

## Day 40 4th Grade Schedule May 18

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.2 LA.RL.4.4 LA.RL.4.7 LA.RL.4.10 TECH.8.1.5.A.CS1	60	YouTube-  Hula Hoopin' Queen Read Aloud by celebrity GOOGLE FORMS- comprehension questions to follow	
ELA <b>Rizi</b>	LA.RI.4.3 LA.RI.4.8 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read "Coca-Cola"</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
ELA <b>Gagis</b>	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<b>Flocabulary: Posted on 4/22/2020</b> Word Up Red "Climb Trees" -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math <b>Kerwin</b>	MA.4.O.A	60	Log in to Freckle: 1)Adapted Practice- #86 Operations & Algebraic Thinking; 2)Fact Practice- Multiplication	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Virtual Fieldtrip: Animal Habitats <ol style="list-style-type: none"> <li>1. Overview of Habitats around the world</li> <li>2. Video - National Geographic</li> <li>3. Google Form Questionnaire</li> </ol>	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use "Seven Wonders of the World Virtual Field Trip" Google Slide Presentation. The students will watch a video to visit and learn about the Colosseum After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>1. When was it built and how long did it take?</li> <li>2. Where in the world is it located (country, city)?</li> <li>3. How has this wonder changed over the years?</li> <li>4. What is something about this wonder that amazed you</li> <li>5. What is being done to protect this wonder of the world?</li> <li>6. Would you like to visit this wonder? Why or Why not?</li> </ol>	
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Students will review action words for actions completed in the classroom as well as teacher commands. Review and complete "Comprenden?" for further understanding.	

			Please visit our Google Classroom for additional information, resources, and activities.	
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	30	<p>Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see our Google Classrooms or district websites for additional resources.</p> <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesystems.com/school/webpage/13111707">https://app.oncoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesystems.com/school/webpage/12539846">https://app.oncoursesystems.com/school/webpage/12539846</a></li> </ul>	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	<p>Students will review and practice material from their lessons books and record their practice daily.</p> <p>Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes.</p> <p>Assignment will be sent through a group 4<sup>th</sup> grade band parent/guardian email, and google classroom.</p>	

## Day 41 4th Grade Schedule

Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RF.4.4 LA.RF.4.4.B LA.RL.4.2 LA.RL.4.10 LA.RL.4.5 TECH.8.1.5.A.CS1	60	Flocabulary-Rhyme and Rhythm Video Vocab Cards Vocab Game Read and Respond Quiz  Students then write limerick about Spring in GOOGLE DOCS practicing their rhyming skills	
ELA <b>Rizi</b>	LA.RF.4.4.A LA.RL.4.2 LA.RL.4.3 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read “Bob Bot”</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
Math <b>Gagis</b>	<b>MA.4.NBT.A.2</b>	45	Flocabulary: Even & Odd Game Show- <b>Posted 04/23/2020</b> Video Vocab Cards Vocab Game Read and Respond Quiz	
Math <b>Kerwin</b>	MA.4.M.A.1 MA.4.M.A.2 MA.4.M.A.3	60	Log in to Freckle: 1)Adapted Practice: 1) #93 Measurement & Data at your level 2)Fact Practice -Addition/Subtraction	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Freckle (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Virtual Field Trip: Deserts <ol style="list-style-type: none"> <li>1. Video Tour of Deserts</li> <li>2. Data Collection Sheet</li> </ol>	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will watch a video to visit and learn about the Chichen Itza After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>7. When was it built and how long did it take?</li> <li>8. Where in the world is it located (country, city)?</li> <li>9. How has this wonder changed over the years?</li> <li>10. What is something about this wonder that amazed you</li> <li>11. What is being done to protect this wonder of the world?</li> <li>12. Would you like to visit this wonder? Why or Why not?</li> </ol>	
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	30	Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.	

