

**Day 30 Schedule: May 4**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.1 LA.RL.3.1 LA.RF.3.4.A LA.RL.3.10 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Math	MA.3.NF.A.3a MA.3.NF.A.3b MA.3.NF.A.3c	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Lifeskills	2.1.4 A..2	35	<b>Social Express:</b> Your Hands are a Mess <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oucoursesystems.com/school/webpage/13111707">https://app.oucoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oucoursesystems.com/school/webpage/12539846">https://app.oucoursesystems.com/school/webpage/12539846</a></li> </ul>			
Technology	8.1	35	<b>Please go the Google Classroom to see this weeks assignment/project</b>			

Day 31 Schedule: May 5

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.2 LA.RI.3.3 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Math	MA.3.NF.A.3a MA.3.NF.A.3b MA.3.NF.A.3c	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Social Studies	SOC.6.1.4.D.17	35	<b>Virtual Field Trip</b> (Days 31-40) <ul style="list-style-type: none"> <li>• Watch Virtual Field Trip: Washington DC video</li> <li>• Use information to add to Google Slides template</li> <li>• Answer comprehension questions from virtual field trip</li> </ul>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oucoursesys.tems.com/school/webpage/13111707">https://app.oucoursesys.tems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oucoursesys.tems.com/school/webpage/12539846">https://app.oucoursesys.tems.com/school/webpage/12539846</a></li> </ul>			
Music	1.1.2.B.2: 1.1.2.B.1:	35	Let's play music on different percussion instruments. The legend of TimPo. See Google Classroom			

Day 32 Schedule: May 6

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.1 LA.RI.3.5 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>Sight Word FlashCards</b> (See Google Classroom and SeeSaw Assignments for links)			
Math	MA.3.NF.A.1	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy (See Google Classroom and SeeSaw Assignments for links)			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Lifeskills	7.1 A.4	35	<b>Social Express:</b> Pick the Feeling <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> (See Google Classroom and SeeSaw Assignments for links)			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "When I feel Afraid" Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncourse-systems.com/school/webpage/13111707">https://app.oncourse-systems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncourse-systems.com/school/webpage/12539846">https://app.oncourse-systems.com/school/webpage/12539846</a></li> </ul>			
Arts	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Students will be taking a quiz on the rules of agreement and adjective agreement through Google Classroom. Please submit your answers electronically through our assignment tab.			

Day 33 Schedule: May 7

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.1 LA.RL.3.1 LA.RF.3.3 LA.RF.3.4.A	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Math	MA.3.NF.A.1	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Social Studies	SOC.6.1.4.D.17	35	<b>Virtual Field Trip</b> (Days 31-40) <ul style="list-style-type: none"> <li>• Watch Virtual Field Trip: Washington DC video</li> <li>• Use information to add to Google Slides template</li> <li>• Answer comprehension questions from virtual field trip</li> </ul>			
Comprehensive Health & PE		35				
Technology	8.1	35	<b>Please go the Google Classroom to see this weeks assignment/project</b>			

**Day 34 Schedule: May 8**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.3 LA.RI.3.4 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Math	MA.3.NF.A.1	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Social Studies	SOC.6.1.4.D.1 7	35	<b>Virtual Field Trip</b> (Days 31-40) <ul style="list-style-type: none"> <li>• Watch Virtual Field Trip: Washington DC video</li> <li>• Use information to add to Google Slides template</li> <li>• Answer comprehension questions from virtual field trip</li> </ul>			
Comprehensive Health & PE		35				
Arts	1.2.5.A.2 1.3.5.D.3	35	Origami Week See google classroom for instructions. Due May 8			

**Day 35 Schedule: May 11**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.1 LA.RI.3.3 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Math	MA.3.NF.A.2a MA.3.NF.A.2b MA.3.NF.A.3c	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Lifeskills	2.1.4 A.1	35	<b>Social Express:</b> Katie Learns to be Flexible <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. Please see our Google Classrooms or district websites for additional resources.  <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesytems.com/school/webpage/13111707">https://app.oncoursesytems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesytems.com/school/webpage/12539846">https://app.oncoursesytems.com/school/webpage/12539846</a></li> </ul>			
Music	<b>1.1.2.B.2:</b> <b>1.1.2.B.1:</b>	35	<b>Let's play music on different instruments.</b> <b>From your recorder book, play Pg.10 Barcarolle or any of the songs that are on the book. Write the music notes on top of each music note and play on one of the virtual instruments or on the recorder.</b> <b>See Google Classroom</b>			

