

Please indicate if you child completed the task with direct adult support or minimal adult support by placing an “x” in the column next to each activity.

Day 11 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, “What month are we in?” https://youtu.be/wkRkzn74O9U <p>What’s the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK.RL.PK.4	40	<p>“Clark The Shark”</p> <ul style="list-style-type: none"> - Go to the link below and watch the read aloud for “Clark The Shark” https://www.storylineonline.net/books/clark-the-shark/ - Feel free to pause the video and ask your child questions such as, “Why do you like school? What makes school so fun? What are some of your class rules?” - Complete the following activities after the story is complete... <ul style="list-style-type: none"> - Clark the Shark loves school! School is COOL because... - I love school! said, Clark. My favorite thing about school is... <p>Students can pause in between activities. Feel free to play the read aloud as many times as the child may need to help them complete the activities.</p>		
Math	MA.PK.4.1.2 MA.PK.4.1.5	40	<p>“Clark The Shark” Number Sort</p> <ul style="list-style-type: none"> - Cut out the circles with the numbers inside them. - Sort the numbers into the correct column - Paste the numbers in the correct column 		
Science and Social Studies	SCI.PK.5.1.1 SFLS.PK.6.1.1	30	<p>(Science)</p> <p>Go do the following web site: https://jr.brainpop.com/ Log in for Ms. <u>Markovich</u>: PreKWildcats Password: Mckenzie1!</p> <p>Log in for Mrs. Jcredico Password: Mckenzie1!</p> <p>In the search box type: Sharks Click FISH</p> <ul style="list-style-type: none"> - Watch the video by Annie and Moby. - Pause the video each time they ask a new question. Ask the child that same question. Talk about what they may think. - At the end of the video complete the “Fish fun fact” activity page. <p>(Social Studies)</p> <p>“Clark the Shark” What do you like to eat for lunch?</p> <ul style="list-style-type: none"> - Draw pictures of 3 things you like to eat for lunch in Clark’s lunch box. - Parents, please label the 3 things your child draws. 		
Art/Music	VPA.PK.1.1.1	30	<p>Use the links below to complete the following music activity</p> <p>https://youtu.be/dg0cQtVisLw 10 Little Fishes</p> <ul style="list-style-type: none"> - dance and sing along to the song. - Hold up a finger for each finger as you count along. 		

			https://youtu.be/XqZsoesa55w Baby Shark - Dance along to the song... follow movement in the video. If a student does not know it, watch once through then dance along during the second time playing it.		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	See list provided at the end of this packet and choose 1-2 activities to do daily. Repeat these items several times during the day.		
Fine and Gross Motor Skills	ELA.RF.PK.1.d VPA.PK.1.1.1	30	Fine Motor: Complete the "Clark the Shark" letter matching activity - ABC order page 1 - cut out the letters - Paste the capital letter under the lower case letter in ABC order. Gross Motor: Go to the following link below: https://youtu.be/vbpzfnEQjE Get up and dance, Koo Koo Kangaroo Pop See Co 3 movement video		

