

## Day 1 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RF.1.3.A LA.RF.1.3.B LA.RF.1.4.A LA.RL.1.2 LA.RL.1.3 LA.W.1.3	60	-“A Trip to the Pond” Reading Passage -Digraph Review Activities -“If My Teacher Turned Into A Frog” Writing Piece -”Zack the Dog” Reading , Write and Spell Activity	
ELA <b>Kattas-VanWinkle</b>	LA.RF.1.3.A LA.RF.1.3.B LA.RF.1.4.A LA.RL.1.2 LA.RL.1.3 LA.W.1.3	60	“A Trip to the Pond” Reading Passage -Digraph Review Activities -“If My Teacher Turned Into A Frog” Writing Piece -”Zack the Dog” Reading , Write and Spell Activity	
Math	MA.1.NBT.B.2A MA.1.OA.C MA.1.NBT.B.3	60	-Counting by Tens -Order to 100 -Greater Than -Tens and Ones to 20	
MATH <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Addition and Subtraction Facts through 10 Pp.23, 24, 25	
Science	SCI.K-2.5.2.2.A-B	40	Read <i>Science Studies Weekly</i> , “What Are Things Made Of?” and complete correlated activities	
Social Studies	SOC.6.1.4.A SOC.6.1.4.D SOC.6.3.4.D	30	Read <i>Studies Weekly</i> , “Fact or Fiction” and complete correlated activities	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<i>Warm Up, Heads or Tails Fitness</i> activity <i>The Great Body Shop</i> , “Getting Sick” Students will perform a variety of fitness activities to help warm up their bodies and then perform a fitness activity from the options provided. Students will be reading information and answering follow-up assignment questions about germs and staying healthy through proper hygiene habits as well as.	
Art	1.3.2.D.5 1.4.2.B.2	20	Students will choose their favorite toy and draw a picture of it and write what name they call the toy. Advanced students can write a sentence or story about their toy. Assessment will be that each child will show their creations to the class.	
Basic Skills - Reading	LA.1.RF.1.2.B LA.1.RL.1.1	40	Group 1 - Reading Packet - Week 1 Day1 Group 1 - Reading Packet - Week 1 Day 1	

### Additional Resources For Learning:

- Raz-Kids ([www.raz-kids.com](http://www.raz-kids.com))
- Storyline Online ([www.storylineonline.net](http://www.storylineonline.net))
- Spelling City ([www.spellingcity.com](http://www.spellingcity.com))
- Xtra Math ([www.xtramath.org](http://www.xtramath.org))
- March Reading Challenge

## Day 2 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.1.10 RF.1.2.B W.1.2	60	-“Stan and His Tricks” Fluency and Comprehension Tri-Fold - <i>Rainy Day Blends</i> activity - <i>When It Rains</i> writing task - <i>Open A Book, and Soar to Great Heights!</i> kite activity	
ELA <b>Kattas-VanWinkle</b>	RL.1.10 RF.1.2.B W.1.2	60	“Stan and His Tricks” Fluency and Comprehension Tri-Fold - <i>Rainy Day Blends</i> activity - <i>When It Rains</i> writing task - <i>Open A Book, and Soar to Great Heights!</i> kite activity	
Math	MA.1.OA.A.1	60	- <i>Addition/ Subtraction</i> sheet - <i>Buggy for Math</i> sheet - Addition/ Subtraction Mystery Picture (Castle and Butterfly)	
MATH <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Addition and Subtraction sheets- pp. 26,27,28,29	
Science	SCI.K-2.5.2.2.A-B	40	Continue activities from Day 1	
Social Studies	SOC.6.1.4.A SOC.6.1.4.D SOC.6.3.4.D	30	Continue activities from Day 1	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Continue activities from Day 1	
Technology	Tech.8.1	20	Complete “Computer Terms” Word Scramble Complete “Portable Electronics” Word Search	
Basic Skills - Reading	LA.1.RF.1.2.B LA.1.RF.3.A	40	Group 1 - Reading Packet - Week 1 Day 2 Group 2 - Reading Packet - Week 1 Day 2	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a> )</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a> )</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				

