

Day 30 Schedule: May 4, 2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>Sight Word FlashCards</b> (See Google Classroom and SeeSaw Assignments for links) - <b>Letter Skill Practice</b>			
Math	EE.4.OA.3E E.4.NBT.4.	45	- <b>Number Skill Practice</b> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy (See Google Classroom and SeeSaw Assignments for links)			
Science	ESS3.2.ETS 1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab Lesson 2: Getting Started Rotate It! Size It Up! Group It! Align It!			
Lifeskills	2.1.4 A..2	35	<b>Social Express:</b> Your Hands are a Mess <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> (See Google Classroom and SeeSaw Assignments for links)			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.onscoursesystems.com/school/webpage/13111707">https://app.onscoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.onscoursesystems.com/school/webpage/12539846">https://app.onscoursesystems.com/school/webpage/12539846</a></li> </ul>			
Arts	1.2.5.A.2 1.1.5.D.2	35	Draw Food Week If you do not want to draw by following along with the videos, draw any food you like. Ice Cream Cone: <a href="https://www.youtube.com/watch?v=UW6H5dAPuhY&amp;pbjreload=10">https://www.youtube.com/watch?v=UW6H5dAPuhY&amp;pbjreload=10</a>			

Cheeseburger:  
[https://www.youtube.com/watch?v=db1dd9S1\\_kY](https://www.youtube.com/watch?v=db1dd9S1_kY)

**Day 31 Schedule: May 5, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>Quiz</li> </ul> <b>-Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3 EE.4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab Lesson 3 - Scale, Copy, Paste			
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will read through the weekly scholastic magazine. Students will: <ul style="list-style-type: none"> <li>- Read through all articles in magazine</li> <li>- Watch any videos from magazine</li> <li>- Complete "words to know" slideshow</li> <li>- Play "know the news" game</li> <li>- Complete Quiz on google forms</li> </ul>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesytems.com/school/webpage/13111707">https://app.oncoursesytems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesytems.com/school/webpage/12539846">https://app.oncoursesytems.com/school/webpage/12539846</a></li> </ul>			
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily.  Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 <sup>th</sup> grade band parent/guardian email, and google classroom.			
Arts		35	See work from May 4th			

**Day 32 Schedule: May 6, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> - <b>Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> - <b>Letter Skill Practice</b>			
Math	EE.4.OA.3E E.4.NBT.4.	45	- <b>Number Skill Practice</b> - <b>Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab (2 DAYS) Lesson 4: Creating Holes and Grouping			
Lifeskills		35	<b>Social Express:</b> Pick the Feeling <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "When I feel Afraid" Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana:  <a href="https://app.oncoursystems.com/school/webpage/1311170">https://app.oncoursystems.com/school/webpage/1311170</a> </li> <li>• Mrs. Schneider:  <a href="https://app.oncoursystems.com/school/webpage/12539846">https://app.oncoursystems.com/school/webpage/12539846</a> </li> </ul>			
Arts		35	See work from May 4th			

**Day 33 Schedule: May 7, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3EE .4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab Create your Dream House Using the software, students make their own 3-D Home (Exterior only)			
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.C S9	35	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation .The students will watch a video to visit and learn about the great wall of China. After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>1. When was it built and how long did it take?</li> <li>2. Where in the world is it located (country, city)?</li> <li>3. How has this wonder changed over the years?</li> <li>4. What is something about this wonder that amazed you</li> <li>5. What is being done to protect this wonder of the world?</li> <li>6. Would you like to visit this wonder? Why or Why not?</li> </ol>			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursystems.com/school/webpage/13111707">https://app.oncoursystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursystems.com/school/webpage/12539846">https://app.oncoursystems.com/school/webpage/12539846</a></li> </ul>			
Music	1.1.2.B.2: 1.1.2.B.1:	35	Let’s play music on different instruments. Twinkle, twinkle. See Google Classroom			

**Day 34 Schedule: May 8, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3EE 4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Tinkercad - S.T.E.A.M. Lab Lesson 3 - Makerspace "Object Choice" Students follow step-by-step tutorial to make 3-D Object			
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.2 0 SOC.6.1.4.D.C S9 TECH.8.1.5.E. 1	30	Students will use "Seven Wonders of the World Virtual Field Trip" Google Slide Presentation. The students will watch a video to visit and learn about the Taj Mahal. After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>1. When was it built and how long did it take?</li> <li>2. Where in the world is it located (country, city)?</li> <li>3. How has this wonder changed over the years?</li> <li>4. What is something about this wonder that amazed you</li> <li>5. What is being done to protect this wonder of the world?</li> <li>6. Would you like to visit this wonder? Why or Why not?</li> </ol>			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oucoursesystems.com/school/webpage/13111707">https://app.oucoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oucoursesystems.com/school/webpage/12539846">https://app.oucoursesystems.com/school/webpage/12539846</a></li> </ul>			
Music	1.1.2.B.2: 1.1.2.B.1:	35	Read , listen and sing the Star Spangled Banner. See Google Classroom			