**Day 36 Schedule: May 12**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.3 LA.RI.3.5 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>SightWord FlashCards</b> (See Google Classroom and SeeSaw Assignments for links)			
Math	MA.3.NF.A.2a MA.3.NF.A.2b MA.3.NF.A.3c	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy (See Google Classroom and SeeSaw Assignments for links)			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Lifeskills	2.1.4 F.1	35	<b>Social Express:</b> Respecting Personal Space <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> (See Google Classroom and SeeSaw Assignments for links)			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.ourcourseySTEMs.com/school/webpage/13111707">https://app.ourcourseySTEMs.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.ourcourseySTEMs.com/school/webpage/12539846">https://app.ourcourseySTEMs.com/school/webpage/12539846</a></li> </ul>			
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Day 38: students will review singular and plural nouns and adjectives, and the rules that make them unique. Complete the “More than one” document saved to our Google Classroom and submit when complete.			

Day 37 Schedule: May 13

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.6 LA.RI.3.7 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>SightWord FlashCards</b> (See Google Classroom and SeeSaw Assignments for links)			
Math	MA.3.NF.A.2a MA.3.NF.A.2b	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy (See Google Classroom and SeeSaw Assignments for links)			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Social Studies	SOC.6.1.4.D.17	35	<b>Virtual Field Trip</b> (Days 31-40) <ul style="list-style-type: none"> <li>• Watch Virtual Field Trip: Washington DC video</li> <li>• Use information to add to Google Slides template</li> <li>• Answer comprehension questions from virtual field trip</li> </ul>			
Comprehensive Health and Fitness	<b>HPE.2.1.4,</b> <b>HPE.2.5.4 &amp;</b> <b>HPE.2.6.4</b>	35	Students will read the Great Body Shop called “Your Heart... Small but Strong” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesystems.com/school/webpge/13111707">https://app.oncoursesystems.com/school/webpge/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesystems.com/school/webpge/12539846">https://app.oncoursesystems.com/school/webpge/12539846</a></li> </ul>			
Technology	8.1	35	<b>Please go the Google Classroom to see this weeks assignment/project</b>			



**Day 38 Schedule: May 14**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.3 LA.RI.3.7 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Math	MA.3.NF.A.2a MA.3.NF.A.2b	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Social Studies	SOC.6.1.4.D.1 7	35	<b>Virtual Field Trip</b> (Days 31-40) <ul style="list-style-type: none"> <li>• Watch Virtual Field Trip: Washington DC video</li> <li>• Use information to add to Google Slides template</li> <li>• Answer comprehension questions from virtual field trip</li> </ul>			
Comprehensive Health and Fitness	<b>HPE.2.1.4, HPE.2.5.4 &amp; HPE.2.6.4</b>	35	Students will read the Great Body Shop called “Your Heart... Small but Strong” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursystems.com/school/webpage/13111707">https://app.oncoursystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursystems.com/school/webpage/12539846">https://app.oncoursystems.com/school/webpage/12539846</a></li> </ul>			

Arts		35	Please check Google Classroom			
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**Day 39 Schedule: May 15**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.1 LA.RI.3.7 LA.W.3.10	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>Sight Word FlashCards</b> (See Google Classroom and SeeSaw Assignments for links)			
Math	MA.3.NF.A.2a MA.3.NF.A.2b	45	- <b>Go Math Lesson</b> <ul style="list-style-type: none"> <li>• Watch Teacher Instruction Videos</li> <li>• Practice along in notebook</li> </ul> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy (See Google Classroom and SeeSaw Assignments for links)			
Science	3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C.1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D.1	45	<b>Habitat Presentation</b> (Days 31-40) <ul style="list-style-type: none"> <li>→ Read &amp; fill out information in Google Slides template</li> <li>→ Research/gather information on habitat</li> <li>→ Create Google Slides presentation using template</li> </ul>			
Social Studies	SOC.6.1.4.D.1 7	35	<b>Virtual Field Trip</b> (Days 31-40) <ul style="list-style-type: none"> <li>• Watch Virtual Field Trip: Washington DC video</li> <li>• Use information to add to Google Slides template</li> <li>• Answer comprehension questions from virtual field trip</li> </ul>			
Comprehensive Health and Fitness	<b>HPE.2.1.4,</b> <b>HPE.2.5.4 &amp;</b> <b>HPE.2.6.4</b>	35	Students will read the Great Body Shop called “Your Heart... Small but Strong” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesystems.com/school/webpage/13111707">https://app.oncoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesystems.com/sch">https://app.oncoursesystems.com/sch</a></li> </ul>			

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