## Day 3 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.1.2A RF.1.4a RF.1.3c LA.W.1.2 LA.RL.1.1 LA.RL.1.2	60	“Flowers for Grandma” reading passage- Main idea Phonics “Magic e” Writing facts about Spring Reread Day 2 story and answer questions	
ELA <b>Kattas-VanWinkle</b>	RL.1.2A RF.1.4a RF.1.3c LA.W.1.2 LA.RL.1.1 LA.RL.1.2	60	“Flowers for Grandma” reading passage- Main idea Phonics “Magic e” Writing facts about Spring Reread Day 2 story and answer questions	
Math	MA.1.OA.C6	60	Fact Family Street and Ten Frames Rainy Fact Families Snowman Fact Families	
MATH <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Addition and Subtraction sheets- pp. 30, 31, 32	
Science	SCI.K-2.5.2..2.A-B	40	Continue activities from Day 1	
Social Studies	6.1.4.A 6.1.4.D 6.3.4.D	30	Continue activities from Day 1	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Continue activities from Day 1	
Art	1.3.2.D.5  1.4.2.B.2	20	Take a look outside your window and draw what you see. Be prepared to share your creations with your classmates and your teacher. Do you have a fence that looks like it could be made of spaghetti or a tree made of Cocoa Puffs? Have fun!	
Basic Skills - Reading	LA.1.RF.1.2.B  LA.1.RL.1.1	40	Group 1 - Reading Packet - Week 1 Day 3 Group 2 - Reading Packet - Week 1 Day 3	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a>)</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a>)</li> <li>● Spelling City (<a href="http://www.spellingcity.com">www.spellingcity.com</a>)</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				

## Day 4 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RL.1.2 RF1.4.A LA.W.1.2 LA.RF.1.3C	60	-“Up In A Tree”Reading Passage and Comprehension Questions - <i>All About Spring</i> Writing Task - Vowel Team Review (ea/ee) - “Zack the Dog” Part 1 Passage and Comprehension Questions - Reread, “Zack the Dog” and complete Part 2 correlated activities	
ELA <b>Kattas-VanWinkle</b>	LA.RL.1.2 RF1.4.A LA.W.1.2 LA.RF.1.3C	60	-“Up In A Tree”Reading Passage and Comprehension Questions - <i>All About Spring</i> Writing Task - Vowel Team Review (ea/ee) - “Zack the Dog” Part 1 Passage and Comprehension Questions - Reread, “Zack the Dog” and complete Part 2 correlated activities	
Math	MA.1.MD.C.4	60	-“Color It” Counting activity sheet - Use “Color It” Counting Activity sheet to complete the following: 1. Tally It 2. Graph It 3. Solve It	
Math <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Addition and Subtraction sheets - pp.33, 34, 35	
Science	SCI.K-2.5.5.2.B.A	40	Read <i>Science Studies Weekly</i> , “Things Can Change” and correlated activities	
Social Studies	SOC.6.1.4 SOC.6.1.4.D.16	30	Read <i>Studies Weekly</i> , “Past, Present, and Future” and complete correlated activities	
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4	30	Practice the numbers 0-10. Practice the colors.	
Technology	Tech 8.1	20	-Complete “Computer-Introduction” Worksheet Complete “Computer World” Worksheet	
Basic Skills - Math	MA.1.1.OA.C.6	40	Math Packet - Week 1 Day 1	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a> )</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a> )</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				

## Day 5 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RL.1.9 LA.RF.1.4.A LA.RF.1.3C LA.W.1.3	60	-“Frankie’s New Kite” Fluency and Comprehension Passage -“Build a Story” activity - Vowel Team Review (ai/ay) - “Zak the Dog” Part II Passage and Comprehension Questions	
ELA <b>Kattas-VanWinkle</b>	LA.RL.1.9 LA.RF.1.4.A LA.RF.1.3C LA.W.1.3	60	-“Frankie’s New Kite” Fluency and Comprehension -“Build a Story” activity - Vowel Team Review (ai/ay) - “Zak the Dog” Part II Passage and comprehension questions	
Math	MA.1.OA.C.6	60	-Math Flower Craft: Solve equations with related facts then color, cut, glue - Shamrock Related Facts Review	
Math <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.B.3 MA.1.OA.D.8		Addition and Subtraction sheets - pp. 47, 48, 49	
Science	SCI.K-2.5.5.2.B.A	40	Continue activities from Day 4	
Social Studies	SOC.6.1.4 SOC.6.1.4.D.16	30	Continue activities from Day 4	
Art	2.5.2.CR1a (Taken from new standard)	30	Think in Circles: Take a piece of paper. Draw a large square. Divide the square into 12 smaller boxes. For each box draw a different picture containing a circle and then color. Use your imagination and be prepared to share!	
Basic Skills - Math	MA.1.1.OA.C.6	40	Math Packet - Week 1 Day 2	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a>)</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a>)</li> <li>● Spelling City (<a href="http://www.spellingcity.com">www.spellingcity.com</a>)</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				

