

Please indicate if you child completed the task with direct adult support or minimal adult support by placing an “x” in the column next to each activity.

Day 1 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	How are you feeling today? - Ask the student how they are - feeling and to point to the image that reflects their feelings. Days of the week - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs Months of the year - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, “What month are we in?” https://youtu.be/wkRkzn74O9U What’s the Weather? - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew shape matching - review shape names and encourage students to match like shapes.		
ELA: Reading and Writing	ELA: RF.PK.1D RF.PK.3C W.PK.1 M4.1.4	40	All about my name: - Review the student’s name and follow the directions on the activity sheet. Upper case/lower case teddy bear match: - Cut out teddy bear activity cards and match uppercase and lowercase letters to put the puzzle together.		
Math	M 4.1.2 4.1.3 4.1.4	40	Number practice 1-3 - See number practice activity packet and follow directions given. Number and Dot Card match 0-10 - cut out number/dot cards, scramble, and put together the matching number puzzle pieces.		
Science and Social Studies	M 5.1.3 5.1.4 5.1.5 S 5.1.2 SS,F, LS 6.3.1	30	(Science) sink float activity: - Watch the following video by typing the link in your browser: https://youtu.be/oIYr10Nntbw - Review items on sheet. Remind students what sink and float means. Ask the child to predict if the item will sink or float by coloring in the box. Test predictions by placing items into water. (Social Studies) What is a map? - Talk to the student about maps and how they tell us where to go and how to get places. Encourage them to ask questions about maps - Show them the following video. https://youtu.be/-btE6kmcNk4		
Art/Music	V/PA 1.4.6 ELA: RL.PK.2	30	Nursery Rhyme activity: Hey Diddle Diddle and Itsy Bitsy Spider - Sing nursery rhymes provided 2-3 times, color and sequence corresponding pictures.		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	See list provided at the end of this packet and choose 1-2 activities to do daily. Repeat these items several times during the day.		
Fine and Gross Motor Skills	H/S/PE: 2.4.2 ELA: RF.PK.1D RL.PK.1A	30	Fine Motor: practice letter writing with a three point finger grip for letter B (upper and lower case) - First, watch following video by typing into your web browser: https://www.youtube.com/watch?v=EsVrsJGHsbs - Review the letter and shape. Model how to write the letter and use language on the sheet. Example, big line down. Support the child in writing the letter in the boxes provided. Last, color the picture at the bottom of the page. Watch the following video after completing the writing task: https://www.youtube.com/watch?v=-hGFJW3LZ98		

Day 2 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA: RF.PK.1D RF.PK.3C W.PK.1 M4.1.4	40	<p>Practice tracing/writing the letters in your name using the name sheet provided.</p> <p>Visit WWW.starfall.com and click "Pre-K." Then, click "ABC's". Click the letter in your child's name for them to play a game for each letter.</p>		
Math	M 4.1.2 4.1.3 4.1.4	40	<p>Number practice 4-6</p> <ul style="list-style-type: none"> - See number practice activity packet and follow directions given. <p>Cookie matching activity</p> <ul style="list-style-type: none"> - Cut out the cookies and review numbers. Invite your child to match the number on the cookie to the number in their cookie jar. <p>After completing the above, go on a number hunt looking for the numbers you worked with during your cookie matching game.</p>		
Science and Social Studies	S 5.3.3 M 4.3.1 SS/F/LS: 6.3.1	30	<p>(Science)</p> <p>Animal sorting activity</p> <ul style="list-style-type: none"> - Cut out animal cards. Invite your child to say the name of each animal. Discuss where the animal lives and paste into the correct box. <p>(Social Studies)</p> <p>How to Make a Map</p> <ul style="list-style-type: none"> - watch the following video https://youtu.be/DSnVCV4uGGQ - Create a map of your house... get creative! Maybe plan a treasure hunt and create a treasure map of the house to find it! 		
Art/Music	V/PA 1.4.6 ELA: RL.PK.2	30	<p>Nursery Rhyme activity: Humpty Dumpty and Baa, Baa, Black Sheep</p> <ul style="list-style-type: none"> - Sing nursery rhymes provided 2-3 times, color and sequence corresponding pictures 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet. Repeat these tasks several times throughout the day.</p>		
Fine and Gross Motor Skills	H/S/PE: 2.1.1 2.4.1	30	<p>Gross Motor:</p> <ul style="list-style-type: none"> - A-Z yoga poses packet <p>Review letters you would like to work with and sound of the letter. Model the yoga pose on the card that starts with that letter. Conduct movement several times before moving to the next letter.</p>		

