

Day 11 Schedule: Grade 1 3-30-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RF.1.4.A LA.RL.1.3 LA.L.1.2.A LA.L.1.2.B	60	-Read a story of choice (students can also listen to a story online through <i>Storyline Online</i> ) and complete the following: <ol style="list-style-type: none"> <li>1. <i>Who Was In The Story</i> activity sheet</li> <li>2. <i>My Favorite Character</i> activity sheet</li> </ol> - <i>Clever Sentences</i> activity sheet -Continue to add the books you read each day to the “Kite” activity from Day 1 and continue to work on the <i>March Reading Challenge</i>	
ELA <b>Kattas-VanWinkle</b>	LA.RF.1.1.A LA.RF.1.1.2 LA.RF.1.2.A	60	Packet pages 12, 13 Raz-Kids Read for 10 minutes	
Math	MA.1.OA.A.1 MA.1.OA.C MA.1.NBT.B.2b	60	- <i>Lucky Tens and Ones</i> activity sheet - <i>Lucky Doubles</i> activity sheet	
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet Pp. 1,2	
Science	1-PS4-2.PS4.B.1	40	Watch the video, “Lights” via Brainpop Jr and complete <i>Lights!</i> and <i>Lights or No Light</i> Activities. You will rewatch this video for activities on Day 12.	
Social Studies	SOC.6.1.4.A.1	30	Watch the video, “Rights and Responsibilities” via BrainpopJr and complete the <i>I Can Be A Responsible Citizen</i> activity. You will be asked to rewatch this video for an activity on Days 12-15.	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see my district website for additional resources.	
Art	1.3.2.D.5 1.4.2.B.2	20	Please see the teacher website for lessons/activities and home instruction tab.	
Basic Skills - Reading	LA.L.1.2.D	40	Word Work: Complete sight word activity for the sight word “the”.	

<p>Additional Resources For Learning:</p> <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a>)</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a>)</li> <li>● BrainPopJr. (<a href="http://www.brainpopjr.com">www.brainpopjr.com</a>) Username: mckenzie2020 Password:wildcats1</li> <li>● Scholastic News Magazines (<a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a>) Student Classroom Password : trainjoke2686</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> </ul>
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Day 12 Schedule: Grade 1 3-31-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RL.1.1 LA.RF.1.4.A LA.RF.1.3	60	-Read and answer questions for the following comprehension passages: - "At The Park" - "Pam's Vacation" - "Rabbits" -Sight Word Practice Sheets for <i>go, funny, play</i> -Continue to add the books you read each day to the "Kite" activity from Day 1 and continue to work on the <i>March Reading Challenge</i>	
ELA <b>Kattas-VanWinkle</b>	LA.RF. 1.2 B LA.RF .1.2 C LA.RF. 1.2 D	60	Packet pages 14, 15 Raz-Kids Read for 10 minutes	
Math	MA.1.OA.A.1 MA.1.OA.C	60	- <i>Leprechaun Facts</i> activity sheet - <i>Golden Addends</i> activity sheet - <i>Golden Graphing</i> activity sheet	
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet Pp. 3,4	
Science	1-PS4-2.PS4.B.1	40	Rewatch the video from Day 11 on BrainpopJr, "Lights". Complete additional activities of choice related to the video: 1. Draw About It 2. Write About It 3. Games 4. Easy Quiz/Hard Quiz	
Social Studies	SOC.6.1.4.A.1	30	Rewatch the video from Day 11, "Rights and Responsibilities" on BrainpopJr, and complete the <i>Rights and Responsibilities</i> sorting activity.	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see my district website for additional resources.	
Technology	Tech.8.1	20	Keyboard worksheet color certain keys  Please see my district website for additional resources.	
Basic Skills - Reading	LA.1.RF.1.2.B  LA.1.RF.3.A	40	Word Work: Complete sight word activity for the sight word "a".	