Day 12 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK.RL.P K.4	40	<p>"Clark The Shark"</p> <ul style="list-style-type: none"> - Go to the link below and watch the read aloud for "Clark The Shark" https://www.storylineonline.net/books/clark-the-shark/ - Talk with your child about the different class rules that are put into place while they are at school. - Complete the Clark the Shark- Clark likes to follow class rules activity that can be found in your packet. - Help your child write one rule they can follow in school (gentle hands, quiet voices, walking feet, listening ear, etc.) and draw a picture of them doing that rule. 		
Math	MA.PK.4.1.2	40	<p>Clark the Shark Color By Number</p> <ul style="list-style-type: none"> - Complete the color by number. - Ask your child to identify each number... then ask them to color all the numbers using the Color Code Key 		
Science and Social Studies	SCI.PK.5.1.1 AL.PK.9.4.2 SOC.PK.6.1.1	30	<p>(Science)</p> <p>Watch the video in the link below: https://youtu.be/ZFk0xhqT5fQ</p> <p>After watching the video, talk about what makes a shark, a shark with your child.</p> <p>(Social Studies)</p> <p>In the story, Clark learns to share...</p> <ul style="list-style-type: none"> - Complete the "Clark dares to share..." activity page provided. - Ask your child, "What is something you could share at school?" - Record their answer under "What would you share with Clark?" - Have them draw a picture of them sharing what they told you in the box box provided on that page. 		
Art/Music	VPA.PK.1.4.1 VPA.PK.1.4.2	30	<p>Clark the Shark Art activity</p> <ul style="list-style-type: none"> - Use shark pieces provided to color, cut, and paste together to create your own Clark the shark! - An example is provided. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet. Repeat these tasks several times throughout the day.</p>		
Fine and Gross Motor Skills	ELA.RF.PK.1. d VPA.PK.1.1.1	30	<p>Fine Motor:</p> <p>Complete the "Clark the Shark" letter matching activity</p> <ul style="list-style-type: none"> - ABC order page 2 - cut out the letters - Paste the capital letter under the lower case letter in ABC order. 		

			Gross Motor: Go to the following link below: https://youtu.be/vbpzfnEQJjE Get up and dance, Koo Koo Kangaroo Pop See Co 3 movement video		
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Day 13 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK.R L.PK.7	40	<p>"Clark The Shark"</p> <ul style="list-style-type: none"> - Go to the link below and watch the read aloud for "Clark The Shark" <p>https://www.storylineonline.net/books/clark-the-shark/</p> <ul style="list-style-type: none"> - Rewatch the "Clark the Shark" read aloud. When you get to your child's favorite part of the story pause the video. - Ask, "Why is this part your favorite?" - Record what your child says on the Clark the Shark picture page provided. - Ask them to copy the illustration of their favorite part in the box above their writing. (Leave the video up on the screen paused so they have a model to copy from). 		
Math	MA.PK.4. 1.1 MA.PK..4. 1.4	40	<p>Feed the shark bubble matching puzzle</p> <ul style="list-style-type: none"> - Cut all the squares out to use as flashcards/puzzle cards - Give the student a shark card. There will be a number in it's mouth from 1-10 - Spread out all the bubble cards - Ask the student to find the bubble card that matches the number in its mouth. - Example: Shark card has a 3 on it... match it to the card with 3 bubbles. 		
Science and Social Studies	SCI.PK.5. 1.1 SOC.PK.6. 1.1	30	<p>(Science)</p> <p>Watch the following video about under the sea creatures</p> <p>https://youtu.be/Oxw6FoUNeT4</p> <ul style="list-style-type: none"> - Have students follow along to what is recommended in the video (example: count the legs of an octopus, ect.) <p>(Social Studies)</p> <ul style="list-style-type: none"> - Complete the activity... If I were a student under the sea! - Give your creature a name - Help your child write what their name is, what type of creature they want to be and 3 words that describe their creature. - Then have them draw a picture of themselves as that creature. 		
Art/Music	VPA.PK.1 .1.1	30	<p>Use the links below to complete the following music activity</p> <p>https://youtu.be/dg0cQtVisLw</p> <p>10 Little Fishes</p> <ul style="list-style-type: none"> - dance and sing along to the song. - Hold up a finger for each finger as you count along. <p>https://youtu.be/XqZsoesa55w</p> <p>Baby Shark</p> <ul style="list-style-type: none"> - Dance along to the song... follow movement in the video. If a student does not know it, watch once through then dance along during the second time playing it. 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		

<p>Fine and Gross Motor Skills</p>	<p>ELA.RF.P K.1.d VPA.PK.1 .1.1</p>	<p>30</p>	<p>Fine Motor: Complete the “Clark the Shark” letter matching activity</p> <ul style="list-style-type: none"> - ABC order page 3 - cut out the letters - Paste the capital letter under the lower case letter in ABC order. <p>Gross Motor: Go to the following link below: https://youtu.be/vbpzfnEQJJE Get up and dance, Koo Koo Kangaroo Pop See Co 3 movement video</p>		
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Day 14 Schedule:

