

Day 48 4th Grade Schedule June 1st

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.2 LA.RL.4.4 LA.RF.4.4.A LA.RI.4.1 TECH.8.1.5.A.CS1	60	Flocabulary- Time Management Video Vocab Game Vocab Cards Read and Respond Quiz GOOGLE FORMS-Time Management Comprehension question	
ELA Rizi	LA.RI.4.3 LA.RI.4.4 LA.W.4.10	60	Cereal Box Book Report is Due: Email photos of the project, including one picture of your student holding his/her project. Freckle: <ul style="list-style-type: none"> ● Individualized Word Study Activity ● Read “Airplanes” ● Comprehension questions ● Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	Flocabulary: Posted on 5/29/2020 Word Up Red “The Three Doors” -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math Kerwin	MA. 4. O.A	60	Freckle: 1)Adaptive Practice- #20 Operations & Algebraic Thinking at your level 2)Fact Practice-Multiplication/Division	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below.	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will turn to slide 17 and will choose one of the 6 different “choice” assignments based on their interest level and will complete the assignment that goes with it in a google doc.	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	

Music	1.1.2.B.2: 1.1.2.B.1: VPA 1.3.5.B.1 VPA 1.3.5.CS3	20	Let's play our Pledge song on a virtual instrument. See Google Classroom	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 49 4th Grade Schedule June 2nd

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.RL.4.1 LA.RL.4.2 LA.RL.4.4 LA.RF.4.4.A LA.RI.4.1 LA.W.4.1.A LA.W.4.4 TECH.8.1.5.A.CS1	60	9:30am- 9:50am- LIVE ELA SESSION-ZOOM- 20 MINUTES- link posted on google classroom Flocabulary-Managing Frustration Video Vocab Games Vocab Cards Read and Respond Quiz When you are done with your Flocabulary assignment, answer the question below right here in your assignment. 1. How do you manage your feelings of frustration with things that might happen during the day that get us upset? Think about the things we have learned from Brain Power!	
ELA Rizi	LA.RI.4.2 LA.RI.4.1 LA.W.4.10	60	Freckle: <ul style="list-style-type: none"> ● Individualized Word Study Activity ● Read "Police Officers" ● Comprehension questions ● Writing assignment Raz-Kids: Listen to, read, and complete quiz for 2 books on your level GOOGLE MEET SESSION: 10:00 AM – link will be posted on Google Classroom Stream	
Math Gagis	MA.4.MD.A.1	45	Flocabulary: Bar Graphs-Posted 05/29/2020 Video Vocab Cards Vocab Game Read and Respond Quiz	
Math Kerwin	MA.4.M.A.1 MA.4.M.A.2 MA.4.M.A.3	60	Freckle: 1)Adaptive Practice- #70 Measurement & Data 2) Fact Practice- Addition/Subtraction/Multiplication Google Meet 9:30	

Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Freckle (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below.	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use "Seven Wonders of the World Virtual Field Trip" Google Slide Presentation. The students will turn to slide 17 and will complete the two day project to tell about their trip to the wonder of the world that they choose. They will utilize google slides to answer questions and write a short slide that tells a short story about their trip	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Students will review the members of the family and practice review of the vocabulary and relationships through various activities. Please visit my Google Classroom for information on additional activities and tasks.	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 50 4th Grade Schedule June 3rd

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	SHORT STORY DAY! Today, you will enjoy writing a 3 PARAGRAPH short story in GOOGLE DOCS. Remember, do not write any	

