

Day 11 Schedule: 3-30-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.R.I.3.2 LA.RF.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division			
Science	3-LS3-1.LS3.A 3-LS3-1.LS3.B 3-LS3-1.LS3.B.1 NJSLSA.RI1 NJSLSA.RI4	45	Freckle: Plants and Animal Parts Lesson 2: Plants and Their Parts Students will gain an understanding of basic plant parts, what they do, and how they help plants survive. <ul style="list-style-type: none"> ● Video ● Article 			
Lifeskills	HPE2.6.4.A.1	35	Flocabulary: Managing Worry -Watch Video -Worksheets & Quiz available online			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom find the Fitness Log. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.			
Arts	1.2.2.A.1	35	Student will draw a historical figure. Please visit art Google Classroom for details			

Day 12 Schedule: 3-31-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RI.3.2 LA.RF.3.2B LA. L.3.2	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division			
Science	3-LS2-1.LS2.D.1 3-LS3-1.LS3.A 3-LS3-1.LS3.B 3-LS3-1.LS3.B.1 NJLSA.RI1 NJLSA.RI4 LA.RI.3.8	45	Freckle: Plants and Animal Parts Lesson 3: Animals and Their Parts Students will gain an understanding of basic animal parts and how they help animals survive in different environments, as well as how animals use their five senses. <ul style="list-style-type: none"> ● Article: Animal Parts ● Article: Animal Senses 			
Social Studies	SOC.6.1.4.A.9 LA.W.3.7 TECH.8.1.5.E.CS2	35	Biography Presentation (Days 11-20) <ul style="list-style-type: none"> → Choose historical figure → Research/gather information → Create Google Slides presentation using template 			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom find the Fitness Log. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.			
Arts	1.2.2.A.1	35	Continue day 11 assignment			

Day 13 Schedule: 4-1-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RL.3.1.B LA.RF.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division			
Science	3-LS2-1.LS2.D.1 3-LS3-1.LS3.A 3-LS3-1.LS3.B 3-LS3-1.LS3.B.1 NJSLSA.R11 NJSLSA.R14 LA.RI.3.8	45	Freckle: Plants and Animal Parts Lesson 4: Animal Babies Students will gain an understanding of how animals take care of their young to help them grow and survive. <ul style="list-style-type: none"> ● Article: Animal Babies 			
Lifeskills	HPE.2.1.2.C.2.	35	Flocabulary: Hygiene -Watch Video -Vocab Cards -Quiz Online			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called “The Wide World of Food.” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.			
Arts	1.2.2.A.1	35	Continue day 11 assignment			

Day 14 Schedule: 4-2-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA. W 3.3 LA.L.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-LS2-1.LS2.D.1 3-LS3-1.LS3.A 3-LS3-1.LS3.B 3-LS3-1.LS3.B.1 NJLSA.RI1 NJLSA.RI4 LA.RI.3.8	45	Freckle: Plants and Animal Parts Lesson 5: Family Traits Students will gain an understanding of the idea that families often resemble each other based on their genes and inherited traits. ● Article			
Social Studies	SOC.6.1.4.A.9 LA.W.3.7 TECH.8.1.5.E.CS2	35	Biography Presentation (Days 11-20) → Choose historical figure → Research/gather information → Create Google Slides presentation using template			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "The Wide World of Food." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.			
Arts	1.2.2.A.1	35	Continue day 11 assignment			

Day 15 Schedule: 4-3-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.R.I.3.2 LA.RF.3.2B LA.L.3.2 LA.L.3.1C	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-PS2-1 NJLSA.RI1 NJLSA.RI4	45	Freckle: Forces and Motion Lesson 1: Introduction to Forces and Motion Students will be welcomed into Forces and Motion Bootcamp with an introduction to Sir Isaac Newton and an exploration in curiosity <ul style="list-style-type: none"> • Video • Article 			
Social Studies	SOC.6.1.4.A.9 LA.W.3.7 TECH.8.1.5.E.CS2	35	Biography Presentation (Days 11-20) <ul style="list-style-type: none"> → Choose historical figure → Research/gather information → Create Google Slides presentation using template 			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called “The Wide World of Food.” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.			
Arts	1.2.2.A.1	35	Continue day 11 assignment			

Day 16 Schedule: 4-6-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.L 3.1.B LA.RF.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-PS2-1 3-PS2-2 NJSLSA.RI1 NJSLSA.RI4	45	Freckle: Forces and Motion Lesson 2: Pushes and Pulls Students will investigate a variety of pushes and pulls to understand and explain the causal relationship between forces and motion. This relationship is reinforced as students are introduced to Newton's First Law of Motion. <ul style="list-style-type: none"> ● Video ● Article 			
Lifeskills	HPE.2.1.4.B.1 HPE.2.1.4.B.2	35	Flocabulary: Nutrition -Watch Video -Vocab Words -Quiz			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom find the Fitness Log. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.			
Arts	1.3.2.D.1	35	Student will draw a plant, either scientific or artistic. Please visit art Google Classroom for details.			