			<p>Please see our Google Classrooms or district websites for additional resources.</p> <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursystems.com/school/webpage/13111707">https://app.oncoursystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursystems.com/school/webpage/12539846">https://app.oncoursystems.com/school/webpage/12539846</a></li> </ul>	
Art	1.1.2.D.1 1.3.2.D.3	40	<p>Students will go to my google classroom for more information <a href="https://app.oncoursystems.com/#websites/12539809">https://app.oncoursystems.com/#websites/12539809</a> Origami week 3 The Blinking Eye <a href="https://www.youtube.com/watch?v=a2SU3jRoV_4">https://www.youtube.com/watch?v=a2SU3jRoV_4</a> Due May22</p>	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	<p>Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4<sup>th</sup> grade band parent/guardian email, and google classroom.</p>	

## Day 42 4th Grade Schedule

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Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.10 LA.RI.4.4 LA.RI.4.10 LA.RF.4.3 LA.RF.4.4.A TECH.8.1.5.A.CS1	60	Freckle- Benchmark Assessment E	
ELA <b>Rizi</b>	LA.RI.4.1 LA.RI.4.3 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read “Lunar Phases”</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
ELA <b>Gagis</b>	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<b>Flocabulary: Posted on 4/22/2020</b> Word Up Red “Biggy” -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math <b>Kerwin</b>	MA.4.NBT	60	Log in to Freckle: 1)Adapted Practice- #29 Base 10 at your level 2) Fact Practice- Multiplication	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Virtual Field Trip: Grasslands <ol style="list-style-type: none"> <li>1. Video Tour of Grasslands</li> <li>2. Data Collection Sheet</li> </ol>	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will watch a video to visit and learn about the Matchu Piccu After the students will be asked to answer the following questions about this wonder of the world. <ol style="list-style-type: none"> <li>13. When was it built and how long did it take?</li> <li>14. Where in the world is it located (country, city)?</li> <li>15. How has this wonder changed over the years?</li> <li>16. What is something about this wonder that amazed you</li> <li>17. What is being done to protect this wonder of the world?</li> <li>18. Would you like to visit this wonder? Why or Why not?</li> </ol>	
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	30	Students will read the Great Body Shop called “How You Think” Students will create or add to their health	

			<p>journal using details from the reading to answer the suggested journal questions.</p> <p>Please see our Google Classrooms or district websites for additional resources.</p> <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oncoursesystems.com/school/webpage/13111707">https://app.oncoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oncoursesystems.com/school/webpage/12539846">https://app.oncoursesystems.com/school/webpage/12539846</a></li> </ul>	
Technology	8.1		<b>Please go the Google Classroom to see this weeks assignment/project</b>	
<p><i>4th Grade Band</i> Mr. Schweikardt</p>	<p>VPA 1.3.5.B.1</p> <p>VPA 1.3.5.CS3</p>	15	<p>Students will review and practice material from their lessons books and record their practice daily.</p> <p>Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes.</p> <p>Assignment will be sent through a group 4<sup>th</sup> grade band parent/guardian email, and google classroom.</p>	

## Day 43 4th Grade Schedule

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Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.10 LA.RI.4.4 LA.RI.4.10 LA.RF.4.3 LA.RF.4.4.A TECH.8.1.5.A.CS1	60	Freckle- Benchmark Assessment E  Then, complete ReadWorks assignment- Got Allergies	
ELA <b>Rizi</b>	LA.RI.4.5 LA.RI.4.8 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read “Crayons”</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
Math <b>Gagis</b>	<b>MA.4.OA.A.2</b> <b>MA.4.OA.A.3</b>	45	Flocabulary: Words Problems- <b>Posted 04/23/2020</b> Video Vocab Cards Vocab Game Read and Respond Quiz	
Math <b>Kerwin</b>	MA.4.G.A.1 MA.4.G.A.2 MA.4.G.A.3	60	Log in to Freckle: 1)Adapted Practice- #43 Geometry at your level 2) Fact Practice- Addition/Subtraction	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Freckle (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Virtual Field Trip: Oceans <ol style="list-style-type: none"> <li>1. Video tour of Oceans</li> <li>2. Data Collection Sheet</li> </ol>	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will read through the weekly scholastic magazine. Students will: <ul style="list-style-type: none"> <li>- Read through all articles in magazine</li> <li>- Watch any videos from magazine</li> <li>- Complete “words to know” slideshow</li> <li>- Play “know the news” game</li> <li>- Complete Quiz on google forms</li> </ul>	
Technology	8.1	20	<b>Please go the Google Classroom to see this weeks assignment/project</b>	
Art			Remember, Blinking Eye due on May 22	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 <sup>th</sup> grade band parent/guardian email, and google classroom.	

