

**Half Day Cover Sheets  
Lesson Plan Schedule**

*\*Note: At any time, if your child requires a break from online learning, it is encouraged to do so. Additionally, all contents within the lesson schedule are modified based on student enrollment status.*

**Day 40 Schedule: Monday**

Subject	NJSLs	Half Day Assignments	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK.2	<p>One Bean Read Aloud</p> <ul style="list-style-type: none"> <li>● Visit SEESAW</li> <li>● Click the link to watch the read aloud conducted by me</li> <li>● Follow the directions on the card to answer the comprehension questions</li> <li>● Write or draw the answer to each question on the slides provided</li> <li>● Click check to submit your work</li> </ul>		
Math	4.1.4 4.2.1	<p>Put Flowers in the Basket- One more</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Follow the directions on the card to complete the flower counting activity</li> <li>● Invite the child to pick 2 numbers they would like to work with. These numbers can range from 1-19.</li> <li>● Pick a number, write it on the line and adult read the math sentence out loud</li> <li>● Child will move the needed number of flowers into the basket</li> <li>● On the 2nd page, ask the child how many flowers they have if they added one more to the number they just worked with?</li> <li>● Encourage the child to complete the 2nd page using that number</li> <li>● Repeat, by the child to pick a number and move the needed amount of flowers into the basket - 3rd page</li> <li>● Then on the 4th page, e ask the child to add more more to see how many they would have</li> <li>● Click check to submit your work</li> </ul>		
Science and Social Studies	5.1.2 5.1.5 5.4.2 6.3.1	<p>Lima Bean Science Experiment</p> <ul style="list-style-type: none"> <li>● Visit Seesaw and locate the above activity</li> <li>● Remind students of the book read entitled “One Bean” and discuss what the lima bean needed to grow</li> <li>● Watch the video provided to begin our lima bean science experiment</li> <li>● We will observe the results of one lima bean being cared for in two different environments</li> <li>● Use the prediction sheet to record what you think will happen to both lima beans</li> <li>● This activity will vary based on full and half day students</li> <li>● Click check to submit your work</li> </ul> <p>Where can we find Flowers/Plants?</p> <ul style="list-style-type: none"> <li>● Visit Seesaw and watch the video provided</li> <li>● Discus with your child all the different places one can find flowers and plants</li> <li>● These should include both inside and outside locations and places within the community such as stores or plant nurseries</li> <li>● Follow the directions on the card to locate one flower/plant</li> <li>● Upload the picture and indicate where this flower/plant was located</li> <li>● This activity will vary based on full and half day students</li> </ul>		
Art/Music	5.1.3 1.1.3	<p>What do Plants Need Song</p> <ul style="list-style-type: none"> <li>● Visit Seesaw and click the picture to watch a video about what plants need</li> <li>● Repeat the words in the song after the presenter sings them</li> <li>● Record one thing pants need on the slide provided</li> <li>● Click check to submit your work</li> </ul>		

Daily Living Skills	0.3.1 0.3.2	Respect <ul style="list-style-type: none"> <li>● Visit Seesaw and locate the above activity</li> <li>● Click the picture to watch a video about respect and discuss what the word means</li> <li>● Follow the directions on the card to complete activity</li> <li>● Record yourself talking about respect and how you can show this to your friends/teachers</li> <li>● Click check to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1 2.4.2 RF.PK.2a	Scratch and Say Flowers <ul style="list-style-type: none"> <li>● Visit Seesaw and locate the above activity</li> <li>● Use your fine motor skills or finger (depending on which device you are using) to erase each image on the card, revealing a flower name/picture</li> <li>● Record yourself saying the name of each flower discovered by using a chant. Listen to example for added support.</li> <li>● Click check to submit your work</li> </ul>		

