

ESL Class Schedule for Possible School Closure - Distance Learning DAY 21-30

Day 21 4-20-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.RL.8.1 LA.RL.8.4 LA.RL.7.4 LA. RI.5.1 LA.L.5.5.C	20 min	Read and analyze the Freckle passage THE FORBIDDEN CITY. Choose 5 vocabulary words and make your own sentences on Google Classroom Read and analyze the Freckle passage CHARIOT RACER. Choose 5 vocabulary words and make your own sentences on Google Classroom.	

Day 22 4-21-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade 5th Grade	LA.RL.7.4 LA.W.7.1.C LA.W.8.1. ELL.7.2.S.1 LA.L.5.5 LA.L.5.5.B	20 min	Identify the TEXT STRUCTURE (compare and contrast/ cause and effect) by reading short paragraphs. Log into IXL account and also practice on a worksheet included on Google Classroom. IXL 6th D:1-2, 7th D: 1-2, 8TH D: 1-2 Identify the TEXT STRUCTURE (compare and contrast/ cause and effect)by reading short paragraphs. Log into IXL account and also practice on a worksheet included on Google Classroom. IXL 5th D:1-2	

Day 23 4-22-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.L.6.4.C LA.L.7.4.C LA.L.8.4.C	20 min	Practice sorting, identifying, and using Subject-Verb Agreement in a sentence structure. Log into your IXL account and practice: 6th, CC 1-2, 7th EE 1-2, 8th FF 1-2	
5th Grade	LA.RL.5.7 LA.L.5.5.C		Practice sorting, identifying, and using Subject-Verb Agreement Log into your IXL account and practice: 5th, KK 1-2	

Day 24 4-23-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.SL.7.1.A LA.SL.7.1.B ELL.7.2.S.1	20 min	Identify the theme of the story by reading and analyzing the passage EXPLAINER: ANIMAL’S ROLE ON HUMAN DISEASE on commonlit.org . Students log into commonlit.org accounts and answer text dependent questions on GC.	
5th Grade	LA. RI.5.1 LA.L.5.5.C		Identify the theme of the story by reading and analyzing the short story passage MVP on commonlit.org . Answer text dependent questions in writing on GC.	

Day 25 4-24-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.8.1 LA.RL.8.4 LA.RL.7.4	20 min	Read and analyze connections on the FRECKLE technology program. Choose 5 vocabulary words and make your own sentences on Google Classroom.	
5th Grade	LA.RL.5.2 LA.RI.5.3 ELL.5.2.L.1		Same activity for all the ESL students since it is adaptive to the students' ELP levels.	

Day 26 4-27-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.8.1 LA.RL.6.1 LA.RL.7.4	20 min	Read the passage on Newsela WHY EVERYTHING IS CLOSING FOR CORONAVIRUS and check your comprehension and vocabulary understanding. Log into Newsela account and complete the assignment.	
5th Grade	LA. RI.5.1 LA.L.5.5.C		Same passage for all the ESL students since it is adaptive to the students' ELP levels.	

Day 27 4-28-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.7.9 LA.RL.8.9 ELL.8.2.L.3	20 min	Read the realistic fiction passage OUT OF TIME on www.freckle.com and ponder on figurative language in the passage. Students log into their Freckle account to complete the assignment.	
5th Grade	LA.RI.5.1 LA.RI.5.2		Read the social study passage NEW YORK CITY on www.freckle.com and ponder why it is called the town that never sleeps. They share their thoughts on Google Classroom. Students log into their Freckle account to complete the assignment.	

Day 28 4-29-20

Subject Area/ Grade	NJSLS	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
ESL 6th/7th/8th Grade	LA.RL.7.9 LA.RL.8.9 ELL.8.2.L.3	20 min	Read the passage on Newsela, PROS/CONS: IS BINGE WATCHING A HARMLESS PLEASURE and check your comprehension and vocabulary understanding. Write your opinion about binge watching on google docs. Log into Newsela account and complete the assignment.	
5th Grade	SCI.5-ESS3-1 LA.RI.5.2 LA.RF.5.4.A		Same passage for all the ELP level students since it is adaptive to the students' levels.	

Day 29 4-30-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
<p>ESL 6th/7th/8th Grade</p> <p>5th Grade</p>	<p>LA.SL.7.1.A LA.W.8.1.C LA.SL.8.1 ELL.7.2.S.1</p> <p>LA.RI.5.2 LA.RF.5.4.A</p>	<p>20 min</p>	<p>Identify the theme of the story by reading and analyzing the passage DIFFERENT WAYS on commonlit.org. How does the author’s use of imagery contribute to the overall tone of the passage? Answer the question in writing on Google Classroom</p> <p>Read and analyze the main idea of the passage 3 WAYS TO LEARN ABOUT THE CONSUMER POWER on commonlit.org. This text explains how to make better choices the next time you buy something.</p>	

Day 30 5-01-20

Subject Area/ Grade	NJSLs	Min Minutes per Day	Description of Learning Activities	Parent Signature upon completion
<p>ESL 6th/7th/8th Grade</p> <p>5th Grade</p>	<p>LA.RL.6.4 LA.RI.7.4 LA.RI.8.4</p> <p>LA.L.5.5.C TECH.8.1.5.B.C S1</p>	<p>20 min</p>	<p>Practice the use of the synonyms and antonyms in the context on the IXL.com and complete the following assignments: 6th, Q: 4-8 ,7th, R: 3-5, T:3-5, 8th, S:3-4, T: 3-5</p> <p>Practice the use of the synonyms and antonyms in the context on the IXL.com and complete the following assignments: 5th, Y:5-8</p>	