## Day 6 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RL.1.7 LA.RL.1.1 LA.RL.1.2 LA.RF.1.3.A LA.RF.1.3c	60	- Read, "A Smelly Skunk"(ReadWorks) and complete comprehension questions and drawing activity - "Float your Boat" booklet- Color, cut, staple with Phonics long o vowel team oa <i>Building Spring Sentences</i> activity sheet "Carnival Fun" Passage and Comprehension Questions	
ELA <b>Kattas-VanWinkle</b>	LA.RL.1.7 LA.RL.1.1 LA.RL.1.2 LA.RF.1.3.A LA.RF.1.3c	60	Read "A Smelly Skunk"(ReadWorks) Comprehension questions and drawing activity "Float your Boat" booklet- Color, cut, staple with Phonics long o vowel team oa Building sentences	
Math	MA.1.OA.C.6 MA.1.NBT.C.4 MA.1.NBT.C.10	60	- "Makes 10 Fact, Doubles Fact, Doubles Fact +1" Three Column Chart - <i>10 Less and 10 More</i> activity sheet	
Math <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.C.6	60	Addition and Subtraction sheets - pp. 50,51,52	
Science	SCI.K-2.5.5.2.B.A	40	Continue activities from Day 4	
Social Studies	SOC.6.1.4 SOC.6.1.4.D.16	30	Continue activities from Day 4	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<i>Warm Up, Heads or Tails Fitness</i> activity <i>The Great Body Shop</i> "Keeping Clean and Healthy" Students will perform a variety of fitness activities to help warm up their bodies and then perform a fitness activity from the options provided. Students will be reading information and answering follow-up assignment questions about germs and staying healthy through proper hygiene habits as well as.	
Music	1.1.2.B.1	20	- <i>Types of Notes</i> activity sheet - <i>Lucky Rhythm</i> activity sheet - <i>End of Rainbow</i> activity sheet	
Basic Skills - Reading	LA.1.RL.1.1 LA.1.RF.3.A	40	Group 1 - Reading Packet Week 2 Day 1 Group 2 - Reading Packet Week 2 Day 1	

### Additional Resources For Learning:

- Raz-Kids ([www.raz-kids.com](http://www.raz-kids.com) )
- Storyline Online ([www.storylineonline.net](http://www.storylineonline.net) )
- Spelling City ( [www.spellingcity.com](http://www.spellingcity.com) )
- Xtra Math ([www.xtramath.org](http://www.xtramath.org))
- March Reading Challenge

## Day 7 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RI.1.1 LA.RF.1.2.A LA.RF1.4.A	60	-Read, "Take Care of Your Teeth" (ReadWorks) Passage and complete comprehension questions. - <i>Spring into Rhymes</i> activity sheet - <i>S Blends</i> activity sheets (sp,sn,sc,st,sk,sw)	
ELA <b>Kattas-VanWinkle</b>	LA.RI.1.1 LA.RF.1.2.A LA.RF1.4.A	60	-Read, "Take Care of Your Teeth" (ReadWorks) Passage and complete comprehension questions. - <i>Spring into Rhymes</i> activity sheet - <i>S Blends</i> activity sheets (sp,sn,sc,st,sk,sw)	
Math	MA.1.NBT.B.2b MA.1.NBT.B.2c MA.1.NBT.A.1	60	- Reteach 6.4, 6.5 activity sheets - Enrichment 6.3,6.7, 6.9 activity sheets	
Math <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Addition and Subtraction sheets - pp. 53, 54, 55	
Science	ETS.1.A1.CC ETS.1.A1.SEP ETS.1.B1.DC1 ETS.1.C1.DC1 ETS.1.C1.SEP	40	Read <i>Science Studies Weekly</i> , "Energy" and complete correlated activities	
Social Studies	SOC.6.1.4.C.6 SOC.6.3.4.CS.3	30	Read <i>Studies Weekly</i> , "I am Responsible" and complete correlated activities	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Continue activities from Day 6.	
Art	2.5.2.CR1a (Taken from new standard)	20	Whip up a bowl of alphabet soup! Use a plate to trace a large circle on a white piece of paper. Use a smaller plate to trace another circle. Cut out both circles. Now color the smaller circle yellow. On the smaller circle, write letters of the alphabet using different color crayons. Make your letters different shapes and sizes and in different directions. Glue the smaller plate into the bigger plate. Look what you've done!	
Basic Skills - Reading	LA.1.RL.1.1  LA.1.RL.1.1	40	Group 1 - Reading Packet Week 2 Day 2 Group 2 - Reading Packet Week 2 Day 2	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a>)</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a>)</li> <li>● Spelling City (<a href="http://www.spellingcity.com">www.spellingcity.com</a>)</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				

