



East Rutherford School District

All Children Can Succeed

EAST RUTHERFORD PUBLIC SCHOOLS

2017-2018 DISTRICT GOALS

District Goal #1: Curriculum & Standards

- Continuing to improve the caliber, content, and assessment of instruction through the regular renewal of curriculum and pedagogy to ensure increased rigor through an articulated and relevant K-8 curriculum. The instructional program will reflect the new proficiency standards (NJSL) for the purpose of raising student achievement.

District Goal #2: Demographic Study Analysis

- Review and analyze the 2016-2017 Demographic Study and develop plans to effectively address any forecast changes in enrollment and to support the continuation of our academic and scholastic programs at the elementary and middle school levels.

1. Analysis of data, discussions and development of recommendations.
2. Analysis of enrollment trends by administration with regards to maintaining existing programs and courses.
3. Incorporation of any recommendations adopted by the Board of Education beginning in the 2017-2018 school year.

District Goal #3: Referendum

- Through Board of Education discussions, determine the need for the district to conduct a referendum election to obtain funding for facilities projects. If a referendum is necessary, develop an action plan to help ensure its passage by the voters of the East Rutherford School District.

1. Determine the need for the district to create a referendum question to address facility needs.
2. Update the District's Long Range Facility Plan to reflect a referendum.
3. Update the District's Demographic Report.
4. Determine the scope of a proposed referendum and the total amount of the referendum question to put before the East Rutherford voters.
5. Prepare RFQs for Architectural Company, Clerk of Works, Project Manager, & Bond Counsel.
6. Select the date for the referendum election.
7. Work cooperatively with DiCara & Rubino Architects with regard to submission to the New Jersey Department of Education's Office of School Facilities.
8. Ensure that all arrangements for the election are completed within the required timelines.
9. Create and implement a plan to fully educate the community to the merits of the referendum and encourage participation by the voters.

District Goal #4: Special Education Costs

- Conduct an evaluation/audit of district special education services to obtain an analysis of the scope and efficiency of programs and operations with the objective of developing strategies to provide some cost containment in this area while still meeting the identified needs of the students.

1. Conduct an evaluation and needs assessment of special services programs and services.
2. Review and analyze the findings and recommendations of the evaluation and needs assessments.
3. Identify potential new in-district programs which might reduce out-of-district placements.
4. Consider facility and budgetary aspect necessary to support the implementation of any new in-district program.
5. Improve special education programs and services for the East Rutherford School District.



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East Rutherford Public Schools 2017-2018 Framework For Systemic Improvement

Superintendent in conjunction with Principals and Supervisor of Student Services will work with the DEAC committee to schedule training for the 2017-2018 Professional Development days.

- Staff PDPs will include the development and implementation of grade-appropriate formative/summative authentic assessments in Language Arts Literacy and Mathematics as well as across multiple disciplines that mirror PARCC-like questions contained on State-mandated assessments. In addition, the PDPs will include the utilization of rubrics as a teaching/learning tool. The rationale is to increase test scores on the PARCC State assessment.

- Lesson plan development will continue to reflect the following:
 - A daily “**Do Now**” to ensure constant student engagement in the learning process.
 - Learning **Objective**, which includes a clear learning and clear behavior of students.
 - **Process**, which will identify the steps of instruction utilized to achieve the learning objective of the lesson by students.
 - **Assessment**, either formative/summative, to check for student understanding of the learning objective.
 - **Homework**, follow-up to the learning objective to sustain subject area content learned.
 - **Standards**
 - **Infusion of Technology**, a tool for learning and as it relates to Google applications/Google Classroom where applicable.
 - **Infusion of 21st Century Life and Career Standards**

Giovanni A. Giancaspro
Superintendent of Schools

Cc:
DEAC Committee Members