

*Note: At any time, when your child requires a break from online learning, it is encouraged to do so. Additionally, all contents within the lesson schedule are modified based on student enrollment status. (Half and full day sessions)*

## Day 48 Schedule: Monday 6/1

| <b>Subject</b>  | <b>NJSLS</b>   | <b>Half Day Assignments</b>  |
|---|--|--|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1  | Circle Time<br>(days of the week, months of the year, weather, etc.) <ul style="list-style-type: none"> <li>- Log onto your child's SeeSaw account.</li> <li>- watch the provided circle time video link</li> <li>- complete the daily activity assigned with the video link</li> <li>- All instructions for activities can be found directly on SeeSaw</li> </ul> |
| ELA:<br>Reading and<br>Writing                            | <b>ELA.PK.RL.<br/>PK.1</b><br><br><b>ELA.PK.RF.<br/>PK.3</b>     | Reading Eggs: <ul style="list-style-type: none"> <li>- Please log into Reading Eggs and complete 1 lesson..</li> </ul>   |
| Math  | <b>MA.PK.4.1</b><br><b>MA.PK.4.1.4</b><br><b>.a</b>              | Math Seeds: <ul style="list-style-type: none"> <li>- Please log into Math Seeds and complete 1 lesson</li> </ul>   |
| Science and<br>Social Studies                             | <b>SCI.PK.5.3.</b><br><b>1</b><br><b>SOC.PK.6.3</b><br><b>.1</b> | (Science)<br>Steps to Plant <ul style="list-style-type: none"> <li>- Watch video of the steps needed to plant seeds</li> <li>- Complete Seesaw activity</li> <li>- Full instructions can be found in SeeSaw</li> </ul>   |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                          | (Art)<br>Spring Coloring Activity <ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul> (Music)<br>Create your own song! <ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>   |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                  | Fruit Snack Challenge! <ul style="list-style-type: none"> <li>- See Seesaw for full instructions</li> <li>- -patience</li> </ul>   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                         | (Fine Motor) <ul style="list-style-type: none"> <li>- Tracing vocabulary words from plant study</li> </ul> (Gross Motor)<br>Go Noodle! <ul style="list-style-type: none"> <li>- Log into seesaw to see the full instructions for this activity</li> </ul>  |

## Day 49 Schedule: Tuesday 6/2

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| Subject   | NJSLs   | Half Day Assignments  |
|---|---|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw   |
| ELA:<br>Reading and<br>Writing                            | <b>ELA.PK.RF.<br/>PK.3</b>                                      | (Live Lesson) 9:00AM<br>Hello Song<br>Read Aloud- "The Bad Seed"  |
| Math  | <b>MA.PK.4.1.6<br/>MA.PK.4.2.1<br/>.a</b>                       | (Live Lesson) 1:30PM<br>Hello Song<br>Addition lesson<br>- Introducing the + and = LIVE<br>- working with counters  |
| Science and<br>Social Studies                             | <b>SCI.PK.5.3.<br/>1<br/>SOC.PK.6.3<br/>.1</b>                  | Experiment- What is the job of the stem? How does it work<br>- Celery experiment<br>- food coloring<br>- See Seesaw for full instructions to the activity<br>-  |
| Art/Music   | <b>VPA.PK.1.1<br/>VPA.PK..1.4</b>                               | (Art)<br>The Bad Seed Art Activity<br>- Create the Bad Seed using materials you have in your home!<br>- -See Seesaw for full instructions<br><br>(Music)<br>Lead the parade!<br>- Go to the website on Seesaw<br>- See Seesaw for full activity instructions  |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | The 5 Senses:<br>- What are some things you can see?  |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1<br/>HE.PK.2.4.2</b>                              | (Fine Motor)<br>Find the letters in your name:<br>- Log into Seesaw to complete the Find it! Activity<br>- Circle the letters that can be found in your name<br>- Full instructions can be found in SeeSaw<br><br>(Gross Motor)<br>Flower Yoga<br>- See Seesaw for complete activity instructions<br>- Yoga poses in the stages of a flower |

## Day 50 Schedule: Wednesday 6/3

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| Subject   | NJSLs  | Half Day Assignments  |
|---|--|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1  | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.2<br><br>ELA.PK.RF.<br>PK.3                     | The Bad Seed<br>- Watch read aloud<br>- Comprehension activity  |
| Math  | <b>MA.PK.4.1.6</b><br><b>MA.PK.4.2.1</b><br><b>.a</b>            | Planting the seeds addition activity<br>- See Seesaw for full instructions  |
| Science and<br>Social Studies                             | <b>SCI.PK.5.4.</b><br><b>2</b><br><b>SOC.PK.6.1</b><br><b>.1</b> | (Science)<br><br>Plant Life Cycle<br>- Intro to the plant life cycle<br>- See Seesaw for full instructions<br><br>(Social Studies)<br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                          | (Art)<br><br>Rainbow Secret Drawing<br>- Wite Crayon<br>- Water color<br>- Brush<br>- Paper<br>- See Seesaw for full activity instruction s<br>-<br><br>(Music)<br>Clap the Rhythm<br>- See Seesaw for full instructions  |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                  | The 5 Senses:<br>- What are some things you can smell?  |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                         | (Fine Motor)<br>Circle the largest<br>- See Seesaw for full instructions<br><br>(Gross Motor)<br>Traffic Light Game!<br>- Stop, Slow, Go!<br>- See Seesaw activity for full instructions  |