Day 3 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA: W.PK.1	40	<p>Online Reading:</p> <ul style="list-style-type: none"> - Type the following into your web browser: youtube.com/watch?v=QqnChSV2mdM <ul style="list-style-type: none"> - After reading, invite your child to illustrate their favorite part of the story using crayons and paper. 		
Math	M 4.1.2 4.1.3 4.1.4	40	<p>Number practice 7-8</p> <ul style="list-style-type: none"> - See number practice activity packet and follow directions given. <p>Number and Dot Card match 0-10</p> <ul style="list-style-type: none"> - cut out number/dot cards, scramble, and put together the matching number puzzle pieces. 		
Science and Social Studies	S 5.1.3 5.3.1 SS/F/LS: 6.3.1	30	<p>(Science)</p> <p>Body parts:</p> <ul style="list-style-type: none"> - Look for the activity page with the little girl. All her body parts (arms, legs, nose, etc) are labeled. - First, watch the video below by typing it into your web browser: https://www.youtube.com/watch?v=SUt8q0EKbms - Review the different body parts using the model and complete activities 1-3 <p>(Social Studies)</p> <p>Community we live in</p> <ul style="list-style-type: none"> - Watch the following video: https://youtu.be/wP_IbZSxhEs - Talk with the student about what makes up their community. (people, places, community helpers) 		
Art/Music	V/PA 1.4.6 ELA: RL.PK.2	30	<p>Nursery Rhyme activity: Jack and Jill & Hickory, Dickory, Dock</p> <ul style="list-style-type: none"> - Sing nursery rhymes provided 2-3 times, color and sequence corresponding pictures. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		
Fine and Gross Motor Skills	H/S/PE: 2.1.1 2.4.1	30	<p>Fine Motor: practice letter writing with a three point finger grip for letter D (upper and lower case)</p> <ul style="list-style-type: none"> - First, watch following video by typing into your web browser: https://www.youtube.com/watch?v=hPRx77s1S1g - Review the letter and shape. Model how to write the letter and use language on the sheet. Example, big line down. Support the child in writing the letter in the boxes provided. Last, color the picture at the bottom of the page. <p>Watch the following video after completing the writing task: https://www.youtube.com/watch?v=U2IEwUFCKzg</p>		

Day 4 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA RF.PK.1D	40	<p>Circle the matching the letter (upper/lower case) activity.</p> <ul style="list-style-type: none"> - First, watch the video by entering the video in your web browser: youtube.com/watch?v=icBLt8jSKY - Cut out letter strips. - Invite the child to identify the letter on the left and find its matching lowercase letter on the right. - Circle the matching letter. 		
Math	M 4.1.2	40	<p>Number practice 9-10</p> <ul style="list-style-type: none"> - See number practice activity packet and follow directions given <p>Cookie matching activity</p> <ul style="list-style-type: none"> - Cut out the cookies and review numbers. Invite your child to match the number on the cookie to the number in their cookie jar. <p>After completing the above, go on a number hunt looking for the numbers you worked with during your cookie matching game.</p>		
Science and Social Studies	S 5.1.3 5.3.1 SS/F/LS: 6.3.1	30	<p>(Science)</p> <ul style="list-style-type: none"> - Body parts: - Look for the activity page with the little girl. All her body parts (arms, legs, nose, etc) are labeled. <p>First, watch the video below by typing it into your web browser: https://www.youtube.com/watch?v=SUt8q0EKbms</p> <ul style="list-style-type: none"> - Review the different body parts using the model and complete activities 4-5 <p>(Social Studies) Community Helpers</p> <ul style="list-style-type: none"> - Show the following videos on community helpers https://youtu.be/l8xbgh76K2g - Talk about the different community helpers that the students see everyday. Ask if there are any jobs they may want to do when they grow up and why? - Complete the Community Helper trading card activity provided in the packet. 		
Art/Music	AR.PK.1.4 .2	30	<p>Jack and Jill finger puppets</p> <ul style="list-style-type: none"> - color the finger puppet. When finished cut out and reenact the nursery rhyme with the puppet. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		
Fine and Gross Motor Skills	V/PA 1.1.3 2.4.1	30	<p>Gross Motor:</p> <ul style="list-style-type: none"> - A-Z yoga poses packet - Review letters you would like to work with and sound of the letter. Model the yoga pose on the card that starts with that letter. Conduct movement several times before moving to the next letter. 		

