## MCKENZIE SCHOOL’S

## EAST RUTHERFORD

##  <br> 2023-2024 <br> RECOMMENDED <br> SUMMER

 LEARNING ACTIVITIES
## STUDENTS ENTERING

$3^{\text {RD }}$ GRADE


## McKenzie School

## Carlton Avenue

## East Rutherford, New Jersey 07073 <br> Phone: 201-531-1235

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June 2023
Dear Parents and Guardians,
McKenzie School knows that learning never stops—even during summer vacation. This learning packet will help enhance your child's skills and reading abilities. To support your efforts to find quality books for your children to READ this summer, you will find links to some award-winning collections of nonfiction books and magazines on our McKenzie School website in addition to some suggested summer learning activities that are within their grade level learning packet.

Please encourage your child to read every day and to use the reading verification form to log the reading they have done this summer. This form should be handed in to their teacher on the first day of school.

I wish you a fun and safe summer!
Respectfully,


Brian Barrow

## Elementary School

Here are some questions that you can ask your child when they are reading books this summer. These questions will help you to have a conversation with youre child about his/her book.

The questions are written to match the Independert Reading Levels that we follow in school in Reading Workshop. Have fun reading and sharing special time with your child!

## Indeperdent Redding Levels A - I

ar Which words phyme in the story?
al What happened in the story?
Who are the characters?
IAD How are the characters alike or different?
Lall me about (things, places, pr animals) in the story.

## Independent Reading Levels E-N

What happened at the beginning, middle, or end of the story?
La What was the main idea of the story?
Who was the main char'acter? Did you like/dislike him/her?
How were two characters alike or different from each other?
©ar What was your favorite part?

## Independent Reading Levels $J$ - P

6a What happented at the beginning, middle, or end of the story?
ca What was the main idea of the story? What was the setting?
m Describe the main character. Tell me about 2 characters. How were they alike or different from each other?
回 What was the problem in the story? How was it solved?
[14 Does the story remind you of something you have done or read about in anothel" story?

## Elementary School

Questions to Ask Your Child When $\mathrm{He} /$ She is Reading This Summer

## Independent Reading Levels $M-R$

Retell the maim events of the story.
ral What was the main ides?
1 Wha are the characters and what are they like? Why do you think (pick a character) acted that way?

- Dr What was the setting?

If What was the problem? How was it solved?
CI Does the story remind you of something you have done of read abaut?
15. What was the author trying to tell you in this story?

Independent Reading Levels Q-U
81 Summarize the story.
an What was the main idea?
II What was the setting?
24. Who-are the characters and what are they like? Why do you think (pick a character) acted that way?
What was the outhor's purpose in writing this story?
[2 Does the story remind you of something you have done or read about?
Ead Does this stary teach a lesson?
(1) What was the problem - how was it solved?

## Independent Reading Levels $V-Z$

ETI Stmmarize the story.
D] What was the main idea?
4 Describe the characters, their traits and how they interact with each other.
II Why do you think (pick on event) happened that way?
What problem did the character face? How did he/ she react and solve the problem?
What is the author's message? Do you agree?
[1E What do you think would happen next If the book continued?
(1) Would you recommend this book? Why?

Name： $\qquad$ Date： $\qquad$

## Narrative Writing

You find a pair of magic sneakers．They will take you anywhere you think of．Before you begin writing，think about where you would go，who you would meet，and what you would do．Now tell a story about your adventures in your spectal shoes．
（Introduction） $\qquad$
$\qquad$
$\qquad$

First $\qquad$
$\qquad$
$\qquad$
$\qquad$
Next， $\qquad$
$\qquad$
$\qquad$
$\qquad$
Last， $\qquad$
$\qquad$
$\qquad$
$\qquad$

In Concluston， $\qquad$
$\qquad$
$\qquad$
$\qquad$
Name: $\qquad$ Date: $\qquad$

## Expository Writing

Everyotte has a favortte animal. It may be a ruo anlmal a farm animal or even a wild animal, Before you begin writing, think about your favorite amimal, Now explain to the reader why this animal is your favorfte.
(Introduction) $\qquad$
$\qquad$
$\qquad$
$\qquad$
To begin with, $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
In addition, $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
In conclusiont $\qquad$
$\qquad$
$\qquad$

## Interactive Websites That Prowote Readiug

Listed below are some interactive websites that have books, activities, and reading tips for parents. These websites are free for you and your children to use. As always, please xnonitor your child's use of the internet.