Subject	NJSLs	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK.R I.PK.10 ELA.RF.P K.1.d	40	<p>Go to the following link for a read aloud video:</p> <p>https://youtu.be/9pRhgZ8Jffs</p> <ul style="list-style-type: none"> - Read/Watch the story "Commotion in the Ocean" - Pause frequently throughout the story and point out each animal and they live their days in the busy ocean. - At the end of the story, ask the student what their favorite animal in the ocean is. Why is that their favorite? - Complete feed the shark letter activity - Cut out the shark, and cut along the dotted line in the shark's mouth. Also cut out the alphabet fish. <ul style="list-style-type: none"> - Adult will give the student a letter verbally - Students will find the fish with that letter and feed it to the shark. - Continue until there are no letters left! 		
Math	MA.PK.4.1 .1 MA.PK.4.1.4	40	<p>Feed the shark bubble matching puzzle (Same puzzle as yesterday's)</p> <ul style="list-style-type: none"> - Cut all the squares out to use as flashcards/puzzle cards - Give the student a shark card. There will be a number in it's mouth from 1- 10 - Spread out all the bubble cards - Ask the student to find the bubble card that matches the number in its mouth. - Example: Shark card has a 3 on it... match it to the card with 3 bubbles. <p>Match it!</p> <ul style="list-style-type: none"> - Match the number shark to the correct tens frame by drawing a line. - numbers 1-5 - See example on the activity page. 		
Science and Social Studies	SCI.PK.5.1 .4 SOC.PK.6.3.1	30	<p>(Science)</p> <p>Watch the following video: https://youtu.be/vTihLOF5g6o</p> <p>(Social Studies)</p> <p>My Favorite Things Treasure Chest Activity</p> <ul style="list-style-type: none"> - please see directions on the activity page. 		
Art/Music	VPA.PK.1.1.1	30	<p>Use the links below to complete the following music activity</p> <p>https://youtu.be/dg0cQtVisLw</p> <p>10 Little Fishes</p> <ul style="list-style-type: none"> - dance and sing along to the song. - Hold up a finger for each finger as you count along. <p>https://youtu.be/XqZsoesa55w</p> <p>Baby Shark</p>		

			- Dance along to the song... follow movement in the video. If a student does not know it, watch once through then dance along during the second time playing it.		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	VPA.PK.1. 1.1	30	(Gross Motor) Choose Any 3 GoNoodle activities www.gonoodle.com		

Day 15 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA.PK. RI.PK.1 0 ELA.RF. PK.1.d	40	<p>Go to the following link for a read aloud video: https://youtu.be/9pRhgZ8Jffs</p> <ul style="list-style-type: none"> - Read/Watch the story "Commotion in the Ocean" - Pause frequently throughout the story and point out each animal and they live their days in the busy ocean. - At the end of the story, ask the student what their favorite animal in the ocean is. Why is that their favorite? - Complete feed the shark letter activity - Cut out the shark, and cut along the dotted line in the shark's mouth. Also cut out the alphabet fish. <ul style="list-style-type: none"> - Adult will give the student a letter verbally - Students will find the fish with that letter and feed it to the shark. - Continue until there are no letters left! 		
Math	MA.PK. 4.1.1 MA.PK.. 4.1.4	40	<p>Feed the shark bubble matching puzzle(Same Puzzle from yesterday)</p> <ul style="list-style-type: none"> - Cut all the squares out to use as flashcards/puzzle cards - Give the student a shark card. There will be a number in it's mouth from 1-10 - Spread out all the bubble cards - Ask the student to find the bubble card that matches the number in its mouth. - Example: Shark card has a 3 on it... match it to the card with 3 bubbles. <p>Match it!</p> <ul style="list-style-type: none"> - Match the number shark to the correct tens frame by drawing a line. - numbers 6-10 - See example on the activity page. 		
Science and Social Studies	SCL.PK. 5.1.4 SOC.PK. 6.3.1	30	<p>(Science) Watch the following video: https://youtu.be/vTihLOF5g6o</p> <ul style="list-style-type: none"> - Pause throughout the video and ask the student what they see under the sea! <p>(Social Studies) Create your own treasure map!</p> <ul style="list-style-type: none"> - Use the map and symbols provided to create a treasure map! - Color the symbols they wish to use. (You do not need to use all of them!) - Don't forget the treasure chest! - Once colored, cut and paste the items they wish to use on their map. 		
Art/Music	VPA.PK .1.1.1	30	<p>Use the links below to complete the following music activity</p> <p>https://youtu.be/dg0cQtVisLw</p> <p>10 Little Fishes</p> <ul style="list-style-type: none"> - dance and sing along to the song. - Hold up a finger for each finger as you count along. <p>https://youtu.be/XqZsoesa55w</p> <p>Baby Shark</p>		