Day 5 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74O9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK. W.PK.1	40	Pencil letter sound matching activity. Circle the pictures that begin with that letter sound. Do letters A, B, C, D		
Math	M 4.1.2 4.1.3	40	Spot it and Dot It Activity! Complete numbers 1-3 Crayons, stickers, or pencil ONLY		
Science and Social Studies	S 5.1.3 5.3.1 SS/F/LS: 6.3.1	30	<p>(Science)</p> <p>Body parts:</p> <ul style="list-style-type: none"> - Look for the activity page with the little girl. All her body parts (arms, legs, nose, etc) are labeled. - review the different body parts using the model and complete activity #6 <p>(Social Studies)</p> <p>Show the following read aloud: - https://youtu.be/IE7ntiNkEQY</p> <ul style="list-style-type: none"> - encourage a reciprocal conversation about different jobs people do and what makes them different. 		
Art/Music		30	<p>Shape Freeze Dance:</p> <ul style="list-style-type: none"> - Review the names of the shapes on each page. - Read the poems about each shape. - Play shapes out on the floor and place music. Invite your child to dance around until the music stops. - When the music stops, stand on a shape and say the name. - Last, invite your child to draw the shape in the air using their finger. Then, draw the shape on the carpet using their finger. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	V/PA 1.1.3 2.4.1	30	<p>Gross Motor:</p> <ul style="list-style-type: none"> - A-Z yoga poses packet <p>Review letters you would like to work with and sound of the letter. Model the yoga pose on the card that starts with that letter. Conduct movement several times before moving to the next letter.</p>		

Day 6 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK. W.PK.1	40	<p>Pencil letter sound matching activity. Circle the pictures that begin with that letter sound.</p> <p>Do letters E, F, G, H</p>		
Math	M 4.3.1	40	<p>How tall is it?</p> <ul style="list-style-type: none"> - Watch the following video by typing into your web browser: https://youtu.be/sjmQxP08lwc - Invite your child to look at each animal in each box. - Move their finger to the top of the animal's head using one to one correspondence and across to the number. - Ask the student, "How tall is the animal?" - record their responses. <p>Finish the Pattern:</p> <p>Watch the video below by typing into your web browser.</p> <ul style="list-style-type: none"> - https://youtu.be/BQ9q4U2P3ig - Review that a pattern is something that is continuously repeats - Model the first pattern for your child - Cut out the pieces - Invite your child to complete each pattern using the pieces provided. 		
Science and Social Studies	H/S/PE 2.2.2 SS/F/LS 6.1.1	30	<p>(Science)</p> <p>Which food in the group is unhealthy?</p> <ul style="list-style-type: none"> - color the food in the group that is NOT healthy? <p>(Social Studies)</p> <p>All About me!</p> <ul style="list-style-type: none"> - Draw a picture of yourself. 		
Art/Music	V/PA 1.1.3	30	<p>Making Patterns</p> <ul style="list-style-type: none"> - Invite your child to recall what a pattern is. - Watch the Go Noodle video below by typing it into your web browser: https://www.youtube.com/watch?v=vbpzfnEQjE - Remind your child of what a pattern is. - Explain you will do a pattern with your body by moving along to the song. - Last, invite your child to create their own pattern using their bodies. Example, clap, clap, stomp. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		
Fine and Gross Motor Skills	H/S/PE: 2.1.1 2.4.1	30	<p>Fine Motor: practice letter writing with a three point finger grip for letter E (upper and lower case)</p> <ul style="list-style-type: none"> - First, watch following video by typing into your web browser: youtube.com/watch?v=04Z1dkRyaMY - Review the letter and shape. Model how to write the letter and use language on the sheet. Example, big line down. Support the child in writing the letter in the boxes provided. Last, color the picture at the bottom of the page. <p>Watch the following video after completing the writing task: https://www.youtube.com/watch?v=-hGFJW3LZ98</p>		