Day 41 Schedule: Tuesday

Subject	NJSLs	Half Day Assignments	Direct adult support	Minimal adult support
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Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a	READING EGGS <ul style="list-style-type: none"> <li>• Please go to <a href="http://www.readingeggs.com">www.readingeggs.com</a> and log in using the student codes provided</li> <li>• Support the child in moving through at least one lesson.</li> <li>• Students always have the opportunity to complete more lessons that one at any time</li> <li>• Students may also explore the other areas of the platform</li> </ul> Rhyming Sort: <ul style="list-style-type: none"> <li>• Visit SEESAW</li> <li>• Follow the directions on the card to complete the rhyming sort</li> <li>• Match pictures that rhyme by dragging the corresponding picture into the box below each image. There will be ONE page for this activity.</li> <li>• Click check to submit your work</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	MATHSEEDS <ul style="list-style-type: none"> <li>• Visit Mathseeds.com and complete at least two lessons within the platform as there is no other Math activity listed</li> <li>• After completing at least two lessons, students can utilize the other tools on the website</li> <li>• As always, if children would like to complete more than two lessons, they have the ability to do so</li> </ul>		
Science and Social Studies	5.1.3 5.1.4  6.3.1	What do you Know About Flowers? KWL Chart <ul style="list-style-type: none"> <li>• Visit Seesaw to locate the activity above</li> <li>• After taking part in some flower activities already thus far, invite children to discuss what they know about flowers. This is under “K”.</li> <li>• After, invite the child to discuss one thing they would like to learn about flowers. This would be under “W”.</li> <li>• Follow the directions on the slide to complete the task</li> <li>• Click check to submit your work</li> </ul> Tools for the Garden <ul style="list-style-type: none"> <li>• Visit Seesaw and locate the above activity</li> <li>• Click the picture to watch the read aloud of the story Tools for the Garden read by me</li> <li>• After reading, follow the directions on the card to complete the task</li> <li>• Students will complete each box by identifying 1 tool for digging/raking and 1 tool for watering</li> <li>• Click check to submit your work</li> </ul>		
Art/Music	1.4.2 1.4.6	Garden Drawing <ul style="list-style-type: none"> <li>• Visit Seesaw and locate the above activity</li> <li>• Remind children of the garden book read previously</li> <li>• Also point out that a garden is something we find in our community in our backyards or at nurseries/farms etc</li> <li>• Encourage your child to follow the directions in the activity to draw images within your garden</li> <li>• Click check to submit your work</li> </ul>		
Daily Living Skills	0.3.1 0.3.2 RL.PK.3	Be Brave Little Penguin <ul style="list-style-type: none"> <li>• Visit Seesaw and click the picture to watch the read aloud Be Brave Little Penguin</li> <li>• After reading, discuss what it means to be brave and how the little penguin needed to be brave? How did the penguin work through times when he was scared? What happened when the penguin learned to be brave?</li> <li>• Click check to submit you have completed the task - no physical work will be uploaded</li> </ul>		
Fine and Gross Motor Skills	2.4.2	Garden Worms <ul style="list-style-type: none"> <li>• Visit Seesaw to locate activity</li> <li>• Draw some flowers or print the ones in Seesaw</li> <li>• Use your hands to roll playdough/clay into worm like shapes</li> <li>• Place your worms in the “dirt” under your flowers in your picture</li> <li>• Take a photo and upload your work</li> </ul>		

**Day 42 Schedule: Wednesday**

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<b>Subject</b>	<b>NJSLS</b>	<b>Half Day Assignments</b>	<b>Direct adult support</b>	<b>Minimal adult support</b>
Calendar Time: Day,	S/E 0.3.1 S 5.1.3	<i>Morning Meeting Routine</i>		