			<p>sentence fragments. We reviewed what they are in last weeks assignment. :)</p> <p>Below are going to be different sentence starters that you can choose from to be the first sentence of your story! CHOOSE ONE TO USE. This will be the very first sentence of your story and then you will continue writing the story from there.</p> <p>Remember, your story must have...</p> <p>-3 PARAGRAPHS (Beginning, Middle, End) -Characters -Actions, thoughts, dialogue -Problem -Solution -FIGURATIVE LANGUAGE</p> <p>SENTENCE STARTERS TO CHOOSE FROM.</p> <p>SENTENCE STARTER 1- As I walked past McKenzie School, great memories flooded my mind.</p> <p>SENTENCE STARTER 2- Ring! Ring! Day 1 of middle school officially begins now!</p> <p>SENTENCE STARTER 3- Take your seat, quickly, please!</p> <p>SENTENCE STARTER 4- "Welcome to Faust," I heard an 8th grader say to me as I walked through the halls.</p> <p>CHOOSE ONE for the first sentence of your story.</p> <p>When you are done writing your full story, you can add images to your GOOGLE DOCS that will help your story come to life!</p> <p>HAVE FUN!</p>	
<p>ELA Rizi</p>	<p>LA.RL.4.3 LA.RL.4.4 LA.W.4.10</p>	<p>60</p>	<p>Freckle:</p> <ul style="list-style-type: none"> ● Individualized Word Study Activity ● Read "Pickles Returns" ● Comprehension questions ● Writing assignment <p>Raz-Kids: Listen to, read, and complete quiz for 2 books on your level</p>	
<p>ELA Gagis</p>	<p>LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10</p>	<p>45</p>	<p>Flocabulary: Posted on 5/29/2020 Word Up Red "Ice Cream Taster" -video -vocabulary cards -vocabulary game -read and respond -quiz</p> <p>Google/Zoom Meet @ 11:30 AM-4th Grade</p>	

			-link will be posted on Gagis 4th Reading Google Classroom	
Math Kerwin	MA.4.NBT	60	Freckle: 1) Adaptive Practice - #13 Base 10 2) Fact Practice: Multiplication /Division	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below.	
Social Studies	SOC.6.3.4.CS4 SOC.6.1.4.D.20 SOC.6.1.4.D.CS9 TECH.8.1.5.E.1	30	Students will use “Seven Wonders of the World Virtual Field Trip” Google Slide Presentation. The students will turn to slide 17 and will complete the two day project to tell about their trip to the wonder of the world that they choose. They will utilize google slides to answer questions and write a short slide that tells a short story about their trip	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Students continue their review of the family members through OnlineFreeSpanish.com (practice with linking the family members with one another; identifying the relationships between members). Students will take a short quiz on the family members through Quizlet. Please visit our Google Classroom for more information on this week’s assignments and activities.	
Comprehensive Health and Fitness		30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <ul style="list-style-type: none"> Ms. Fontana: https://app.oncoursesystems.com/school/webpage/13111707 Mrs. Schneider: https://app.oncoursesystems.com/school/webpage/12539846 	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also	

			share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
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Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	<p>Today, you are going to write a MOVING UP SPEECH in GOOGLE DOCS. IT MUST BE 3 PARAGRAPHS! Imagine you were making a speech in front of your friends, family and teachers. What would you want to say to end your last year here at McKenzie School?</p> <p>Here is what you are going to write about in your speech. It does not have to appear in your speech in this order, these are just the 5 topics you need to write about. Do your best writing and be CREATIVE!</p> <ol style="list-style-type: none"> 1. Think of specific family, teachers, etc who you would like to thank. What would you thank them for? 2. Give advice to your friends who are graduating too! 3. What are some of the most important things you learned during your time at McKenzie? 4. What do you want your teachers to remember about you? 5. Include an inspiring quote in your speech! 	
ELA Rizi	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	Google Classroom/Google Doc Assignment: Today, you are going to write a MOVING UP SPEECH in GOOGLE DOCS. IT MUST BE 3 PARAGRAPHS! Imagine you were making a speech in front of your friends, family and teachers. What would you want to say to end your last year here at McKenzie School? Be creative and have fun with it!	
Math Gagis	MA.4.MD.B.4	45	Flocabulary: What is Data?- Posted 05/29/2020 Video Vocab Cards Vocab Game Read and Respond Quiz Google/Zoom Meet @ 11:30 AM-4th Grade -link will be posted on Gagis 4 Math Google Classroom	
Math Kerwin	MA.4.NF.B	60	Freckle -Adaptive Practice #80 Fractions at your level; Fact Practice (Addition & Subtraction) Google Meet 9:30 math	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	9:30am- 9:50am- LIVE MATH SESSION-ZOOM-20 MINUTES Xtramath Freckle (Adapted and Differentiated) Benchmark - Operations and Algebraic Thinking	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. <ol style="list-style-type: none"> 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below. 	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6	30	Students will read through the weekly scholastic magazine. Students will: - Read through all articles in	

	SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B		magazine - Watch any videos from magazine - Complete "words to know" slideshow - Play "know the news" game - Complete Quiz on google forms	
Comprehensive Health and Fitness		30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Art	1.4.2.B.3 1.1.2.D.CS1	40	Optical Illusion Week Due June 5 This week we will draw optical illusions. What is an optical illusion? An optical illusion is something that deceives the eye by appearing to be other than it is. You will learn to draw 3D shapes. The ladder is really cool. You can use a ruler. You only have to choose one lesson to complete. The what is a 2D and a 3D shape is not a drawing lesson. It just explains 2D and 3D. What is a 2D and a 3D shape? Second Grade must watch this. https://www.youtube.com/watch?v=YxoLlSTu1jo Drawing 3D Shapes Easy Just draw some 3D shapes. This is for everyone! https://www.youtube.com/watch?v=_XJ1A5io8vc Drawing 3D Hand For advanced learners This may be difficult for some, but I must give you some challenges. https://www.youtube.com/watch?v=naMb5b4_QaY Drawing Rubik Cube For advanced learners https://www.youtube.com/watch?v=yS3EjrIjsS4 The Ladder This is cool For advanced learners https://www.youtube.com/watch?v=OAq2X-0FbGM	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 52 4th Grade Schedule June 5th

Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	<p>You are going to think specifically of 4th grade moments- funny moments, happy ones, challenging ones, etc. Think of moments during school in class, with friends, at lunch, during cycle classes, sports games, moments with teachers, etc. Then you are going to turn them in to REMEMBER WHEN moments.</p> <p>Here are some examples of how they get written...</p> <p>Remember when we put on an amazing Veteran's Day assembly that no one will forget. Remember when we thought 4th grade was going to be so hard and look at us now! Remember the first day of school when we were so nervous to meet our teachers!</p> <p>You are going to write at least 10 REMEMBER WHEN moments in GOOGLE SLIDES! You may decorate your slide as well to represent WILDCATS! If you would like to write more than 10 moments, you can! Try to keep this to one slide, but if you need to create more, you may!</p>	
ELA Rizi	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	Google Classroom/Google Doc Assignment: You are going to think specifically of 4th grade moments- funny moments, happy ones, challenging ones, etc. Think of moments during school in class, with friends, at lunch, during cycle classes, sports games, moments with teachers, etc. Then you are going to turn them in to 10 REMEMBER WHEN moments.	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	Flocabulary: Posted on 5/29/2020 Word Up Red "Do You" -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math Kerwin	MA.4.OA.A MA.4.OA.A.2	60	Freckle- Adaptive Practice: #57 Operations & Algebraic Thinking at your level; Fact Practice (Multiplication & Division) Google Meet 10:00	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	<p>This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project.</p> <ol style="list-style-type: none"> 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it 	

			at home and send your teacher a picture of your project. Click the link for some examples below.	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will participate in a debate. Students will reread through the weekly debate article. After they read they can watch the video on the debate issue. Students may also look for extra information if needed. When finished gathering information students will complete a google classroom debate question using opinion graphic organizer “OREO” to guide their structure	
Comprehensive Health and Fitness		30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Technology	8.1	20	Please go to Google Classroom to see this week’s assignment/project	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 53 4th Grade Schedule June 8th

Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	<p>Today, you are going to write a letter to a future 4th grader. Below are the topics you are going to write about in your letter. Take some time to really think about what you are going to write. These are actually going to be handed out to our 4th grade students next year!</p> <ol style="list-style-type: none"> 1. What should they look forward to in 4th grade? 2. What did you do in your class with your teacher that you loved? 3. What were some of your favorite classes and why? 4. What are some fun projects they can look forward to? 5. Give them advice on how to survive 4th grade? 6. What were your favorite subjects and why? 6. Tell the a little bit about your 4th grade teacher? 7. Tell them how important it is to be kind and a great role model. <p>DO YOUR BEST WRITING! Create this in GOOGLE SLIDES! Feel free to decorate your slide when you are done as well!</p> <p>Begin your letter withDEAR FOURTH GRADER</p>	
ELA Rizi	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	<p>Google Classroom/Google Doc Assignment: Today, you are going to write a letter to a future 4th grader. Below are the topics you are going to write about in your letter. Take some time to really think about what you are going to write. These are actually going to be handed out to our 4th grade students next year!</p> <ol style="list-style-type: none"> 1. What should they look forward to in 4th grade? 2. What did you do in your class with your teacher that you loved? 3. What were some of your favorite classes and why? 4. What are some fun projects they can look forward to? 5. Give them advice on how to survive 4th grade? 6. What were your favorite subjects and why? 6. Tell them a little bit about your 4th grade teacher? 7. Tell them how important it is to be kind and a great role model. <p>Begin your letter withDEAR FOURTH GRADER</p>	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	<p>Flocabulary: Posted on 5/29/2020 Word Up Red "Aesop's Fable" -video -vocabulary cards -vocabulary game -read and respond -quiz</p>	
Math Kerwin	MA.4.MD.A.1	60	Freckle: Adaptive Practice- #11 Measurement & Data at your level; Fact Practice (Addition & Subtraction) Google Meet 10:00	

Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below.	
Social Studies	TECH.8.1.5.A.1 TECH.8.1.5.B.CS2 LA.SL.4.5	30	Students will be planning for “Do Your Thing Day” for the first day students will be filling out a form to tell a little bit about the talent or hobby they are choosing to present to the class on “Do Your Thing Day”	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<ul style="list-style-type: none"> Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. 	
Technology	8.1	20	Please go the Google Classroom to see this weeks assignment/project	
Art	1.3.5.D.CS4 1.3.5.D.CS1	40	Shark Week Please go the Google Classroom to see the Shark week assignment/project	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 54 4th Grade Schedule June 9th

Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	9:30am- 9:50am- LIVE ELA SESSION-ZOOM- 20 MINUTES- link posted on google classroom You are going to make a WILDCAT WISH GOOGLE SLIDE that will allow you to sit back and think about what you wish for yourself upon starting middle school. Do your best to create at least 10 WISHES that you want to put out into the universe for yourself! Perhaps you wish yourself confidence as you change schools or the ability to start your middle school years with a fresh clear mind welcoming all new things your way. Think creatively and take your time on this. When you are done typing your WISHES in GOOGLE SLIDES, remember to decorate your slide as well! These WILDCAT WISHES are yours and unique to you! Enjoy this assignment!!!	
ELA Rizi	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A	60	Google Classroom/Google Doc Assignment: Do your best to create at least 10 WISHES that you want to put out into the universe for yourself! Perhaps you wish yourself confidence as you change schools or the ability to start your middle school years with a fresh clear mind welcoming all new things your way. Think creatively and take your time on this. GOOGLE MEET SESSION: 10:00 AM – link will be posted on Google Classroom Stream	
Math Gagis	MA.4.MD.B.4	45	Flocabulary: Line Plots-Posted 05/29/2020 Video Vocab Cards Vocab Game Read and Respond Quiz	
Math Kerwin	MA.4.NBT.A.1	60	Freckle: Adaptive Practice- #56 Base 10 at your level; Fact Practice (Multiplication & Division) Google Meet 9:30- ELA	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath.A.1 Freckle (Adapted and Differentiated) Benchmark - Base 10	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below.	

Social Studies	TECH.8.1.5.A.1 TECH.8.1.5.B.CS2 LA.SL.4.5	30	Students will be continuing to plan for “Do Your Thing Day” Today students will be writing a about a person who inspires them or who encourages their talent/hobby and what that means to them	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	20	Students will complete activities relating to hobbies and how to identify the difference between a hobby and a sport. Activities will be completed on Quizlet through a flashcard review and learned activities before taking a quiz on the terms. Please visit our Google Classroom for more information on this assignment and other activities.	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 55 4th Grade Schedule June 10th

Subject	NJSL Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A LA.L.4.2.B LA.L.4.2.C LA.L.4.2.D LA.L.4.2.A	60	<p>Today we are going to wrap up our 4th grade Reflection!</p> <p>Today, you are going to REVISE and EDIT your work from the past 4 days to make sure you are happy with what you have created.</p> <p>For those students who have used ARMS for revising and CUPS for editing in school, this is the time to use the strategies again. For those of you have haven't used it yet, feel free to give it a try!</p> <p>ARMS- REVISING A- add words or sentences where information is missing or lacking development R- Remove words or sentences that do not fit or are repetitive M- Move words or sentences around to help the flow of the essay S- Substitute weak words and/or sentences with more specific vocabulary</p> <p>CUPS- EDITING C = Capitalize letters U = Usage and grammar P = Punctuation S = Spelling</p> <p>We look forward to reading through your final slides and work!</p>	
ELA Rizi	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.2.D LA.L.4.3.A LA.L.4.2.B LA.L.4.2.C LA.L.4.2.D LA.L.4.2.A	60	Google Classroom/Google Doc Assignment: Today we are going to wrap up our 4th grade Reflection! You are going to REVISE and EDIT your work from the past 4 days to make sure you are happy with what you have created.	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	Flocabulary: Posted on 5/29/2020 Word Up Red "I Got the Flu" -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math Kerwin	MA.4.G.A	60	Freckle: Adaptive Practice- #79 Geometry at your level; Fact Practice (Addition & Subtraction)	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B	60	Xtramath Map Skills (Adapted and Differentiated)	