Day 7 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA RF.PK.2a	40	<p>Rhyme Sort:</p> <ul style="list-style-type: none"> - Remind students that rhyming words are words that have the same ending sound. - Give examples - Invite your child to cut out the pieces. - Then, sort the pictures into the correct rhyming boxes. <p>Sing the following song with your child: "Rhyme time, (clap, clap) rhyme time, (clap, clap) Give me a word (clap, clap) that rhymes with..."</p> <p>Fill in the song with a word and ask your child to give you a word that rhymes.</p>		
Math	MA.PK.4.1.4.a	40	<p>Find the missing number</p> <ul style="list-style-type: none"> - Invite your child to count out loud up to 20. - Explain to your child that some of the numbers are missing and they need to help find them. - Cut out the number pieces. - Have your child count each box by stating a number out loud and place the missing number card into the corresponding box. <p>Shortest to tallest</p> <ul style="list-style-type: none"> - Demonstrate the difference between short and tall by referencing yourself and your child. Point out that you are taller and they are smaller (shorter). - Cut out the four pencils provided. - Have your child arrange the pencils from shortest to tallest by placing the smallest one next to the number one and so on. 		
Science and Social Studies		30	<p>(Science) Weather Match</p> <ul style="list-style-type: none"> - Match the weather to the correct picture. <p>(Social Studies) Kind and unkind sorting activity</p> <ul style="list-style-type: none"> - Speak with your child about ways they can be kind to friends or others - Cut out the pictures provided - Ask your child to talk about each picture shown - Then sort it into the kind or unkind box depending on what the picture is showing. 		
Art/Music	AR.PK.1.4.2	30	<p>Humpty Dumpty Finger Puppet.</p> <ul style="list-style-type: none"> - color the finger puppet. When finished cut out and reenact the nursery rhyme with the puppet. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		
Fine and Gross Motor Skills		30	<p>Hopscotch koo koo kangaroo</p> <ul style="list-style-type: none"> - type the following into your web browser and follow along to the song: - https://www.youtube.com/watch?v=zWITaSxOt0s <p>Move like an Animal!</p> <ul style="list-style-type: none"> - Type the following video into the web browser - youtube.com/watch?v=DYPTJj6hd44 - Invite your child to change the way their body moves depending on the animal shown 		

Day 8 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK .W.PK.1	40	Pencil letter sound matching activity. Circle the pictures that begin with that letter sound. Do letters I, J, K, L		
Math	M4.1.3/ M4.1.4	40	<p>Go on a number hunt!</p> <ul style="list-style-type: none"> - adults will pick a number at random from 1-10 and show them a model of that number. - Students will go on a hunt around the house to find that same number. - Example: "Here is a number 3. Let's see if we can find the number 3 somewhere else in the house." <ul style="list-style-type: none"> - Once found, "Look there is a number 3 on this paper hanging from the refrigerator." <p>Once the number is found, the student will then be asked to clap, stomp, or spin around that many times.</p>		
Science and Social Studies	M 4.3.1/SO C.PK.6. 1.2/S5.1. 3/VPA1. 4.2	30	<p>(Science)</p> <p>How tall is it?</p> <ul style="list-style-type: none"> - Watch the following video by typing into your web browser: - https://youtu.be/sjmQxP08lwc - Refer back to the animal measuring sheet from day 6. - Invite your child to look at each animal in each box. - Move their finger to the top of the animals head and across to the number. - Answer: How tall is the animal? - Circle the number. <p>(Social Studies)</p> <p>All About me!</p> <ul style="list-style-type: none"> - Draw a picture of your family 		
Art/Music	VPA1.4. 2	30	<p>My favorite character:</p> <ul style="list-style-type: none"> - The children have read all of Laura Numeroff's works. - Read all three books below by typing the following into your web browser: <p>youtube.com/watch?v=QCDPkGjMBro</p> <p>https://www.youtube.com/watch?v=JcAFfk8D4A</p> <p>youtube.com/watch?v=GMMK0LX-nx4</p> <ul style="list-style-type: none"> - after watching, invite your child to select and draw their favorite character. They can select Mouse, Moose or Pig.. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	H/S/PE: 2.1.1 2.4.1	30	<p>Fine Motor: practice letter writing with a three point finger grip for letter E (upper and lower case)</p> <ul style="list-style-type: none"> - First, watch following video by typing into your web browser: - youtube.com/watch?v=04Z1dkRyaMY - Review the letter and shape. Model how to write the letter and use language on the sheet. Example, big line down. Support the child in writing the letter in the boxes provided. Last, color the picture at the bottom of the page. <p>Watch the following video after completing the writing task:</p> <ul style="list-style-type: none"> - youtube.com/watch?v=9bQzbduuGIQ 		

Day 9 Schedule:

Subject	NJSL S	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, “What month are we in?” <p>https://youtu.be/wkRkzn74Q9U</p> <p>What’s the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing		40	<p>Rhyme Sort:</p> <ul style="list-style-type: none"> - Remind students that rhyming words are words that have the same ending sound. - Give examples - Invite your child to cut out the pieces. - Then, sort the pictures into the correct rhyming boxes. <p>Sing the following song with your child: “Rhyme time, (clap, clap) rhyme time, (clap, clap) Give me a word (clap, clap) that rhymes with....”</p> <p>Fill in the song with a word and ask your child to give you a word that rhymes.</p>		
Math	MA.PK. 4.1.4.a	40	<p>Find the missing number</p> <ul style="list-style-type: none"> - Invite your child to count out loud up to 20. - Explain to your child that some of the numbers are missing and they need to help find them. - Cut out the number pieces. - Have your child count each box by stating a number out loud and place the missing number card into the corresponding box. <p>Shortest to tallest</p> <ul style="list-style-type: none"> - Demonstrate the difference between short and tall by referencing yourself and your child. Point out that you are taller and they are smaller (shorter). - Cut out the four pencils provided. - Have your child arrange the pencils from shortest to tallest by placing the smallest one next to the number one and so on. 		
Science and Social Studies	S 5.3.1 SS/F/LS 6.1.1 6.1.2 V/PA 1.4.2	30	<p>(Science) Insects</p> <ul style="list-style-type: none"> - Color the insects and draw a line from the insect to the inset jar. <p>(Social Studies) All About me!</p> <ul style="list-style-type: none"> - Create a story about you and your family. Students will create pictures while the adult narrates the story by writing it below the illustrations made. 		
Art/Music	H/S/PE: 2.4.1 V/PA 1.4.2	30	<p>Koo Koo Kangaroo “indoor recess”</p> <ul style="list-style-type: none"> - Participate in the video by typing the following into the web browser: youtube.com/watch?v=LvduPY0qZ_w <p>-As a cool down, type the following into the web browser: youtube.com/watch?v=gWtzm3mlbA</p> <ul style="list-style-type: none"> - While reading, invite the child to discuss what happens when the colors are mixed together. What colors did the mouse mix? What new color did it make? 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		
Fine and Gross Motor Skills	ELA W.PK.2	30	<p>We’re Going on a Shape Hunt!</p> <ul style="list-style-type: none"> - Use the shape booklet provided from the previous week. - review shapes with your child. - Select one shape and go on a shape hunt around your house. How many times did you find this shape? - Draw the shape you found on the back of the shape booklet - continue until all shapes are found and drawn 		

Day 10 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK. W.PK.1	40	Pencil letter sound matching activity. Circle the pictures that begin with that letter sound. Do letters M, N, O, P		
Math	MA.PK.4. 1.4.a	40	<p>Find the missing number</p> <ul style="list-style-type: none"> - Invite your child to count out loud up to 20. - Explain to your child that some of the numbers are missing and they need to help find them. - Cut out the number pieces. - Have your child count each box by stating a number out loud and place the missing number card into the corresponding box. <p>Shortest to tallest</p> <ul style="list-style-type: none"> - Show your child how they are shorter and you are tall. Stand back to back for a reference. - Cut out the four pencils provided. - Have your child arrange the pencils from shortest to tallest by placing the smallest on next to the number one and so on 		
Science and Social Studies	SCI.PK.5.3 /SOC.PK. 6.1.3	30	<p>(Science)</p> <p>Five Senses</p> <ul style="list-style-type: none"> - Answer the following questions on the sheet: What do you see? - What do you hear? - What do you smell? - What do you taste? - Have an adult record their responses on the activity sheet. <p>(Social Studies)</p> <ul style="list-style-type: none"> - Finish the story that you created yesterday. - Read story to family members in your home. 		
Art/Music	M 4.3.1 V/PA 1.2.2	30	<p>Invite your child to recall what a pattern is.</p> <ul style="list-style-type: none"> - Watch the Go Noodle video below by typing it into your web browser: https://www.youtube.com/watch?v=vbpzfnEQJjE - Remind your child of what a pattern is. - Explain you will do a pattern with your body by moving along to the song. - Last, invite your child to create their own pattern using their bodies. Example, clap, clap, stomp. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	ELA.PK. W.PK.1	30	<p>Fine Motor: practice letter writing with a three point finger grip for letter M (upper and lower case)</p> <ul style="list-style-type: none"> - First, watch following video by typing into your web browser: youtube.com/watch?v=ATPABO5qmFI - - Review the letter and shape. Model how to write the letter and use language on the sheet. Example, big line down. Support the child in writing the letter in the boxes provided. Last, color the picture at the bottom of the page. <p>Watch the following video after completing the writing task:</p> <ul style="list-style-type: none"> - youtube.com/watch?v=6QUSDu2JIY0 		