## Day 44 4th Grade Schedule

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Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.W.4.3.E LA.W.4.3 LA.W.4.9.B TECH.8.1.5.A.CS1	60	<p>YouTube- Hula Hoopin' Queen</p> <p>After listening to the story again, you will be rewriting the end of the story!</p> <p>When rewriting your story in GOOGLE DOCS, you will be writing from the point when Kameeka comes home to the party and tells Miz Adelaide that there is no cake for her birthday party.</p> <p>Be sure to include- FIGURATIVE LANGUAGE ACTIONS, THOUGHTS, DIALOGUE STRONG VERBS STRONG ADVERBS</p>	
ELA <b>Rizi</b>	LA.RI.4.1 LA.RI.4.6 LA.W.4.10	60	<p>Freckle:</p> <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read "Choreographer"</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> <p>Raz-Kids: Listen to, read, and complete quiz for 2 books on your level</p>	
ELA <b>Gagis</b>	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<p><b>Flocabulary: Posted on 4/22/2020</b></p> <p>Word Up Red "When I Grow UP" -video -vocabulary cards -vocabulary game -read and respond -quiz</p>	
Math <b>Kerwin</b>	MA.4.O.A	60	Log in to Freckle: 1) Adapted Practice- #24 Operations & Algebraic Thinking at your level 2) Fact Practice-Multiplication	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Virtual Field Trip: Rainforest 1. Video Tour of Rainforest 2. Data Collection Sheet	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9	30	Students will use "Seven Wonders of the World Virtual Field Trip" Google Slide Presentation. The students will turn to slide 17 and will choose one of the 6 different "choice" assignments based on their interest level and will complete the assignment that goes with it in a google doc.	



Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4		Students will review the face and the body parts and take a quiz for further understanding. The set for the vocabulary will be on <a href="http://www.quizlet.com">www.quizlet.com</a> and we will review: Flashcards, Learn, and then take the quiz.  Please visit our Google classroom for additional information, resources, and activities.	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 <sup>th</sup> grade band parent/guardian email, and google classroom.	

## Day 45 4th Grade Schedule

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RI.4.4 LA.L.4.1.D LA.RL.4.1	60	Flocabulary-Adjectives Video Vocab Games Vocab Cards Read and Respond Quiz  ReadWorks Story to read as well as questions to answer. Shawn the Speedy Snail story	
ELA Rizi	LA.RI.4.4 LA.RI.4.5 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read “Natural Disasters”</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<b>Flocabulary: Posted on 4/22/2020</b> Word Up Red “The Tiger” -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math Gagis	<b>MA.4.NBT.A.2</b>	45	Flocabulary: Even & Odd Numbers- <b>Posted 04/23/2020</b> Video Vocab Cards Vocab Game Read and Respond Quiz	
Math Kerwin	MA.4.M.A.1 MA.4.M.A.2 MA.4.M.A.3	60	Log in to Freckle: 1)Adapted Practice- #68 Measurement & Data; 2)Fact Practice- Addition/Subtraction	
	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Freckle (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	30	Virtual Field Trip: Arctic <ol style="list-style-type: none"> <li>1. Video Tour of the Arctic</li> <li>2. Data Collection Sheet</li> </ol>	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will turn to slide 17 and will choose one of the 6 different “choice” assignments based on their interest level and will complete the assignment that goes with it in a google doc.	

<p>Comprehensive Health and Fitness</p>	<p>HPE.2.1.4, HPE.2.5.4 &amp; HPE.2.6.4</p>	<p>30</p>	<p>Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see our Google Classrooms or district websites for additional resources.</p> <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.oucoursesystems.com/school/webpage/13111707">https://app.oucoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.oucoursesystems.com/school/webpage/12539846">https://app.oucoursesystems.com/school/webpage/12539846</a></li> </ul>	
<p>Music</p>	<p>1.1.2.B.2: 1.1.2.B.1:</p>		<p>Students will be learning and practicing McKenzie's Pledge song</p> <p>See Google classroom</p>	
<p><i>4th Grade Band</i> Mr. Schweikardt</p>	<p>VPA 1.3.5.B.1  VPA 1.3.5.CS3</p>	<p>15</p>	<p>Students will review and practice material from their lessons books and record their practice daily.</p> <p>Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes.</p> <p>Assignment will be sent through a group 4<sup>th</sup> grade band parent/guardian email, and google classroom.</p>	