			- Dance along to the song... follow movement in the video. If a student does not know it, watch once through then dance along during the second time playing it.		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	VPA.PK .1.1.1	30	Choose Any 3 GoNoodle activities www.gonoodle.com		

Day 16 Schedule:

Subject	NJSLs	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA RL.PK.3	40	<p>Use the link below to read the story "Rainbow Fish"</p> <ul style="list-style-type: none"> - https://www.storylineonline.net/books/the-rainbow-fish/ - While reading, pause the video at the appropriate parts and ask some of the following questions - What was so special about Rainbow Fish? - What did Rainbow Fish do to upset the little blue fish? - What does little blue fish do that tells us he's upset? - Why was Rainbow fish the loneliest fish in the ocean? - https://www.youtube.com/watch?v=6-xqosckJ5c https://www.youtube.com/watch?v=6-xqosckJ5c - Why didn't Rainbow fish want to give away his beautiful scales? How did Rainbow Fish feel at the end of the story? Why? <p>Feel free to play the read aloud as many times as the child may need to help them complete the activities.</p>		
Math	M 4.1.2	40	<p>Rainbow Writing!!</p> <ul style="list-style-type: none"> - Type this link to watch a video about colors: https://www.youtube.com/watch?v=wCaJhQ_LYUQ&feature=youtu.be - Speak with your child about the different colors they viewed in the video and the different colors that make up Rainbow Fish! - Use the provided tracing number sheets to RAINBOW write numbers 1-5. - Have your child pick various colored crayons and use one color to write one number. - For example, your child might use the color purple to write the first number 1, blue to write the second number 1, green to use to write the third number 1 etc. - Then draw images in the box below to represent the quantity of the number 		
Science and Social Studies	S 5.3.3 SS/F/LS 6.2.3	30	<p>(Science)</p> <p>What lives in the ocean?</p> <ul style="list-style-type: none"> - First, watch this video by typing the link into your web browser - https://www.youtube.com/watch?v=6-xqosckJ5c - Speak with your child about the different sea animals in the video and sing along <p>Locate the "What lives in the ocean?" form</p> <ul style="list-style-type: none"> - Invite children to cut out the pictures and sort them under the appropriate heading (Sea animals, non sea animals) <p>(Social Studies)</p> <p>Rainbow Fish and Friends</p> <ul style="list-style-type: none"> - Invite your child to talk about friendship and how it relates to the book Rainbow Fish (reread using the link above if needed) - After, read the sentence starter on the page (Rainbow fish learned how to make his friends feel special. I make my friends feel special when I...) - Encourage your child to formulate an answer then draw their response - An adult can write the child's response on the lines provided 		

Art/Music	V/PA 1.2.3	30	<p>Jump and Shout!</p> <p>Visit the following link by typing it into your web browser https://www.youtube.com/watch?v=hft6uJQIF4g</p> <ul style="list-style-type: none"> - invite children to follow along to the action movements in the song <p>Then, visit the following link: https://www.youtube.com/watch?v=dUXk8Nc5qQ8</p> <p>Invite children to follow along to the action song featuring the Singing Walrus</p>		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	2.4.1	30	<p>Move like an Ocean Animal!</p> <ul style="list-style-type: none"> - Cut the cards out - Review each ocean animal and model their movement - Encourage your child to demonstrate the movement on their card just like the sea creature shown. Example, pinch like a crab <p>Then, watch the video to move like other creatures from other habitats https://www.youtube.com/watch?v=CT86Dl442jA</p>		