Month, Year, Weather, Season	5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK.2 L.PK.6	<p>It Could Still be a Flower:</p> <ul style="list-style-type: none"> <li>• Visit SEESAW and follow the directions on the card to complete the task</li> <li>• Click the link to be taken to Scholastic Plants and read the story shown. You can click "Read Along" to have the computer read the book to you</li> <li>• After reading, click the button that says "Word Match" on the left hand side.</li> <li>• Complete each word match puzzle to learn important words that we will hear throughout or unit on plants/flowers</li> <li>• Complete one puzzle matching activities</li> <li>• Click check to submit your participated in this read aloud and puzzle match</li> </ul>		
Math	4.3.1	<p>Patterns, Patterns, Everywhere!</p> <ul style="list-style-type: none"> <li>• Visit SEESAW to watch a read aloud about patterns by Mrs. Credico</li> <li>• Follow the directions on the card to complete the pattern game</li> <li>• Remind students that patterns repeat themselves and give examples from within your house. Examples can include patterns on animals such as a zebra, patterns on clothing etc.</li> <li>• Click check to submit your work</li> </ul>		
Science and Social Studies	5.3.3 5.1.3 6.3.1	<p>Family Plant Activity</p> <ul style="list-style-type: none"> <li>• Visit Seesaw to locate activity</li> <li>• Read the rhye outloud to your child</li> <li>• Go on a hunt looking for a living plant, flower, tree etc.</li> <li>• Take a picture of yourself pointing to the living plant you found with your family or take a video of yourself standing next of the living plant and explain what you see</li> <li>• Click check to submit your work</li> </ul> <p>Plant Needs</p> <ul style="list-style-type: none"> <li>• Visit Seesaw to locate activity</li> <li>• Rewatch the video provided (5 needs of Plants) by clicking the picture</li> <li>• Complete the slide provided by reading what each plant is given</li> <li>• Then, circle YES if you think the plant would grow or NO you do not think the plant would grow</li> <li>• For example, if only given water, do you think the plant would grow?</li> <li>• Click check to submit your work</li> </ul>		
Art/Music	1.2.3 1.2.4	<p>Daniel Tiger's Sing and Spin</p> <ul style="list-style-type: none"> <li>• Visit Seesaw and click picture to be taken to Daniel Tiger's Spin and Sing</li> <li>• Click the spinner to have Daniel sing different songs</li> <li>• Follow along by repeating the words and licing the needed images in each song</li> <li>• Record two songs you help Daniel sing</li> <li>• Click check to submit work</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	<p>Be Brave Little Penguin</p> <ul style="list-style-type: none"> <li>• Visit Seesaw and click the picture to watch the read aloud Be Brave Little Penguin for a 2nd time</li> <li>• After, complete the slide provided by recording a time when you needed to feel brave, like the penguin</li> <li>• Click check to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1	<p>Flower Movement</p> <ul style="list-style-type: none"> <li>• Visit Seesaw</li> <li>• Follow the directions on each card to use your body in different ways</li> <li>• Half Day will complete 6 cards</li> <li>• Take a photo of yourself doing ONE of these movements</li> <li>• Click check to submit your work</li> </ul>		

## Day 43 Schedule: Thursday

Subject	NJSLS	Half Day Assignments	Direct adult support	Minimal adult support
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Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	READING EGGS <ul style="list-style-type: none"> <li>• Please go to <a href="http://www.readingeggs.com">www.readingeggs.com</a> and log in using the student codes provided</li> <li>• Support the child in moving through two lessons.</li> <li>• After completing at least two lessons, students have the opportunity to play with the other tools within the website. These tools are located at the bottom portion of the screen</li> </ul>		
Math	4.3.1 4.1.2 4.1.3 4.1.4 4.1.6	Flower patterns <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the above activity</li> <li>• Remind the student of the read aloud and pattern game played the day before</li> <li>• Follow the directions on the card to complete and create patterns using flowers</li> <li>• Click add to submit your work</li> </ul> MATHSEEDS <ul style="list-style-type: none"> <li>• Visit Mathseeds to complete at least one lesson</li> <li>• After completing at least one lesson, students have the ability to explore the other tools of the website</li> <li>• As always, if your child would like to complete more than one lesson, they have the choice to do so</li> </ul>		
Science and Social Studies	5.3.2 5.4.2 5.4.3 6.3.1	What do Plants Need Sort <ul style="list-style-type: none"> <li>• Visit Seesaw to locate activity</li> <li>• Click the picture to watch the lesson</li> <li>• Complete the slide provided to determine what a plant does or does not need by dragging the pictures into the correct column</li> <li>• Click check to submit your work</li> </ul> I Spy Springtime <ul style="list-style-type: none"> <li>• Locate the activity within Seesaw</li> <li>• Follow the directions on the activity to first watch a video about spring then, discuss the pictures shown. Play the I Spy game to circle all the images that relate to spring</li> <li>• Click check to submit your work</li> </ul>		
Art/Music	1.4.4	My Favorite Flower <ul style="list-style-type: none"> <li>• Visit Seesaw to locate activity</li> <li>• Follow the directions on the card to illustrate your favorite flower</li> <li>• Click check to submit your response</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	Be Kind <ul style="list-style-type: none"> <li>• Visit Seesaw to listen to the read aloud Be Kind</li> <li>• While reading, ask the child how was the girl in the story kind to Tanisha?, How did it make Tanisha feel when her friends were not being kind?, What does it mean to be kind? How does it make you feel when others are kind to you?</li> <li>• Complete the slide by recording yourself answering the listed questions</li> <li>• Click check to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.2 2.4.1	Cut up Paper Flower <ul style="list-style-type: none"> <li>• Visit Seesaw to locate activity</li> <li>• Draw one large flower, do not color in</li> <li>• Cut up different color page into small pieces, any shape will do as long as they are small enough to fit in the flower</li> <li>• Paste the paper inside the flower image you created</li> <li>• Take a photo and upload a picture</li> <li>• Click check to submit</li> </ul> Flower Movement <ul style="list-style-type: none"> <li>• Visit Seesaw</li> <li>• Follow the directions on each card to use your body in different ways</li> <li>• Take a photo of yourself doing ONE of these movements</li> <li>• Click check to submit your work</li> </ul>		