## Day 51 Schedule: Thursday 6/4

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| Subject   | NJSLs   | Half Day Assignments  |
|---|---|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.2<br>ELA.PK.RF.<br>PK.3                        | Letter Identification<br>- Find the letter!<br>- See full activity instructions in SeeSaw   |
| Math  | <b>MA.PK.4.1</b><br><b>MA.PK.4.1.2</b>                          | Fill in the missing number!<br>- See Seesaw for activity and full instructions  |
| Science and<br>Social Studies                             | SCL.PK.5.3<br><b>SOC.PK.6.1</b><br><b>.1</b>                    | (Social Studies)<br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                         | (Art)<br>Fingerprint Art<br>- See Seesaw for full activity instructions<br><br>(Music)<br>Lead the parade!<br>- Go to the website on Seesaw<br>- See Seesaw for full activity instructions  |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | The 5 Senses:<br>- What are some things you can smell?<br>- Sorting activity  |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                        | (Fine Motor)<br>Circle the smallest<br>- See Seesaw for full instructions<br><br>(Gross Motor)<br>Traffic Light Game!<br>- Stop, Slow, Go!<br>- See Seesaw activity for full instructions   |

## Day 52 Schedule: Friday 6/5

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| Subject   | NJSLs   | Half Day Assignments  |
|---|---|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RF.<br>PK.3  | Reading Eggs:<br>- Please log into Reading Eggs and complete 1 lesson.  |
| Math  | <b>MA.PK.4.1</b>  | Math Seeds:<br>- Please log into Math Seeds and complete 1 lessons  |
| Science and<br>Social Studies                             | <b>SCI.PK.5.4.<br/>2<br/>SOC.PK.6.1<br/>.1</b>                  | (Science)<br><br>Celery Experiment Check- In!<br>- See Seesaw for full activity instructions.<br>- Complete experiment check in activity!<br><br>(Social Studies)<br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions   |
| Art/Music   | <b>VPA.PK.1.1<br/>VPA.PK..1.4</b>                               | (Art)<br>Your choice!<br><br>- Pick a previous art activity that you really enjoyed and want to do again!<br>- See Seesaw for complete activity instructions<br><br>(Music)<br>Clap the Rhythm<br>- See Seesaw for full instructions  |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | The 5 Senses:<br>- What are some things you can hear  |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1<br/>HE.PK.2.4.2</b>                              | (Fine Motor)<br>Play with blocks!<br>- See Seesaw activity for full instructions<br><br>(Gross Motor)<br>- Log into Seesaw for full activity instructions<br>- GoNoodle   |

## Day 53 Schedule: Monday 6/8

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| Subject   | NJSLs  | Half Day Assignments  |
|---|--|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1  | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.1<br><br>ELA.PK.RF.<br>PK.3                     | Reading Eggs:<br>- Please log into Reading Eggs and complete 1 lesson.  |
| Math  | <b>MA.PK.4.1</b><br><b>MA.PK.4.3.2</b>                           | Math Seeds:<br>- Please log into Math Seeds and complete 1 lesson   |
| Science and<br>Social Studies                             | <b>SCI.PK.5.3.</b><br><b>1</b><br><b>SOC.PK.6.1</b><br><b>.1</b> | Summer Safety<br>- 5 S's<br>- See Seesaw for full instructions<br><br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                          | (Art)<br>Summer Coloring Activity<br><br>(Music)<br>Sing along to the Summertime song!<br>- See Seesaw for full activity instructions   |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                  | The 5 Senses:<br>- What are some things you can taste<br>- Sorting activity   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                         | (Fine Motor)<br>Summer Sun tracing<br>- See Seesaw for full activity instructions<br><br>(Gross Motor)<br>Jump like frog<br>- Measure how far you jumped!   |