Day 17 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	RF.PK.1d	40	<p>Color by letter</p> <ul style="list-style-type: none"> - First, go on www.starfall.com, click PRE-K - Select five letters to work with (any letters of your child's choice) and review the video/game for each. <ul style="list-style-type: none"> - After,, review the uppercase and lowercase letters on the fish cut out - Then, invite your child to color the uppercase letters RED and the lowercase letters BLUE - While your child is working, invite them to recall the letter sound and a word that begins with that letter 		
Math	M 4.1.2	40	<p>Rainbow Writing!!</p> <ul style="list-style-type: none"> - Type this link to watch a video about colors: <ul style="list-style-type: none"> - https://www.youtube.com/watch?v=wCaJhQ_LYUQ&feature=youtu.be - Speak with your child about the different colors they viewed in the video and the different colors that make up Rainbow Fish! - Use the provided tracing number sheets to RAINBOW write numbers 6-10. - Have your child pick various colored crayons and use one color to write one number. - For example, your child might use the color purple to write the first number one, blue to write the second number one, green to write the third number 1 etc. 		
Science and Social Studies	S 5.3.1 5.3.3 SS/F/LS 6.3.1	30	<p>(Science)</p> <p>Fun Fact Fish book</p> <ul style="list-style-type: none"> - First, review the fun fact fish pages with your child that includes facts about fish, where they live, what they eat etc. - After, invite your child to recall some of the new facts they learned about fish - Then, then fold the fish fact book in half and cut along the black lines in between each section that says "fish fact" - Invite your child to illustrate one new thing they learned in the INSIDE of the book, under each fish fact tab <p>(Social Studies) Rainbow Fish Hunt!</p> <ul style="list-style-type: none"> - Cut out the rainbow fish patterns provided - Have child close their eyes while you hide them in a place in your house - Provide children with clues to find each rainbow fish - If you hide the fish in the living room you may say, The fish is hiding where we sit and relax to watch television. - If you hide a fish in the bathroom, you may say The fish is hiding where we take a shower - If you hide the fish in the kitchen, you may say, The fish is hiding where we get pots to cook and so on 		
Art/Music	VPA.PK.1 .1.1	30	<p>Choose Any 3 GoNoodle activities</p> <p>www.gonoodle.com</p>		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		