	MA.4.NF MA.4.NF.B.4			
Science	ESS3.2.ETS1.B TECH.8.1.5	30	This Project is a 10 DAY assignment. That means you have 10 DAYS to complete all elements of the project. 1. Choose a Habitat to create (ex. rainforest, tundra, desert, ocean, grassland) 2. Research what your habitat looks like 3. Create a 3-D model of your habitat. You can use TINKERCAD if -OR- you are crafty you can create it at home and send your teacher a picture of your project. Click the link for some examples below.	
Social Studies	TECH.8.1.5.A.1 TECH.8.1.5.B.CS2 LA.SL.4.5	30	Students will be continuing to plan for “Do Your Thing Day” Today students will be creating a google doc that either gives the steps to complete their talent or writing a paragraph that could teach someone else how to do their talent or hobby	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Music	1.1.2.B.2: 1.1.2.B.1: VPA 1.3.5.B.1 VPA 1.3.5.CS3	20	What was the activity that you liked the most? Singing, playing music games, playing instruments, dancing? See Google Classroom	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	

Day 56 4th Grade Schedule June 11th

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.L.4.5 LA.RF.4.4.A LA.RL.4.3	60	Flocabulary- Personification -Video -Vocab Game -Vocab Cards -Read and Respond -Quiz -LYRIC LAB! Today, you get to enjoy the LYRIC LAB! Have so much fun!	ELA
ELA Rizi	LA.RL.4.1 LA.RF.4.3	60	Freckle Assignments: - Individualized Word Study Activity - Individualized Reading Literature: Explicit Information and Evidence	
Math Gagis	MA.4.MD.A.3	45	Flocabulary: Area & Perimeter- Posted 05/29/2020 Video Vocab Cards Vocab Game Read and Respond Quiz	
Math Kerwin	MA.4.OA. A	60	Freckle: Adaptive Practice- #26 Operations & Algebraic Thinking at your level; Fact Practice (Multiplication & Division) Google Meet 9:30 Math	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	9:30am- 9:50am- LIVE MATH SESSION-ZOOM-20 MINUTES Xtramath Freckle (Adapted and Differentiated) Benchmark - Fractions	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Tinkercad: Create Your Own 3-D design	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will be continuing to plan for “Do Your Thing Day” Today students will be creating a google doc that tells about the first time they experienced this talent or skill	
Comprehensive Health and Fitness		30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Technology	8.1	20	Please go the Google Classroom to see this weeks assignment/project	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice	

			minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
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Day 57 4th Grade Schedule June 12th

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.L.4.5 LA.RF.4.4.A LA.RL.4.3	60	Flocabulary-Fairy Tales -Video -Vocab Games -Vocab Cards -Read and Respond -LYRIC LAB Today, we take a break from our QUIZ and really focus on having so much fun with our LYRIC LAB!	
ELA Rizi	LA.RI.4.3 LA.RF.4.3	60	Freckle Assignments: - Individualized Word Study Activity - Individualized Reading Information: Analyzing Connections	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	Flocabulary: Posted on 5/29/2020 Word Up Turquoise “Just Rumor” -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math Kerwin	MA.4.MD.A.1	60	Freckle- Adaptive Practice: #49 Measurement & Data at your level; Fact Practice (Addition & Subtraction)	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Tinkercad: Create your own 3-D design	
Social Studies	SOC.6.3.4.CS5 SOC.6.3.4.CS6 SOC.6.1.4.D.20 LA.4.W.4.1.A LA.W.4.1.B	30	Students will be continuing to plan for “Do Your Thing Day” Today students will be completing a “Dress Rehearsal” Students can practice at home for their performance on monday. If they do not want to perform on monday they can record this dress rehearsals and hand it in to their teacher for a private share of their talent.	
Comprehensive Health and Fitness		30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Art		20	Make sure sharks are complete See Day 53 for the details	
<i>4th Grade Band</i> Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google	

			classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
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Day 58 4th Grade Schedule June 15th