Day 17 Schedule: 4-7-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA L.3.5.A LA.RF.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-PS2-1 3-PS2-2 NJLSA.RI1 NJLSA.RI4	45	Freckle: Forces and Motion Lesson 3: Forces, Motion, and Mass Students will explore the relationship between force, mass, and acceleration as defined in Newton's Second Law of Motion. They will compare the force required to move objects of different sizes. <ul style="list-style-type: none"> ● Video ● Article 			
Lifeskills	NJ.SS.6.1.4.	35	Flocabulary: Ruby Bridges & Bravery -Watch Video -Complete Worksheet			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will go to Google Classroom find the Fitness Log. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.			
Arts	1.2.2.A.1	35	Continue day 16 assignment			

Day 18 Schedule: 4-8-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA L.3.5.A LA.RF.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-PS2-1 3-PS2-2 NJLSA.RI1 NJLSA.RI4	45	Freckle: Forces and Motion Lesson 4: Equal and Opposite Students will create a propellor for a drone to observe equal and opposite forces. They will deepen their understanding of actions and reactions as they read about Newton's Third Law of Motion. <ul style="list-style-type: none"> ● Video ● Article: Newton's Third Law of Motion ● Article: Drones 			
Social Studies	SOC.6.1.4.A.9 LA.W.3.7 TECH.8.1.5.E.CS2	35	Biography Presentation (Days 11-20) <ul style="list-style-type: none"> → Choose historical figure → Research/gather information → Create Google Slides presentation using template 			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "Muscles in Motions." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.			
Arts	1.2.2.A.1	35	Continue day 16 assignment			

Day 19 Schedule: 4-9-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.SL.3.6 LA.RF.3..2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-PS2-1 3-PS2-2 NJLSA.RI1 NJLSA.RI4	45	Freckle: Forces and Motion Lesson 6: Gravity Students will explore the force of gravity as they perform an experiment modeled after Galileo's famous Leaning Tower of Pisa experiment. As they compare the effects of gravity on objects of different masses, students will be introduced to the concept of air resistance. <ul style="list-style-type: none"> ● Video ● Article: Gravity ● Article: Galileo Galilei 			
Social Studies	SOC.6.1.4.A.9 LA.W.3.7 TECH.8.1.5.E.CS2	35	Biography Presentation (Days 11-20) <ul style="list-style-type: none"> → Choose historical figure → Research/gather information → Create Google Slides presentation using template 			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "Muscles in Motions." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.			
Arts	1.2.2.A.1	35	Continue day 16 assignment			

Day 20 Schedule: 4-20-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	What did I learn today?	What did I do well today?	What do I need to practice more?
ELA: Reading and Writing	LA.RL.3.9 LA.RF.3.2B	45	Reading A-Z See List for Book Assignment -Worksheets -SeeSaw Reflection			
Math	03.OA.A.01 03.OA.A.02 03.OA.A.03	45	Prodigy: Spiral Review of Multiplication/Division MathSeeds Spiral Review of Addition/Subtraction/Place Value			
Science	3-PS2-1 3-PS2-2 NJSLSA.RI1 NJSLSA.RI4	45	Freckle: Forces and Motion Lesson 8: Simple Machines Students will learn about the six types of simple machines: screws, levers, pulleys, wedges, wheels & axles, and inclined planes. They will apply their knowledge to build simple machines as solutions to various challenges. <ul style="list-style-type: none"> • Video • Article 			
Social Studies	SOC.6.1.4.A.9 LA.W.3.7 TECH.8.1.5.E.CS2	35	Biography Presentation (Days 11-20) <ul style="list-style-type: none"> → Choose historical figure → Research/gather information → Create Google Slides presentation using template 			
Comprehensive Health & PE	HPE.2.1.4, HPE.2.5.4 & HPE.2.6.4	35	Students will read the Great Body Shop called "Muscles in Motions." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.			
Arts	1.2.2.A.1	35	Continue day 16 assignment			