

ESL Class Schedule for Possible School Closure - Distance Learning

Day 1

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.8.1 LA.RL.8.4 LA.RL.7.4	20 min	Read and analyze the Freckle passage "Dreams" . Choose 5 vocabulary words and make your own sentences on Google Classroom	
5th Grade	LA. RI.5.1 LA.L.5.5.C		Read and analyze the Freckle passage "Early Bird" . Choose 5 vocabulary words and make your own sentences on Google Classroom.	

Day 2

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.7.4 LA.W.7.1.C LA.W.8.1. ELL.7.2.S.1	20 min	Identify the basic parts of speech in a reading passage and a grammar worksheet by breaking down the sentence into parts of speech. Log into IXL account and also practice on a worksheet included on Google Classroom. IXL 6th Y:1-4, DD: 1-4, 7th, AA: 1-3, DD: 1-2, GG:1-3	
5th Grade	LA.L.5.5 LA.L.5.5.B		Identify the basic parts of speech in a reading passage and a grammar worksheet by breaking down the sentence into parts of speech. Log into IXL account and also practice on a worksheet included on Google Classroom. IXL 5th, HH: 1-3, JJ: 1-3	

Day 3

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.L.6.4.C LA.L.7.4.C LA.L.8.4.C LA.RL.5.7 LA.L.5.5.C	20 min	Practice sorting, identifying, and using verbs in the past, present, future, and progressive tenses. Log into your IXL account and practice: 6th, DD:1-3, CC:1-2, 7th, FF: 1-5, 8th, GG:1-5 Practice sorting, identifying, and using verbs in the past, present, future, and progressive tenses. Log into your IXL account and practice: 5th, LL:1-5	

Day 4

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.SL.7.1.A LA.SL.7.1.B ELL.7.2.S.1 LA. RI.5.1 LA.L.5.5.C	20 min	Identify the theme of the story by reading and analyzing the passage FUNERAL on commonlit.org . Students describe a friend they care about in writing and analyze the traits of the character they are looking for in a friend. Students log into commonlit.org account and answer text dependent questions. Identify the theme of the story by reading and analyzing the passage YESHI'S LUCK on commonlit.org . Students respond in writing to good or bad luck in their life. Answer text dependent questions.	

Day 9

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
<p>ESL 6th/7th/8th Grade</p> <p>5th Grade</p>	<p>LA.SL.7.1.A LA.W.8.1.C LA.SL.8.1 ELL.7.2.S.1</p> <p>LA.RI.5.2 LA.RF.5.4.A</p>	<p>20 min</p>	<p>Identify the theme of the story by reading and analyzing the passage FISH CHEEKS on commonlit.org. How does the author’s use of imagery contribute to the overall tone of the passage? Answer the question in writing on Google Classroom</p> <p>Read a nonfiction passage “Funny Faces” and answer the questions attached to the passage. The text attached to Google Classroom.</p>	

Day 10

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
<p>ESL 6th/7th/8th Grade</p> <p>5th Grade</p>	<p>LA.RL.6.4 LA.RI.7.4 LA.RI.8.4</p> <p>LA.L.5.5.C TECH.8.1.5.B.CS1</p>	<p>20 min</p>	<p>Practice the use of the synonyms and antonyms in the context on the IXL.com and complete the following assignments: 6th, Q: 1-4, 7th, R: 1-2, T:1-2, 8th, S:1-2, T: 1-2</p> <p>Practice the use of the synonyms and antonyms in the context on the IXL.com and complete the following assignments: 5h, Y:1-4</p>	