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.3.A TECH.8.1.5.B.CS2	60	<p>As your last ELA lessons of 4th grade, we are asking that you create a GOOGLE SLIDE. In this google slide, we want you to choose 20 photos from the internet that will help represent your 4th grade experience! Think of it like a picture walk. When we look through your photos, we want to feel like we have walked through your 4th grade experience , personalized to you!</p> <p>Think creatively and if you need to use more than 1 google slide to do this assignment, you may!</p>	
ELA Rizi	LA.RI.4.5 LA.RF.4.3	60	Freckle Assignments: <ul style="list-style-type: none"> - Individualized Word Study Activity - Individualized Reading Information: Text Structure & Development 	
ELA Gagis	LA.RI.4.1 LA.RL.4.1 LA.RF.4.3 LA.RF.4.4.A LA.RL.4.10 LA.RL.4.1 LA.RL.4.2 LA.RL.4.10	45	Flocabulary: Posted on 5/29/2020 Word Up Turquoise “The Space Rock” -video -vocabulary cards -vocabulary game -read and respond -quiz	
Math Kerwin	MA.4.NBT.A.1	60	Freckle: Adaptive Practice- #72 Base 10 at your level; Fact Practice (Multiplication & Division)	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Xtramath Map Skills (Adapted and Differentiated)	
Science	ESS3.2.ETS1.B TECH.8.1.5	40	Tinkercad: Design your own 3-D Model	
Social Studies	TECH.8.1.5.A.1 TECH.8.1.5.B.CS2 LA.SL.4.5	30	Do Your Thing Day - Students will participate in a LIVE do your thing day experience where they will share their talents with the other students in their class.	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Spanish	WL 7.1.NM.A.L.1 WL 7.1.NM.A.4 WL 7.1.NM.B.4	30	Please visit our Google Classroom for information on this week’s assignment and work.	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily.	

			Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
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Day 59 4th Grade Schedule June 16th

Subject	NJSLS Standard	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA	LA.4.W.4.1.A LA.W.4.2.C LA.L.4.3.A TECH.8.1.5.B.CS2	60	Fourth Grade Breakfast Celebration - Students will be meeting LIVE with their class to celebrate the end of fourth grade As your last ELA lessons of 4th grade, we are asking that you create a GOOGLE SLIDE. In this google slide, we want you to choose 20 photos from the internet that will help represent your 4th grade experience! Think of it like a picture walk. When we look through your photos, we want to feel like we have walked through your 4th grade experience , personalized to you! Think creatively and if you need to use more than 1 google slide to do this assignment, you may!	
ELA Rizi	LA.RI.4.1 LA.RF.4.3	60	Fourth Grade Breakfast Celebration - Students will be meeting live with their class to celebrate the end of fourth grade Freckle Assignments: - Individualized Word Study Activity - Individualized Reading Information: Explicit Information and Evidence	
Math Gagis	MA.4.G.A.1	45	Flocabulary: Basic Geometry Shapes- Posted 05/29/2020 Video Vocab Cards Vocab Game Read and Respond Quiz	
Math Kerwin	MA.4. G.A.	60	Freckle- Adaptive Practice: #81 Geometry at your level; Fact Practice (Addition & Subtraction)	
Math	Tech.8.1.5.A.CS1 MA.4.OA.A MA.4.OA.B MA.4.NBT.B MA.4.NF MA.4.NF.B.4	60	Fourth Grade Breakfast Celebration - Students will be meeting live with their class to celebrate the end of fourth grade	
Science		40	Fourth Grade Breakfast Celebration - Students will be meeting live with their class to celebrate the end of fourth grade	
Social Studies		30	Fourth Grade Breakfast Celebration - Students will be meeting live with their class to celebrate the end of fourth grade	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year.	
Technology	8.1	20	Please go the Google Classroom to see this weeks assignment/project	
4th Grade Band Mr. Schweikardt	VPA 1.3.5.B.1 VPA 1.3.5.CS3	15	Students will review and practice material from their lessons books and record their practice daily. Parents/Guardians will be sent the assignment along with a practice log for recording student practice minutes. Assignment will be sent through a group 4 th grade band parent/guardian email, and google	

			classroom. Students may also take advantage of Smart Music, assessing their performance on assignments posted and also searching and practicing new band literature and lesson book exercises. Students will also share with each other recordings of their practice and share with each other to assess performance based on the rubric I provided.	
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