**No School - Friday-5/22/20**  
**No School- Monday-5/25/20- Happy Memorial Day!**

Day 44 Schedule: Tuesday

Subject	NJSLs	Half Day Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year,	S/E 0.3.1 S 5.1.3 5.4.3	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"><li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li></ul>		

Weather, Season	M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<ul style="list-style-type: none"> <li>Follow the routine presented by me for the following areas:</li> <li>morning song - welcoming friends</li> <li>modified: <ul style="list-style-type: none"> <li>calendar</li> <li>attendance</li> <li>weather</li> <li>academic skill review (if applicable)</li> <li>ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK2  RF.PK.1 D RF.PK.2 C RF.PK.3 A RF.PK.3 C	<p>Planting a Rainbow:</p> <ul style="list-style-type: none"> <li>Visit SEESAW and follow the directions on the card to complete the task</li> <li>Click the link to be taken to Scholastic Plants and read the story shown.</li> <li>After reading,click add response to begin the activity on Seesaw</li> <li>Follow the directions on the card to discuss various new types of flowers you have learned about</li> <li>Click check to submit your work</li> </ul> <p>READING EGGS</p> <ul style="list-style-type: none"> <li>Please go to <a href="http://www.readingeggs.com">www.readingeggs.com</a> and log in using the student codes provided</li> <li>Support the child in moving through at least one lesson.</li> <li>Students always have the opportunity to complete more than one lesson</li> <li>Students may also explore the other areas of the platform</li> </ul>		
Math	4.3.1	<p>I can Create my own Pattern</p> <ul style="list-style-type: none"> <li>Visit Seesaw to locate the activity above</li> <li>Examine Mrs. Credico's patterns that she made using items are found in her house</li> <li>Read each pattern out loud to your parent</li> <li>Follow the directions on the card to create your own patterns using items in in your house</li> <li>The activity will differ on Seesaw depending on if you are half or full day</li> <li>Click check to submit your work</li> </ul>		
Science and Social Studies	5.1.5 5.3.4  6.3.1 RL.PK.3	<p>Lima Bean Science Experiment Check in</p> <ul style="list-style-type: none"> <li>Visit Seesaw to locate activity</li> <li>Invite the child to watch the lesson presented by Mrs. Credico</li> <li>Record the progress of each limab bean (one with water and sun, one with only sun)</li> <li>Draw your response on the slides provided</li> <li>Click check to submit your work</li> </ul> <p>The Garden Read Aloud</p> <ul style="list-style-type: none"> <li>Visit Seesaw to locate activity</li> <li>Follow directions to read the book aloud</li> <li>Answer the questions posed on the next page about the story, the problem and its solution</li> <li>This activity will vary based on full and half day students</li> <li>Click check to submit your work</li> </ul>		
Art/Music	1.4.4 5.3.3	<p>What Plants Need Illustration</p> <ul style="list-style-type: none"> <li>Visit Seesaw to locate the activity and watch the video by Grover</li> <li>After watching, invite your child to follow the directions on the card to draw each thing the plant needs. Example, they might draw a sun, raindrops etc.</li> <li>Click check to submit your work</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	<p>Be Kind</p> <ul style="list-style-type: none"> <li>Visit Seesaw to listen to the read aloud Be Kind for a 2nd time or revisit the story by talking about what the child remembers</li> <li>Follow the directions to record yourself answering the question "How would you be kind to your friends?"</li> <li>Click check to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1  RF.PK.2 A	<p>Virtual Flower Picking</p> <ul style="list-style-type: none"> <li>Locate the activity in Seesaw</li> <li>Use your fingers or mouse to "pick" the flowers from the garden and place them into your basket</li> <li>Record yourself stating how many flowers you have picked</li> <li>Click check to submit your work</li> </ul> <p>Rhyme and Freeze with Jack Hartmann</p> <ul style="list-style-type: none"> <li>Visit Seesaw and locate the above activity</li> <li>Click on the picture to take part in a dance, rhyme and freeze video</li> <li>Follow along to the song</li> <li>When Jack states two rhyming words you will dance, when the two words do not rhyme you will freeze</li> </ul>		