## Day 8 Schedule: Grade 1

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Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.L.1.1.C LA.L.1.1.F LA.RI.1.1. LA.RF.1.3.D	60	“Color the picture and write about it!” “Spring Animal Babies” “Color by Vowel Sound!”	
ELA <b>Kattas-VanWinkle</b>	LA.L.1.1.C LA.L.1.1.F LA.RI.1.1. LA.RF.1.3.D	60	“Color the picture and write about it!” “Spring Animal Babies” “Color by Vowel Sound!”	
Math	MA.1.NBT.B.2a MA.1.NBT.B.2b	60	-“Place Value Monster Craft” Cut, color , count, glue	
MATH <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Pages 56,57,70 Addition and Subtraction	
Science	ETS.1.A1.CC ETS.1.A1.SEP ETS.1.B1.DC1 ETS.1.C1.DC1 ETS.1.C1.SEP	40	Continue activities from Day 7	
Social Studies	SOC.6.1.4.A.11	30	Continue activities from Day 7	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Continue activities from Day 6.	
Music	1.1.2.B.1	20	Students will practice three songs for the Memorial Day concert.	
Basic Skills - Reading	LA.1.RL.1.1  LA.1.RF.3.A	40	Group 1 - Reading Packet Week 2 Day 3 Group 2 - Reading Packet Week 2 Day 3	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a> )</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a> )</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				



## Day 9 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.L.1.1.F LA.L.1.1.C LA.RI.1.1 LA.RF.1.2.B	60	“Color the picture and write about it!” “Butterfly Life Cycle” “S-Blends” “Write the Word” (S-blends)	
ELA <b>Kattas-VanWinkle</b>	LA.L.1.1.F LA.L.1.1.C LA.RI.1.1 LA.RF.1.2.B	60	“Color the picture and write about it!” “Butterfly Life Cycle” “S-Blends” “Write the Word” (S-blends)	
Math	MA.1.OA.B.3 MA.1.OA.A1 MA.1.OA.D7	60	Record Related Facts Addition and Subtraction Facts Ways to Make Numbers to 20 Equal and Not Equal	
MATH <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Pages 73, 97, 98 Addition and Subtraction	
Science	SCI.K-2.5.4.2	40	Read <i>Science Studies Weekly</i> , “Forces” and complete correlated activities	
Social Studies	SOC.6.1.4.B.8 SOC.6.1.4.C.2 SOC.6.1.4.D.20	30	Read <i>Studies Weekly</i> , “Communities” and complete correlated activities	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Continue activities from Day 6.	
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4	20	Practice the numbers 1-20. Practice the parts of the face.	
Basic Skills - Math	MA.1.1.OA.C.6	40	Math Packet - Week 2 Day 1	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a> )</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a> )</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				

## Day 10 Schedule: Grade 1

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.L.1.1.F LA.L.1.1.C LA.RI.1.1 LA.RF.1.2.B	60	“Color the picture and write about it!” “Little Ladybugs!” R-Blends “Write the Word” Double-sided R-Blends	
ELA <b>Kattas-VanWinkle</b>	LA.L.1.1.F LA.L.1.1.C LA.RI.1.1 LA.RF.1.2.B	60	“Color the picture and write about it!” “Little Ladybugs!” R-Blends “Write the Word” Double-sided R-Blends	
Math	MA.1.OA.5 MA.1.OA.C.6	60	“Froggy” practice packet with various subtraction activities	
MATH <b>Kerwin</b>	MA.1.OA.A.1 MA.1.OA.B.3 MA.1.OA.C.6 MA.1.OA.D.8	60	Pages 99,100,101,102 Addition and Subtraction	
Science	SCI.K-2.5.4.2	40	Continues activities from Day 9.	
Social Studies	SOC.6.1.4.B.8 SOC.6.1.4.C.2 SOC.6.1.4.D.20	30	Continues activities from Day 9.	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Continue activities from Day 6.	
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4	20	Continue activities from Day 9.	
Basic Skills - Math	MA.1.1.OA.C.6	40	Math Packet - Week 2 Day 2	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a> )</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a> )</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> <li>● March Reading Challenge</li> </ul>				