## Day 54 Schedule: Tuesday 6/9

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| Subject   | NJSLs   | Half Day Assignments  |
|---|---|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1           | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.1<br><br>ELA.PK.RF.<br>PK.3                              | Live:1:30pm<br>Review or introduce a new concept  |
| Math  | <b>MA.PK.4.1</b><br><b>MA.PK.4.3.2</b><br><b>MA.PK.4.2.1</b><br><b>.b</b> | Live: 9:00AM<br>Introduction of Subtraction!<br>- Learning -<br>- Reviewing + and =<br>- "How many are left?"   |
| Science and<br>Social Studies                             | <b>SCI.PK.5.3.</b><br><b>1</b><br><b>SOC.PK.6.1</b><br><b>.1</b>          | (Social Studies)<br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                                   | (Art)<br>Design a Summer Safety Hat<br>- See Seesaw for instruction<br><br>(Music)<br>Sing along to the Summertime song!<br>- See Seesaw for full activity instructions   |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2   | Packing for the Beach<br>- What would you bring in your beach bag to keep you safe?<br>- See Seesaw for full instruction activities   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                                  | (Fine Motor)<br>I Spy Summer<br>- See activity for full instruction   |

## Day 55 Schedule: Wednesday 6/10

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| Subject   | NJSLs  | Half Day Assignments  |
|---|--|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1  | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.2<br>ELA.PK.RF.<br>PK.3                         | Summer Story Activity<br>- See Seesaw for full instructions   |
| Math  | <b>MA.PK.4.1</b><br><b>MA.PK.4.2.1</b><br><b>.b</b>              | Math Seeds:<br>- Subtraction Practice!<br>- See Seesaw for full instructions  |
| Science and<br>Social Studies                             | <b>SCI.PK.5.4.</b><br><b>2</b><br><b>SOC.PK.6.1</b><br><b>.1</b> | (Social Studies)<br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                          | (Art)<br>Make an Ice Cream Cone out of shapes!<br>- See Seesaw activity for full instructions<br><br>(Music)<br>Sing along to the Summertime song!<br>- See Seesaw for full activity instructions   |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                  | Fun in the water<br>- See Seesaw for full activity instructions   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                         | (Fine Motor)<br>Tracing Letters!<br>- See Seesaw for full instructions  |



## Day 56 Schedule: Thursday 6/11

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| Subject   | NJSLs   | Half Day Assignments   |
|---|---|--|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | Circle Time<br>(days of the week, months of the year, weather, etc.) <ul style="list-style-type: none"> <li>- Log onto your child's SeeSaw account.</li> <li>- watch the provided circle time video link</li> <li>- complete the daily activity assigned with the video link</li> <li>- All instructions for activities can be found directly on SeeSaw</li> </ul> |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.1<br><br>ELA.PK.RF.<br>PK.3                    | Summer Vocabulary Words! <ul style="list-style-type: none"> <li>- Summer</li> <li>- Sun</li> <li>- Sunshine</li> <li>- Hot</li> </ul>  |
| Math  | <b>MA.PK.4.1</b><br><b>MA.PK.4.2.</b><br><b>1.b</b>             | Addition and subtraction practice <ul style="list-style-type: none"> <li>- Don't forget to look at your signs</li> <li>- See Seesaw for full activity instructions</li> </ul>  |
| Science and<br>Social Studies                             | <b>SOC.PK.6.1</b><br><b>.1</b>                                  | Safety Outside: <ul style="list-style-type: none"> <li>- Ways to stay safe while playing outside.</li> </ul><br>(Social Studies)<br>SeeSaw Memory book. <ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.</b><br><b>4</b>              | (Art)<br>What does the beach look like? <ul style="list-style-type: none"> <li>- Draw all the things you think you will need on the beach!</li> <li>- See Seesaw for full activity instructions.</li> </ul><br>(Music)<br><br>Sing along to the Summertime song! <ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>     |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | Summer Clothing Sort! <ul style="list-style-type: none"> <li>- See Seesaw for full activity instruction</li> </ul>   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                        | (Fine Motor)<br>Read the room <ul style="list-style-type: none"> <li>- Scavenger hunt</li> <li>- Circle</li> <li>- See Seesaw activity for full instructions</li> </ul>  |