		<ul style="list-style-type: none"> <li>Record two words that rhymed in the video</li> <li>Click check to submit</li> </ul>		
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Day 45 Schedule: Wednesday

Subject	NJSLS	Half Day Assignments	Direct adult support	Minimal adult support
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Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RL.PK.2	The Carrot Seed Retell <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Click the picture to watch the book read aloud</li> <li>● Talk about what happens at each part of the book</li> <li>● Click add to begin</li> <li>● Follow the directions on the card to sequence the story events using the pictures and boxes provided</li> <li>● Click check to submit your work</li> </ul>		
Math	4.3.1	Measuring- Small, Medium, Large Flowers <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Look at the example given by Mrs. Credico - she will show you three things they found in her house that are small, medium and large</li> <li>● Drag the purple circle around the smallest flower, drag the red circle around the medium sized flower and drag the yellow circle around the largest flower</li> <li>● Take a picture of something you found in your house that is small, medium and large</li> <li>● Click check to submit your work</li> </ul>		
Science and Social Studies	5.1.3 5.3.1  6.3.2	Parts of a Flower <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw, click the picture to watch a BrainPopJr video about the parts of the plant</li> <li>● Click add to begin</li> <li>● Use the drag tool to move the parts of the plant into the correct spot</li> <li>● Click check to submit your work</li> </ul> Who works in a garden? <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Click the picture to watch a fun song about who works in a garden</li> <li>● Have children follow along</li> <li>● Follow the directions on the slide to answer the questions about who works in the garden and what their job is?</li> <li>● Click check to submit</li> </ul>		
Art/Music	2.4.2	Petals on My flower <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Follow the directions to use the drawing tools to draw any amount of flower petals onto your flower</li> <li>● Write the number in the center to show how many petals you added to your flower</li> <li>● Click add to submit</li> </ul>		
Daily Living Skills	0.2.2	Time to get in Bed <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Click the picture to watch a song by Storybots</li> <li>● Ask children the routine they follow while getting ready for bed</li> <li>● Complete activity and click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.1	Bee to Flower Trace <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Remind student that bees play an important job in how flowers grow</li> <li>● Bees move pollen from flower to flower, helping flowers to make seeds and grow more flowers</li> <li>● Use the color shown to trace the squiggly line, helping the bee get to his flower</li> <li>● Repeat until all lines are traced</li> <li>● Click check to submit</li> </ul>		

## Day 46 Schedule: Thursday

Subject	NJSLS	Half Day Assignments	Direct adult support	Minimal adult support
Calendar Time: Day,	S/E 0.3.1 S 5.1.3	<i>Morning Meeting Routine</i>		

Month, Year, Weather, Season	5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<ul style="list-style-type: none"> <li>Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>Follow the routine presented by me for the following areas:</li> <li>morning song - welcoming friends</li> <li>modified: <ul style="list-style-type: none"> <li>calendar</li> <li>attendance</li> <li>weather</li> <li>academic skill review (if applicable)</li> <li>ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.2a	<p>Rhyming Sort</p> <ul style="list-style-type: none"> <li>Locate the activity in Seesaw</li> <li>Click the picture to watch a demonstration by Mrs. Credico</li> <li>Click add to begin and follow the directions on the slides to drag the rhyming word picture matches together</li> <li>Click microphone to record yourself stating the rhyming word pairs</li> <li>Click check to submit your work</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>Math Seeds</p> <ul style="list-style-type: none"> <li>Visit <a href="http://www.mathseeds.com">www.mathseeds.com</a> and complete at least two activities within the platform</li> <li>As always, if your child would like to complete more than the two levels, they have the ability to do so</li> <li>Also if they would like, after the lesson are complete, they may explore the other tools within the platform</li> </ul>		
Science and Social Studies	5.1.5 5.3.1 6.3.2	<p>Draw the Parts of a Flower</p> <ul style="list-style-type: none"> <li>Locate the activity within Seesaw</li> <li>Discuss the parts of the flower from the previous day</li> <li>Use the drawing tools to draw a flower or plant</li> <li>Include the petals, leaves, stem and roots</li> <li>Use the pencil tool to write the names of each part. The parent may need to model each word first on a piece of paper OR you can type for your child if needed</li> <li>Click check to submit work</li> </ul> <p>Who Studies Plants?</p> <ul style="list-style-type: none"> <li>Locate the activity in Seesaw</li> <li>Click the picture to watch a video about who a botanist is</li> <li>Follow the directions on the slide to answer the question about the botanist</li> <li>Click check to submit your work</li> <li>This task will vary based on full and half day enrollment</li> </ul>		
Art/Music	1.2.2	<p>Music Lab</p> <ul style="list-style-type: none"> <li>Locate the activity in Seesaw</li> <li>Click the picture to watch a video of how to use the website</li> <li>Follow the directions in the video to have your child create their own music</li> <li>Click check to submit your work</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	<p>Waiting is not Easy</p> <ul style="list-style-type: none"> <li>Locate the activity in Seesaw</li> <li>Click the link to watch the read aloud Waiting is not Easy</li> <li>Follow the directions on the slide to complete the activity about character traits focusing on learning patience</li> <li>Click check to submit</li> </ul>		
Fine and Gross Motor Skills	1.2.3	<p>Plants Have Different Parts Song</p> <ul style="list-style-type: none"> <li>Locate the activity within Seesaw</li> <li>Click the picture to watch the song</li> <li>Watch a 2nd time, inviting the child to sing along to the repetitive words. These words relate to the parts of a flower</li> <li>Click check to submit you have completed this task</li> </ul>		

