which will identify the steps of instruction utilized to achieve the learning objective of the lesson by students.
  - **Assessment**, either formative/summative, to check for student understanding of the learning objective.
  - **Homework**, follow-up to the learning objective to sustain subject area content learned.
  - **Standards**
  - **Infusion of Technology**, a tool for learning and as it relates to Google applications/Google Classroom where applicable.
  - **Infusion of 21<sup>st</sup> Century Life and Career Standards**

Giovanni A. Giancaspro  
Superintendent of Schools

Cc:  
DEAC Committee Members