## Book Adventure

hitp://bpokadventure.org
Baok Adventure is a FREE reeding mativation program for children in grades K-8. Childrary create their own book lists from oves 6,000 recommended titles, take muitiple chotce quizzes on the books they've read offline, and eam points and prizes for their liferary suocesses, K-8

BookPals
http://www.bookpals, nei/storyilne/
This sita provldes an on-line streaming video program featuring Screen Aotort Gulld members reating chiddren's pooks aloud.

## Guys Read

muw.guysread.com
Guys Read is a wel-based illeracy progfam for boys. Our mission is to help boys necome self-mutivated, iffelong readers.

## Room 108 Don't Wet The Bear

ht $p: / /$ www.nelrover.com/-) )rose/hear/bearintro.html
Play this fun interaclive game whith ls just like Hangman but instead you throw a bucket of water over a bear. The word lists Include: Daye of the Week, Moniths of the Yaar, Colour Words, Dolot aofion words. Number Words $1-16$.

Room to8 Original Hangman
intp://lumwenotrover.coom/-bongskid/hangorihtm
Play this fun Interadive game which is like the regufar I langman. The word IIsts is the Common, Nurnber, Animal, Bible and Colotir Words.

## K-8 Online Animated Interactive Lessons

htip:l/waw.doslley.com/
Freesanimated online workbooks for the development of reading and math skills, Grades K-g. You can also print
out free worksheets.
KIdstread
http;/lwulw.kldsteads.com/'
Trivla games and word sorambles based on cilfldren's books and movles. Visit the Trivis and Games sectlon.
Grades K-5

The Spaghelti Book Club
www. Epaghertiboakchub.orgl

The Spaghetf Book Club wab site is a place for kds wha love fo read and talk about books! il is the largest sife of book revlows wilten and flustrated by kids for Kids.

## Starfall

http://www.starfall.com
Starfall Is a creallve website deslgned to toach chilldren to read. The interactino books available here have sound- - so please lurn your speaker's on. Teacher may request free writtig Journals for classroom use that reinforce the sequentlal phonics tessons of each interactive book. Grades Pre-K-1.

## Cyberchase

hitp:ilfpbskids.orgicyberchase/how_stiarted.html
Follow the onllne advertures as you travel through the threa webisodes, Graders 2:3,

## Betwoen the Lions

http://lpbskids, orgilions/stories, hims
Storles with adventure games. Grades 1.3

## Aesop's Fables

nitp:///Mrw.umrass, edtwaosop/
Tradiflonal and modern fables Illustrated and retold by arl students at the Univerisly of Massachuselts, Amberst
Grades 3-8

First Nine Weeks Math Test
Name $\qquad$
Which number sentence matches the model?


Draw a picture to find the sum.
Then write an addition sentence.
3. Kate sees 4 flowers.

Then she sees 7 nore flowers. How many flowers does she see in all?
$\qquad$ flowers

$\qquad$ $+\ldots=$ $\qquad$



John bought 12 balloons for the birthday party. 5 balloons blew away. How many balloons are at the party?

A. 6
B. 7
C. 8
D. 9

| 7. | Mike has 13 books about dogs. | A. 6 |
| :--- | :--- | :--- |
|  | Bavid has 6 books about dogs. | B. 7 |
| How many more books does Mike | C. 8 |  |
| have than David? | D. 9 |  |

Write two related addition sentences for the model.
Theh write two related subtraction sentences for the model.

9. Jane has 4 baseballs. Her brother has 2 baseballs. Then they got 8 more baseballs
A. 12 as a gift. How many baseballs do they now
B. 13
have in all?
C. 14
D. 15


Find the missing number.
10. $6+$ $\qquad$ $=8$
14. 14 - $\qquad$ $=7$
18. $2+7=$ $\qquad$ $+5$
11. $\qquad$ $+3=9$
15. $\qquad$ $-5=5$
19. $9+$ $\qquad$ $=6+5$
12. $5+$ $\qquad$ $=7$
16. 12 - $\qquad$ $=6$
20. $8+0=$ $\qquad$ $+5$
13. $2+$ $\qquad$ $=9$
17. 8 - $\qquad$ $=8$
21. $4+3=0+$ $\qquad$

Look at the hundreds, tens, and ones. What number do they show?
22.