## Day 47 Schedule: Friday

Subject	NJSLS	Half Day Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year,	S/E 0.3.1 S 5.1.3 5.4.3	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> <li>Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>Follow the routine presented by me for the following areas:</li> </ul>		

Weather, Season	M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2	<ul style="list-style-type: none"> <li>● morning song - welcoming friends</li> <li>● modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a A	<p>Rhyme Circles</p> <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Remind students of what it means when two words rhyme and have them think back to the previous days rhyming activity</li> <li>● Follow the directions on the slide to circle the pictures within each box that rhyme (same ending sound)</li> <li>● Record yourself stating the names of the rhyming word pair you have circled</li> <li>● Click check to submit your work</li> <li>●</li> <li>●</li> </ul> <p>Reading Eggs</p> <ul style="list-style-type: none"> <li>● Log on to reading eggs and complete only one level</li> </ul>		
Math	4.3.1	<p>Non Standard Measurement in my House</p> <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Click the picture to watch a BrainPopJr video about non standard measurement</li> <li>● Follow the directions on the slide by first picking ONE item you will use to do all your measuring. Example, pasta pieces OR pennies Or cubes OR q tips. These are just examples. Whatever item you choose, you will use this to measure ALL of your objects</li> <li>● Pick 2 objects you will measure in your house using the non standard measurement item you selected above</li> <li>● Take a photo of you measuring and upload</li> <li>● Click check to submit your work</li> </ul>		
Science and Social Studies	5.1.5 5.3.4  6.3.2	<p>Lima Bean Science Experiment Check in</p> <ul style="list-style-type: none"> <li>● Visit Seesaw to locate activity</li> <li>● Invite the child to watch the lesson presented by Mrs. Credico</li> <li>● Record the progress of each lima bean (one with water and sun, one with only sun)</li> <li>● Draw your response on the slides provided</li> <li>● Click check to submit your work</li> </ul> <p>What does the Botanist do?</p> <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Follow the directions on the slide to answer the prompt</li> <li>● The amount of prompts will vary based on enrollment</li> <li>● Click check to submit your work</li> </ul>		
Art/Music	2.4.2	<p>Rolling for Petals</p> <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Cut out petals using anytype of paper you have on hand- no more than 6</li> <li>● Draw the stem and leaves of a flower on a piece of paper</li> <li>● Roll the dice (or use number cards 1-6) to see how many petals to add to your flower.</li> <li>● Add the flowers in a circle on the top of your stem and write how many petals you rolled on the slide provided</li> <li>● Click check to submit work</li> </ul>		
Daily Living Skills	6.1.3	<p>The Big Umbrella</p> <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Click the link to listen to the short read aloud</li> <li>● Discuss with your child the questions listed on the slide</li> <li>● Follow the directions on the slide to complete the acceptance activity</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.2	<p>Finish the Flowers</p> <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Use the drawing tools and your fine motor skills to finish the picture shown</li> <li>● Click check to submit</li> </ul>		