**Day 35 Schedule: May 11, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3EE.4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab - Makerspace - Create Your Own 3-D Object			
Lifeskills	2.1.4 A.1	35	<b>Social Express:</b> Katie Learns to be Flexible <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana:  <a href="https://app.oncoursesystems.com/school/webpage/13111707">https://app.oncoursesystems.com/school/webpage/13111707</a> </li> <li>• Mrs. Schneider:  <a href="https://app.oncoursesystems.com/school/webpage/12539846">https://app.oncoursesystems.com/school/webpage/12539846</a> </li> </ul>			
Arts		35	See work from My 4th			

**Day 36 Schedule: May 12, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3E E.4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab - Makerspace - Create Your Own 3-D Object			
Lifeskills	2.1.4 F.1	35	<b>Social Express:</b> Respecting Personal Space <ul style="list-style-type: none"> <li>• Webisode</li> <li>• Worksheet</li> </ul> <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oucoursesystems.com/school/webpage/13111707">https://app.oucoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oucoursesystems.com/school/webpage/12539846">https://app.oucoursesystems.com/school/webpage/12539846</a></li> </ul>			
Arts		35	See work from May 4th			

**Day 37 Schedule: May 13, 2020**

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3E E.4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab - Makerspace - Create Your Own 3-D Object			
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will participate in a debate. Students will reread through the weekly debate article. After they read they can watch the video on the debate issue. Students may also look for extra information if needed. When finished gathering information students will complete google classroom debate question using opinion graphic organizer "OREO" to guide their structure.			
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "Your Heart... Small but Strong" Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.ourcoursesystems.com/school/webpage/13111707">https://app.ourcoursesystems.com/school/webpage/13111707</a></li> </ul> Mrs. Schneider: <a href="https://app.ourcoursesystems.com/school/webpage/12539846">https://app.ourcoursesystems.com/school/webpage/12539846</a> Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.ourcoursesystems.com/school/webpage/13111707">https://app.ourcoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.ourcoursesystems.com/school/webpage/12539846">https://app.ourcoursesystems.com/school/webpage/12539846</a></li> </ul>			
Arts	1.2.5.A.2  1.3.5.D.3	35	Origami week. See art google classroom for the details. Due May 8.			



Day 38 Schedule: May 14, 2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-SightWord FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3EE .4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science	ESS3.2.ETS1.B TECH.8.1.5	45	Tinkercad - S.T.E.A.M. Lab - Makerspace - Create Your Own 3-D Object			
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.2 0 SOC.6.1.4.D.C S9 TECH.8.1.5.E. 1	35	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will watch a video to visit and learn about the Colosseum After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>1. When was it built and how long did it take?</li> <li>2. Where in the world is it located (country, city)?</li> <li>3. How has this wonder changed over the years?</li> <li>4. What is something about this wonder that amazed you</li> <li>5. What is being done to protect this wonder of the world?</li> <li>6. Would you like to visit this wonder? Why or Why not?</li> </ol>			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.onsourcesystems.com/school/webpage/13111707">https://app.onsourcesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.onsourcesystems.com/school/webpage/12539846">https://app.onsourcesystems.com/school/webpage/12539846</a></li> </ul>			
Arts		35	See work from May 13th			

Day 39 Schedule: May 15, 2020

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	EE.RL.4.1 EE.RL.4.3 EE.RL.4.9 EE.RI.4.7 EE.RF.4.3 EE.RF.4.4 EE.SL.4.2	45	- <b>EpicBooks!</b> Leveled Reading <ul style="list-style-type: none"> <li>• Quiz</li> </ul> <b>-Sight Word FlashCards</b> <i>(See Google Classroom and SeeSaw Assignments for links)</i> <b>-Letter Skill Practice</b>			
Math	EE.4.OA.3E E.4.NBT.4.	45	- <b>Number Skill Practice</b> <b>-Practice:</b> MathSeeds, HappyNumbers, Prodigy <i>(See Google Classroom and SeeSaw Assignments for links)</i>			
Science		45				
Social Studies	SOC.6.3.4.CS 4 SOC.6.1.4.D. 20 SOC.6.1.4.D. CS9 TECH.8.1.5. E.1	35	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will watch a video to visit and learn about the Chichen Itza After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>1. When was it built and how long did it take?</li> <li>2. Where in the world is it located (country, city)?</li> <li>3. How has this wonder changed over the years?</li> <li>4. What is something about this wonder that amazed you</li> <li>5. What is being done to protect this wonder of the world?</li> <li>6. Would you like to visit this wonder? Why or Why not?</li> </ol>			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesystems.com/school/webpage/13111707">https://app.oncoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesystems.com/school/webpage/12539846">https://app.oncoursesystems.com/school/webpage/12539846</a></li> </ul>			
Arts		35	See work from May 13th			