A. 345
B. $200+40+5$
C. 235
D. $100+40+5$
23.

A. 420
B. $400+20+2$
C. 422
D. 4 hundreds 2 tens 1 ones

Write the number.
24

25. Which shows another way to write 592 ?
A. 5 hundreds 2 tens 9 ones
B. $500+20+9$
C. $500+90+2$
D. Five hundred ninety

What is the value of the underlined digit?
26. 184 27. $7 \underline{5} 1 \quad 28.369$ 29. 208
A. 10
A. 50
A. 30
A. 80
B. 1
B. 5
B. 3
B. 8
C. 100
C. 500
C. 300
C. 800
D. 4
D. 70
D. 60
D. 20

| 30. 573 | 31. 248 |
| :---: | :---: |
| What is the value of the 5? | What is the value of the 2? |
| What is the value of the 7 ? | What is the value of the 4? |
| What is the value of the 3 ? | What is the value of the 8 ? |
| Write the number. | Write the number word. |
| 32. sixty-three ____ |  |
| 33. forty-seven ...._ |  |
| 34. ${ }^{\text {wenty-one }}$ |  |

Write the number of cubes. Circle is greater than or is less than.
38.

is greater than
is less than


Skip-count by 5's.
52. 5, 10, $\qquad$
53. 40, 45, $\qquad$
54. 105, 110, $\qquad$
 -

5kip-count 10's.
55. 10, 20, $\qquad$ -
56. 210, 220, $\qquad$
57. 440, 450, $\qquad$
Skip-count 100's.
58. 300, 400, $\qquad$

Name: $\qquad$



Name: $\qquad$ Room: $\qquad$ Date: $\qquad$
$2^{\text {nd }}$ Grade Math Common Core
Number and Operations in Base Ten

| 1) 3 tens <br> 7 hundreds <br> 4 ones <br> What is the number? | 2) 2 ones <br> 5 tens 6 hundreds <br> What is the number? |
| :---: | :---: |
| 3) 1 ones 3 hundreds 9 tens <br> What is the number? $\qquad$ | 4) 8 hundreds <br> 2 ones <br> 6 tens <br> What is the nurtber? |
| 5) Circle the digit in the TENS place. $327$ | 6) Circle the digit in the ONES place. $189$ |
| 5) Circle the digit in the HUNDREDS place. $416$ | 6) Circle the digit in the ONES place. $111$ |

Name: $\qquad$

Write the oorrect digit in each blank.

| $34=$ | hroudreds | tens | onles |
| :---: | :---: | :---: | :---: |
| $132=$ | buadreds | tens | ones |
| 333 | huadreds | fens | ones |
| $746=$ | huudreds | tens | ones |
| $709=$ | hundreds | tens | ones |

Draw the base ten blocks to represent each murnber:

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  | |  |
| :--- |

Write the number using digits.


Continue the number pattern,
$1,2,3,4,5,6,7.8,9,10,11,12$,
 Rule $\qquad$ Crabled मy'Tobya Gat

Wite the number in word form.


Write the number represented by the base ten blocks.



Solve.

| 2 | 2 | 2 | 2 |
| ---: | ---: | ---: | ---: |
| +2 | +3 | $\pm 4$ | +5 |
| 2 |  |  |  |
| $\pm 6$ | +7 | 2 | 2 |
|  |  | +8 | $\pm 9$ |

Name: $\qquad$
Math Practice: Understand place value (2.NBT.1)
Write the correct digit in each blank.

| $27=$ | huodreds | tens | ones |
| :---: | :---: | :---: | :---: |
| $274=$ | hundreds | tens | ones |
| 465 | hundreds | tens | ones |
| 560 | hundreds | tens | ondes |
| $205=$ | hupdreds | telus | ones |

Draw the base ten blocks to represent each nutnber.

| Kluadreds | Tens | Ones |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Write the number using digits.

| eighteril |  | twenty - tbree |
| :---: | :---: | :---: |
| thity-five |  | fifty--four |
| elevern | - . . . | forty-eight |

Continue the number pattern.
$2,4,6,8,10,12,14,16,18,20,22,24$ $\qquad$ , Rule $\qquad$

Write the number in word form.


Write the number represented by the base ten blocks.