## Day 46 4th Grade Schedule

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.W.4.3.A LA.W.4.3.B LA.W.4.3.C LA.W.4.3.D LA.W.4.3.E LA.W.4.4 TECH.8.1.5.A.CS1	60	<p>SHORT STORY DAY!</p> <p>Today, you will enjoy writing a 3 PARAGRAPH short story in GOOGLE DOCS.</p> <p>There will be different sentence starters that you can choose from to be the first sentence of your story! CHOOSE ONE TO USE. This will be the very first sentence of your story and then you will continue writing the story from there.</p> <p>Remember, your story must have...</p> <p>-3 PARAGRAPHS (Beginning, Middle, End) -Characters -Actions, thoughts, dialogue -Problem -Solution -FIGURATIVE LANGUAGE</p>	ELA
ELA <b>Rizi</b>	LA.RL.4.3 LA.RL.4.4 LA.W.4.10	60	<p>Freckle:</p> <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read "Little Buddies"</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> <p>Raz-Kids: Listen to, read, and complete quiz for 2 books on your level</p>	
Math <b>Gagis</b>	<b>MA.4.NBT.A.2</b>	45	<p>Flocabulary: Even &amp; Odd Numbers-<b>Posted 04/23/2020</b></p> <p>Video Vocab Cards Vocab Game Read and Respond Quiz</p>	
Math <b>Kerwin</b>	MA.4.NBT	60	<p>Freckle: 1) Adapted Practice- #96 Base 10 2) Fact Practice- Multiplication</p>	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	<p>Xtramath Map Skills (Adapted and Differentiated)</p>	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	<p>Habitat Diorama Project choice of: Virtual Habitat Physical Habitat</p> <p>Students select from: Desert, Rainforest, Grassland, Arctic or Ocean</p>	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20	30	<p>Students will read through the weekly scholastic magazine. Students will:</p>	

	LA.4.W.4.1.A LA.W.4.1.B		<ul style="list-style-type: none"> <li>- Read through all articles in magazine</li> <li>- Watch any videos from magazine</li> <li>- Complete “words to know” slideshow</li> <li>- Play “know the news” game</li> <li>- Complete Quiz on google forms</li> </ul>	
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	30	<p>Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see our Google Classrooms or district websites for additional resources.</p> <ul style="list-style-type: none"> <li>• Ms. Fontana: <a href="https://app.uncoursesystems.com/school/webpage/13111707">https://app.uncoursesystems.com/school/webpage/13111707</a></li> <li>• Mrs. Schneider: <a href="https://app.uncoursesystems.com/school/webpage/12539846">https://app.uncoursesystems.com/school/webpage/12539846</a></li> </ul>	
Technology	8.1	20	<b>Please go the Google Classroom to see this weeks assignment/project</b>	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	<p>Students will review and practice material from their lessons books and record their practice daily.</p> <p>Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes.</p> <p>Assignment will be sent through a group 4<sup>th</sup> grade band parent/guardian email, and google classroom.</p>	

## Day 47 4th Grade Schedule

Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.2 LA.RL.4.4 LA.RL.4.7 LA.RL.4.10 LA.W.4.1.A TECH.8.1.5.A.CS1	60	Reading Response-  Choose a video to watch again and answer the matching question.  MY ROTTEN RED HEADED OLDER BROTHER- - In the story My Rotten Redheaded Older Brother the theme of sibling rivalry is shown to us. Write about a rivalry experience you have had with a sibling, cousin, or friend.  CLARK THE SHARK -One of the lessons we learn about in this story is that "There is a time and a place for everything". What does that mean to you and do you believe this is true? WHY OR WHY NOT?  HULA HOOPIN' QUEEN -Are Jamara and Kameeka friends or enemies? What impact do you think competition can have on a relationship?  Challenge/Extra Credit- When you are done, on paper you have at home, draw a new cover OR back cover for the book you chose to do this assignment on! Email a picture over to us so we can see your creativity. :)	
ELA <b>Rizi</b>	LA.RL.4.3 LA.RL.4.4 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read "Pickles Returns"</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
ELA <b>Gagis</b>	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<b>Flocabulary: Posted on 4/22/2020</b> Word Up Red "Ice Cream Taster" -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math <b>Kerwin</b>		60	Freckle: 1) Adapted Practice- #50 Fractions at your level 2)Fact Practice- Addition/Subtraction/Multiplication	

Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Freckle (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Habitat Diorama Project choice of: Virtual Habitat Physical Habitat  Students select from: Desert, Rainforest, Grassland, Arctic or Ocean	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will participate in a debate. Students will reread through the weekly debate article. After they read they can watch the video on the debate issue. Students may also look for extra information if needed. When finished gathering information students will complete a google classroom debate question using opinion graphic organizer "OREO" to guide their structure..	
Comprehensive Health and Fitness	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	30	Students will read the Great Body Shop called "Let's Stay Safe" Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see our Google Classrooms or district websites for additional resources. <ul style="list-style-type: none"> <li>Ms. Fontana: <a href="https://app.oncoursystems.com/school/webpage/13111707">https://app.oncoursystems.com/school/webpage/13111707</a></li> <li>Mrs. Schneider: <a href="https://app.oncoursystems.com/school/webpage/12539846">https://app.oncoursystems.com/school/webpage/12539846</a></li> </ul>	
Art	<b>VPA.1.3.5.D.CS1</b> <b>VPA.1.1.5.D.CS2</b>	40	Go to my website for more information <a href="https://app.oncoursystems.com/#websites/12539809">https://app.oncoursystems.com/#websites/12539809</a> Students will go to my google classroom for more information. Draw Animals Week	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 <sup>th</sup> grade band parent/guardian email, and google classroom.	

## Day 48 4th Grade Schedule

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.2 LA.RL.4.4 LA.RF.4.4.A LA.RI.4.1 TECH.8.1.5.A.CS1	60	Flocabulary- Time Management Video Vocab Game Vocab Cards Read and Respond Quiz  GOOGLE FORMS-Time Management Comprehension question	
ELA <b>Rizi</b>	LA.RI.4.3 LA.RI.4.4 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read “Airplanes”</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
Math <b>Gagis</b>	<b>MA.4.NBT.A.3</b>	45	Flocabulary: Rounding Numbers- <b>Posted 04/23/2020</b> Video Vocab Cards Vocab Game Read and Respond Quiz	
Math <b>Kerwin</b>	MA. 4. O.A	60	Freckle: 1)Adapted Practice- #20 Operations & Algebraic Thinking at your level 2)Fact Practice-Multiplication/Division	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Habitat Diorama Project choice of: Virtual Habitat Physical Habitat  Students select from: Desert, Rainforest, Grassland, Arctic or Ocean	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will turn to slide 17 and will choose one of the 6 different “choice” assignments based on their interest level and will complete the assignment that goes with it in a google doc.	
Music	1.1.2.B.2: 1.1.2.B.1: VPA 1.3.5.B.1 VPA 1.3.5.CS3	40	Let’s play our Pledge song on a virtual instrument.  See Google Classroom	



4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 <sup>th</sup> grade band parent/guardian email, and google classroom.
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## Day 49 4th Grade Schedule

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.2 LA.RL.4.4 LA.RF.4.4.A LA.RI.4.1 LA.W.4.1.A LA.W.4.4 TECH.8.1.5.A.CS1	60	Flocabulary-Managing Frustration Video Vocab Games Vocab Cards Read and Respond Quiz  When you are done with your Flocabulary assignment, answer the question below right here in your assignment.  1. How do you manage your feelings of frustration with things that might happen during the day that get us upset? Think about the things we have learned from Brain Power!	
ELA <b>Rizi</b>	LA.RI.4.2 LA.RI.4.1 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> <li>● Individualized Word Study Activity</li> <li>● Read "Police Officers"</li> <li>● Comprehension questions</li> <li>● Writing assignment</li> </ul> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
ELA <b>Gagis</b>	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<b>Flocabulary: Posted on 4/22/2020</b> Word Up Red "The Three Doors" -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math <b>Kerwin</b>	MA.4.M.A.1 MA.4.M.A.2 MA.4.M.A.3	60	Freckle: 1)Adapted Practice- #70 Measurement & Data 2) Fact Practice- Addition/Subtraction/Multiplication	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Freckle (Adapted and Differentiated)	
Science		40	Habitat Diorama Project choice of: Virtual Habitat Physical Habitat	

			Students select from: Desert, Rainforest, Grassland, Arctic or Ocean	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will turn to slide 17 and will choose one of the 6 different “choice” assignments based on their interest level and will complete the assignment that goes with it in a google doc.	
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Students will review the members of the family and practice review of the vocabulary and relationships through various activities.	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1  VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 <sup>th</sup> grade band parent/guardian email, and google classroom.	