Fine and Gross Motor Skills	L.PK.1A	30	<p>Rainbow Fish ABC alphabet writing</p> <ul style="list-style-type: none">- Review the lowercase letters shown on the fish image with your child- Ask your child how does that letter look? Straight lines? Curvy lines? Both?- Invite your child to trace the letter, then write the letter on the lines provided. <p>As a close, type this link into your web browser to review letters and sounds https://www.youtube.com/watch?v=yMeGvS0x0kM</p>		
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Day18 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <p>https://youtu.be/ieCxOOY0RTs</p> <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <p>https://youtu.be/wkRkzn74Q9U</p> <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <p>https://youtu.be/rD6FRDd9Hew</p> <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA RF.PK.1 d	40	<p>Rainbow Fish ABC order</p> <ul style="list-style-type: none"> - Cut the fish on the dotted lines shown - Support your child in arranging the strips in the correct ABC order. - If done correctly, a special image will appear. <p>After, read the book "Chicka Chicka Boom Boom" by typing this link into your web browser</p> <ul style="list-style-type: none"> - https://www.youtube.com/watch?v=KBDTPHZO-xo - While watching, ask your child to name the letters shown shown and sing along to the repeating text 		
Math	M 4.1.1 4.1.2	40	<p>Rainbow Fish Missing Numbers</p> <ul style="list-style-type: none"> - First, write the numbers 1-20 on a piece of paper and review each one out loud with your child - Then, invite your child to begin counting on their sheet and stop when a missing number is in the box - After, invite your child to write the missing number in the box - Continue until all the missing numbers have been filled in - ** Pre-K 3 students can complete only 1-10, Pre-K 4 students complete 1-20 <p>As a closing, watch this counting fish video by typing this link into your web browser: https://www.youtube.com/watch?v=OBhcNlhFKK0</p> <ul style="list-style-type: none"> - Ask children to sing along by naming the number shown 		
Science and Social Studies	S.5.3.1 5.3.2 5.3.3 SS/F/LS 6.3.2	30	<p>(Science) All About Stingrays!</p> <p>First, watch the video https://www.youtube.com/watch?v=Uw5jwwfJB1g to learn general information about stingrays</p> <ul style="list-style-type: none"> - Review the stingray fun fact sheet with your child which reviews their diet, parts of their bodies and where they live etc. - Ask Where does a stingray live? What are the parts of their body? What do they like to eat? How do they use their body to swim? etc. <p>(Social Studies)Community Helper Memory Game</p> <ul style="list-style-type: none"> - First, cut out picture squares - Next, review the name of each community worker and their job - Next, lay all cards face down on the table or floor and invite the child to turn two cards over - If they are a match, they take them. if they are not a match, they turn the cards back over and try again - Remind student to play close attention to where all the cards are as they may need to return to a certain card at a later time 		
Art/Music	VPA.PK .1.1.1	30	<p>Choose 3 videos from the following website to complete: www.gonoodle.com</p>		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	<p>Choose one or two activities from the activity list at the end of this packet.</p>		
Fine and Gross Motor Skills	ELA L.PK.1A	30	<p>Rainbow Fish ABC alphabet writing</p> <ul style="list-style-type: none"> - Review the uppercase letters shown on the fish image with your child - Ask your child how does that letter look? Straight lines? Curvy lines? Both? - Invite your child to trace the letter, then write the letter on the lines provided. 		

Day 19 Schedule:

Subject	NJSL S	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	RF.PK.2 c	40	<p>Rainbow Fish Beginning Sound Match up</p> <ul style="list-style-type: none"> - First, invite your child to name the letters shown and recall their sound - After, cut out the picture cards provided - Encourage your child to match the picture to the corresponding beginning letter sound. For example, P for pig. - While working, ask your child to recall an additional word that begins this way <p>Last, watch this interactive letter sound video by typing this link into your web browser: https://www.youtube.com/watch?v=gildwHp1ppU</p> <ul style="list-style-type: none"> - conduct each move as it relates to the letter, sound and word 		
Math	M 4.1.4	40	<p>Feed the shark number game</p> <ul style="list-style-type: none"> - Rainbow fish has shark friends that explore the ocean with her - Help shark find his his food by: - Cut out all the shark and bubble squares - Cut out the large shark image and cut a whole in his mouth for his food to slide through - Attach to the wall, chair or other piece of furniture - Review numbers before beginning - Turn over a bubble card and count how many bubbles are shown - Then, find the shark image with that number shown and feed it to the shark! - * PreK 4 students may want to extend by asking children to add two bubble cards together, then asking, how many do you have all together? 		
Science and Social Studies	S.5.3.1 5.3.2 5.3.3 SS/F/LS 6.2.2	30	<p>(Science) All About Stingrays! (continuation)</p> <ul style="list-style-type: none"> - Review the stingray fun fact sheet with your child which reviews their diet, parts of their bodies and where they live etc. - Fold the provided paper as shown in the picture (to make a book) - Encourage your child to illustrate an answer inside the book under each tab. For example, a picture for "habitat", a picture for "diet" and a picture for "their young" - Have your child read their book to you! <p>(Social Studies)The Little Red Hen</p> <ul style="list-style-type: none"> - Rainbow fish learned how to be kind to his friends. The little red hen in this book has friend's who were not being kind to her during most of the story. Read the book The Little Red Hen by typing this link into your browser: https://www.youtube.com/watch?v=2E72TZy0LNo - While reading, ask such questions as "Do you think the og will help the hen? Why do you think they do not want to help her? etc. - STOP the BOOK at 3:46 and ask "Do you think the animals will want to help hen eat what she made? Yes/no and why?" - Unpause the book and reveal the answer! - Then ask, if you were the little red hen, would you share? 		
Art/Music	V/PA 1.4.2	30	<p>Jellyfish Creature</p> <ul style="list-style-type: none"> - Invite your child to color pages 1 and 2 - Then, adult will support child in cutting out pieces (due to quantity) - Then, encourage your child to paste the parts onto the octopus 		
Daily Living Skills	SS,F,LS 6.2.2	30	Choose one or two activities from the activity list at the end of this packet.		