$\qquad$

$\square$
$\square$
$\square$ $\qquad$

Solve.

| 3 | 3 | 3 | 3 |
| ---: | ---: | ---: | ---: |
| +2 | +3 | +4 | +5 |
|  |  |  |  |
| 3 | 3 | 3 | 3 |
| +6 | +7 | +8 | $\pm 9$ |

Name: $\qquad$ Math Practice: Understand place value (2.NBT. 1 )

Write lhe correct digit in each blank.

| $44=$ | hundreds | telis | Ones |
| :---: | :---: | :---: | :---: |
| $387=$ | huudreds | tens | ones |
| 500 | husadreds | tens | ones |
| $389=$ | bupideds | tens | ontes |
| $502=$ | hundreds | tens | onl |

Draw the base ten blocks to represent each number.

| Hundreds | Tens | Ones |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Write the number asing digits.

| mineteen | tweaty $\sim$ four |
| :---: | :---: |
| thinty-seven | fifty - bink |
| twelve | forty |

Continue the number pattern.
$5,10,15,20,25,30,35,40,45,50$,
Cronded By Tonyn Gent
$\qquad$ , Rule $\qquad$

Name: $\qquad$ Prefest 15

3. This is what time Sally goes to school each morning. Write 3. the time in digital form.



2MD. 7


Name: $\qquad$

Assessment \#1
15


5 This is what time mom makes dinner each night. Write the time S. in digifal form.

(c) Berty Creative
$\qquad$

| Assessment \#2 |
| :---: |
| 15 |

This is what time Joe gets up in the morning. Write the time in

1. digital form.





## Name

$\qquad$
Use an inch and centimeter ruler to find the measurements.


1. Build a lego design

Please turn in your design with this paper to your teacher.
Leagth
$\qquad$ inches
$\qquad$ centimeters

Width
$\qquad$ inches
$\qquad$ centimeters

## Can you?

1. Using the length of the lego design in inches add 100.

How much do you have now?
$\qquad$ $+100=$ $\qquad$
2. Using the length of the lego design in centimeters subtract 8 .

How much do you have now?
, $\qquad$ - $8=$ $\qquad$
3. What number would you add to the width of the lego in centimeters to equal 40 ?
$\qquad$ $+$ $\qquad$ $=40$

How did you get your answer? $\qquad$

Name $\qquad$
Use an inch and centimeter ruler to find the measurements.

1. Draw a picture on a piece of
 paper. Color and cut our your pictore. Glue your picture on the back of this paper. (Fold if needed.)


## Can you?

1. Using the length of the picture in centimeters add 15.

How much do you have now?
$\qquad$ $+15=$ $\qquad$
2. Using the length of the picture in inches subtract 5 .

How much do you have now?
$\qquad$ $-5=$ $\qquad$
3. What number would you add to the width of the picture in inches to equal 20?
$\qquad$ $+$ $\qquad$ $=20$

How did you get your answer? $\qquad$

Name: $\qquad$
$\qquad$ Number: $\qquad$ MeaSurement Unit 9 Revie

1. Measure the following lines in both inches and centimeters. Record your answers.

inches $\qquad$ centimeters

inches

centimeters
2. 



Perimeter: $\qquad$
Area: $\qquad$ sq. cm


Perimeter: $\qquad$ cm

Area: $\qquad$ $s q . \mathrm{cm}$
3. Measure the sides of the triangle to the nearest centimeter.


Perimeter $=$ $\qquad$
4. Complefe the circle map with 3
other names for $1 / 2$.


Crcattect by Amanda Olson
5. Draw line segment EF.
b. Draw a line segment that is parallel to EF and label it GH .

8. Look at the following data sets. Find the median number.
9. Salve the following problems.
$32.49 .28 .37 .53 .19,24$
The median number of inches is:
$3,7,1,9,4,3,5,11,10$
[units

The median number of inches is: ........

The median number of meters is: $\qquad$
10. What was the simplest math on this review?
$\qquad$

| 76 | 94 | 62 |
| ---: | ---: | ---: |
| -23 | -14 | -36 |

11. What was, the most difficult math on this review?

12 What math will you look aver before the fest?
and $\qquad$

Name: $\qquad$ Date: $\qquad$
Use the list of vocabulary words for spelling as you complete the test.

| hexagon triangle quadrilateral cube rectangle |
| :--- | ---: | :--- |
| trapezoid square pentagon parallelogram rambus |

- Write the name of the shape on the line.

| 1. |  |  |
| :---: | :---: | :---: |
| 2. |  | ——_-_._-_ |
| 3. |  | - |
| 4. |  | $\ldots-$ |
| 5. |  |  |
| 6. | $\square$ |  |
| 7. |  |  |
| 8. | $\square$ | - |
| 9. |  | - |

2.G. 1

Name:
Dote:

## How ine a rhompes onc a squata DinFERENT?

Dage 8
 Llevise raild for une eborspoom ont
arme: $\qquad$

## Connparing Numbers



In the lext column, write an symbol ( $<, \gg$, or $\Rightarrow$ ) for each.
知 the right cofumn, write the words "is greater than"r "is less than"r ar "is equal to."