## Day 57 Schedule: Friday 6/12

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| Subject   | NJSLs   | Half Day Assignments   |
|---|---|--|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | Circle Time<br>(days of the week, months of the year, weather, etc.) <ul style="list-style-type: none"> <li>- Log onto your child's SeeSaw account.</li> <li>- watch the provided circle time video link</li> <li>- complete the daily activity assigned with the video link</li> <li>- All instructions for activities can be found directly on SeeSaw</li> </ul> |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.1<br><br>ELA.PK.RF.<br>PK.3                    | Summer Vocabulary Words! <ul style="list-style-type: none"> <li>- Sunscreen</li> <li>- Hat</li> <li>- Umbrella</li> <li>- Water</li> </ul>   |
| Math  | <b>MA.PK.4.1</b>  | Math Seeds: <ul style="list-style-type: none"> <li>- Please log into Math Seeds and complete 1 lesson</li> </ul>   |
| Science and<br>Social Studies                             | <b>SOC.PK.6.1</b><br><b>.1</b>                                  | (Science)<br><br>Sunlight Plant Final Check In <ul style="list-style-type: none"> <li>- See Seesaw for instructions</li> </ul> (Social Studies)<br>SeeSaw Memory book. <ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>   |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                         | (Art)<br><br>Draw what you like to do in the summer <ul style="list-style-type: none"> <li>- See Seesaw for full activity instruction</li> </ul> (Music)<br>Sing along to the Summertime song! <ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>   |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | Summer Clothing Sort! <ul style="list-style-type: none"> <li>- See Seesaw for full activity instruction</li> </ul>   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                        | (Gross Motor)<br>Summer Movement Cards <ul style="list-style-type: none"> <li>- See Seesaw for full instructions</li> </ul>  |

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## Day 58 Schedule: Monday 6/15

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| Subject   | NJSLs   | Half Day Assignments  |
|---|---|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | Circle Time<br>(days of the week, months of the year, weather, etc.)<br>- Log onto your child's SeeSaw account.<br>- watch the provided circle time video link<br>- complete the daily activity assigned with the video link<br>- All instructions for activities can be found directly on SeeSaw |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.1<br><br>ELA.PK.RF.<br>PK.3                    | Reading Eggs:<br>- Please log into Reading Eggs and complete 1 lesson.  |
| Math  | <b>MA.PK.4.1</b>  | Math Seeds:<br>- Please log into Math Seeds and complete 1 lesson   |
| Science and<br>Social Studies                             | <b>SOC.PK.6.1</b><br><b>.1</b>                                  | (Science)<br>Virtual Field Trip<br><br>(Social Studies)<br>SeeSaw Memory book.<br>- See Seesaw for full activity instructions   |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                         | (Art)<br>Design a Summer t-shirt!<br>- See Seesaw activity<br><br>(Music)<br>Sing along to the Summertime song!<br>- See Seesaw for full activity instructions  |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | What are 2 ways you can get ready for Pre-k 4 over the summer?<br>- See Seesaw for activity   |
| Fine and Gross<br>Motor Skills                            | HE.PK.2.4.1<br>HE.PK.2.4.2                                      | (Gross Motor)<br>- Log into Seesaw for full activity instructions<br>- GoNoodle   |

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## Day 59 Schedule: Tuesday 6/16

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| Subject   | NJSLs   | Half Day Assignments  |
|---|---|---|
| Calendar Time:<br>Day, Month,<br>Year, Weather,<br>Season | S/E 0.3.1<br>S 5.1.3<br>5.4.3<br>M 4.4.2<br>4.3.1<br>V/PE 1.2.1 | LIVE: 9:00AM<br><br>Circle Time<br>(days of the week, months of the year, weather, etc.)<br><ul style="list-style-type: none"> <li>- Log onto your child's SeeSaw account.</li> <li>- watch the provided circle time video link</li> <li>- complete the daily activity assigned with the video link</li> <li>- All instructions for activities can be found directly on SeeSaw</li> </ul> |
| ELA:<br>Reading and<br>Writing                            | ELA.PK.RL.<br>PK.1<br><br>ELA.PK.RF.<br>PK.3                    | Reading Eggs:<br><ul style="list-style-type: none"> <li>- Please log into Reading Egg and complete 1 lesson.</li> </ul>   |
| Math  | <b>MA.PK.4.1</b>  | Math Seeds:<br><ul style="list-style-type: none"> <li>- Please log into Math Seeds and complete 1 lesson</li> </ul>   |
| Science and<br>Social Studies                             | <b>SOC.PK.6.1</b><br><b>.1</b>                                  | (Social Studies)<br>SeeSaw Memory book.<br><ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>  |
| Art/Music   | <b>VPA.PK.1.1</b><br><b>VPA.PK..1.4</b>                         | (Art)<br><br>Dressing the boy and girl to help them stay sun safe!<br><ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> <li>-</li> </ul> (Music)<br>Sing along to the Summertime song!<br><ul style="list-style-type: none"> <li>- See Seesaw for full activity instructions</li> </ul>   |
| Daily Living<br>Skills                                    | SS/ F/LS:<br>6.2.2<br>S/E 0.2.2                                 | What are 2 different ways you can get ready for Pre-k 4 over the summer?<br><ul style="list-style-type: none"> <li>- See Seesaw for activity</li> </ul>   |
| Fine and Gross<br>Motor Skills                            | <b>HE.PK.2.4.1</b><br><b>HE.PK.2.4.2</b>                        | (Gross Motor)<br>Jump Like a frog~<br><ul style="list-style-type: none"> <li>- Measuring how far you can jump!</li> </ul>   |

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