	S/E 0.2.2				
Fine and Gross Motor Skills	VPA.PK .1.1.1	30	Select 3 videos to complete from the following website: www.gonoodle.com		

Day 20 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> - Ask the student how they are - feeling and to point to the image that reflects their feelings. <p>Days of the week</p> <ul style="list-style-type: none"> - Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. https://youtu.be/ieCxOOY0RTs <p>Months of the year</p> <ul style="list-style-type: none"> - Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" https://youtu.be/wkRkzn74Q9U <p>What's the Weather?</p> <ul style="list-style-type: none"> - Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. https://youtu.be/rD6FRDd9Hew <p>shape matching</p> <ul style="list-style-type: none"> - review shape names and encourage students to match like shapes. 		
ELA: Reading and Writing	ELA RF.PK.3a	40	<p>Sounding out words with Rainbow Fish</p> <ul style="list-style-type: none"> - First, watch the video https://www.youtube.com/watch?v=xIBjAWkPzNA - Stretch out the words shown with your child by saying the word slowly so you can hear each letter in the word <p>After, play the sounding out game with rainbow fish by supporting your child in stretching the word (saying it slowly) to hear each letter within the word.</p> <ul style="list-style-type: none"> - After, cut out the picture to match the word and paste next to the word 		
Math	M 4.2.1	40	<p>Coconut Tree Addition</p> <ul style="list-style-type: none"> - First, remind your child that when we are adding it means we are putting things together to get a larger number - Just like the book read previously (chicka chicka boom boom) we will work with coconut addition - Cut out addition cards - Invite your child to count how many coconuts are in the first tree - Then, the second tree - After invite them to count ALL the coconuts together, getting their total - Last, circling their number on the right side of the addition card 		
Science and Social Studies	S5.1.5, 5.1.3 SS/F/LS 6.3.1	30	<p>(Science) My Favorite Ocean Animal</p> <ul style="list-style-type: none"> - First watch the video https://www.youtube.com/watch?v=D235f-7xrCA by typing it into your web browser - After, encourage your child to think about the sea animal in the videos and the sea animals discussed the weeks prior, then, select their favorite sea animal. - Last, illustrate their favorite sea animal on the paper provided <p>(Social Studies) Rainbow Fish Hunt!</p> <ul style="list-style-type: none"> - Cut out the rainbow fish patterns provided - Have child close their eyes while you hide them in a place in your house - Provide children with clues to find each rainbow fish - If you hide the fish in the living room you may say, The fish is hiding where we sit and relax to watch television. - If you hide a fish in the bathroom, you may say The fish is hiding where we take a shower - If you hide the fish in the kitchen, you may say, The fish is hiding where we get pots to cook and so on - Select different places for the rainbow fish than locations from the previous day 		
Art/Music	V/PA 1.4.2	30	<p>Fish hand print craft</p> <ul style="list-style-type: none"> - Trace your child's hand on a blank piece of paper - Invite your child to color their hand any way they would like, ensuring to add and eye on one side and scales on the body - Last, cut the hand out. - Invite your child to role play using their fish hand puppet! 		
Daily Living Skills	SS,F,LS 6.2.2 S/E 0.2.2	30	Choose one or two activities from the activity list at the end of this packet.		
Fine and Gross Motor Skills	VPA.PK.1. 1.1	30	Choose Any 3 GoNoodle activities www.gonoodle.com		