| a. | 342 | $\ldots 343$ | 342 | 343 |
| :---: | :---: | :---: | :---: | :---: |
| ${ }^{\text {b }}$ | 1.81 | [_118 | 181 | 1118 |
| $\mathrm{C}_{*}$ |  | - 110 | 74 | 110 |
| $d_{\sim}$ | 581 | -851 | 588 | 851 |
| $\mathrm{E}_{4}$ | 232 | 223 | 292 | -223 |
| F. | 140 | -140 | 140 | . 140 |
| $\underline{0}$ | 453 | -415 | 451 | 415 |
| $h_{\text {x }}$ | 2.22 | - 212 | 222 | 212 |
| i. | 92 | -180 | 92 | 180 |
| j. | 102 | - 120 | 102 | -120 |
| k, | 624 | __99 | 624 | - 99 |
| ${ }_{4}$ | 810 | - 801 | 810 | -801 |
| m. | 500. | - 499 | 500 | -499 |
| 81. | 316 | -316 | 316 | -376 |
| Chalfertge: |  |  |  |  |
| $\star$ | $12+2$ | $7 \ldots 40$ | $22+27$ | - -40 |
| $\star$ | 75 | $\ldots 50+25$ | 75 | . $50+25$ |



Super Teacher Workheets - wwisupperieacherworktheets.com

Name: $\qquad$


Difectionss Lond buthch set of nimbers and put thinm in the corfect order from least tio greatest
1.

… $<$ $\qquad$
2.

$\qquad$ $\varepsilon$ $\qquad$ $<$ $\qquad$
3.

4.

$\qquad$ $<$ $\qquad$
S.


$<$ $\qquad$ K $\qquad$

[^0]Name: $\qquad$ Subtraction: ?-digits w/ Borrowing



Name: $\qquad$


Subtract to find the differences.
a.

$$
\text { b. } \begin{array}{r}
58 \\
-\quad 29 \\
\hline
\end{array}
$$



$$
\text { c. } \begin{array}{r}
96 \\
-\quad 34 \\
\hline
\end{array}
$$

d.
80
$-47$
er
51
$-10$

1. 72

g.

$$
\begin{array}{r}
28 \\
-\quad 13 \\
\hline
\end{array}
$$

h.
47
$\begin{array}{r}-18 \\ \hline\end{array}$
п $\qquad$
j. 60
$-26$
k. Meg had a lemonade stand.

She bought 24 lemons. She used 16 of them to make lemonade. How many lemons did she have left?

1. Meg had 40 cups. She used 7 of them. How many cups did she have left?

Name: $\qquad$

a.

b. $\begin{array}{r}404 \\ +370 \\ \hline\end{array}$
c. 341
$\begin{array}{r}+333 \\ \hline\end{array}$
a. $\begin{array}{r}236 \\ +561 \\ \hline\end{array}$
e. 500
$\begin{array}{r}678 \\ +\quad 89 \\ \hline\end{array}$
9. $\begin{array}{r}262 \\ +\quad 657 \\ \hline\end{array}$
h. $\begin{array}{r}444 \\ +111 \\ \hline\end{array}$
1.

1. $\begin{array}{r}56 \\ +291 \\ \hline\end{array}$
2. $\begin{array}{r}182 \\ +239 \\ \hline\end{array}$
k. 991
$\begin{array}{r}+239 \\ \hline\end{array}$
$\begin{array}{r}991 \\ +199 \\ \hline\end{array}$
3. The pony saw 291 butterflies on Monday.

On Tuesday the pony saw 144 butterflies.
How many butterflies did the pony see?
m. The pony trotted down 147 trails in May. in June he trotted down 13 trails.
How many trails did the pony frof down?

## i

Name: $\qquad$


L Sam has 29 books.
Jan has 44 books.
How many books do they hove altogether?
m. Nate has 47 chapter books.

He buys 13 more.
How many chapter books does he have in all?

Brian EBamb
Prifcipal

## Parent/Guardian Reading Verification Form

Reading Incentive Programs are fully supported by the United States Department of Education and educational organ[zatlons around the country.

Please list below the titles and authors of the books read, name of the student and parent/guardian's signature of verification. V/sit out school website for this form and additional summer learning resources/activities. Please complete and then submit this form on the first day of school to your teacher.

## Titte of Book

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name of Student

Author
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Signature of Parent/Guardian


[^0]:    Super Teacher Worksheets - hitne//www.supetelecherworkshedrscom