Additional Resources For Learning:

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- Storyline Online ([www.storylineonline.net](http://www.storylineonline.net))
- BrainPopJr. ([www.brainpopjr.com](http://www.brainpopjr.com)) Username: mckenzie2020 Password:wildcats1
- Scholastic News Magazines ([www.scholastic.com/sn1](http://www.scholastic.com/sn1)) Student Classroom Password : trainjoke2686
- Spelling City ([www.spellingcity.com](http://www.spellingcity.com))

Day 13 Schedule: Grade 1 4-1-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.SL.1.5 LA.SL.1.6 LA.L.1.1.A LA.RF.1.2.A LA.W.1.1	60	- "Color the picture and write about it!" activity - Complete "Eenie, Meenie, Miney, Mo" activity sheet by having your child write about whether they prefer a frog or turtle. Have them start their sentence with, "I would rather have a ___ because..." -Sort It Up (long a/short a) activity sheet -Continue to add the books you read each day to the "Kite" activity from Day 1	
ELA Kattas-VanWinkle	LA.RF. 1.2 B LA.RF .1.2 C LA.RF. 1.2 D	60	Packet pages 16, 17 Storyline Online Read for 10 minutes	
Math	MA.1.OA.A.1 MA.1.OA.C MA.1.OA.C.5	60	-Complete the two <i>Let's Practice Counting On and Counting Back</i> activity sheets -Complete <i>Counting Shamrocks</i> activity sheet -Complete <i>Pencil Me In</i> activity sheet	
MATH Kerwin	MA.1.OA.A.1	60	Packet pp. 5,6	
Science	1-PS4-1.3.1 1-PS4-1.PS4.A.1	40	Watch the video, "Sounds" via Brainpop Jr and complete <i>Loud Trains!</i> and <i>Sound Energy Sort</i>  You will rewatch this video for activities on Day 14.	
Social Studies	SOC.6.1.4.A.1	30	Rewatch the video from Day 11, "Rights and Responsibilities" on BrainpopJr and complete the following activity related to the video: 1. Draw About It	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will read the Great Body Shop called "Good Food." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see my district website for additional resources.	
Art	1.3.2.D.5 1.4.2.B.2	20	Please see the teacher website for lessons/activities and home instruction tab.	
Basic Skills - Reading	LA.L.1.2.D	40	Word Work: Complete sight word activity for the sight word "and".	

Additional Resources For Learning:

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- Storyline Online ([www.storylineonline.net](http://www.storylineonline.net) )
- BrainPopJr. ([www.brainpopjr.com](http://www.brainpopjr.com)) **Username: mckenzie2020 Password:wildcats1**
- Scholastic News Magazines ([www.scholastic.com/sn1](http://www.scholastic.com/sn1)) **Student Classroom Password : trainjoke2686**
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Day 14 Schedule: Grade 1 4-2-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RF.1.4.A LA.RL.1.3 LA.L.1.2.A LA.L.1.2.B LA.RF.1.2.B	60	- Read a story of choice and complete the <i>Story Summary</i> activity sheet (students can also listen to a story online through <i>Storyline Online</i> ) - <i>Main Idea Scramble #1</i> activity sheet - <i>Luckiest Blends</i> activity sheet -Continue to add the books you read each day to the “Kite” activity from Day 1	
ELA <b>Kattas-VanWinkle</b>	LA RF.1.1..A LA.RF.1.1. 2 LA.RF.1.2.A	60	Packet pages 18, 19 Raz-Kids Read for 10 minutes	
Math	MA.1.OA.A.1 MA.1.OA.B.4 MA.1.NBT.B.2b	60	-Complete the two activity sheets: <i>Are They Equal?</i> -Complete the two activity sheets: <i>Let's Use the 120 Chart to Count On</i>	
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet pp. 7,8	
Science	1-PS4-1.3.1 1-PS4-1.PS4.A.1	40	Rewatch the video from Day 13 on BrainpopJr, “Sounds”and complete an activity of choice related to the video: 1.Draw About It 2.Write About It 3.Games 4.Easy Quiz/Hard Quiz	
Social Studies	SOC.6.1.4.A.1	30	Rewatch the video from Day 11, “Rights and Responsibilities” on BrainpopJr and complete the following activity related to the video: 1. Write About It	
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4	20	Review worksheets on the greetings and farewells. Practice saying the words. Complete activity on the third page and color the pictures in.  Please see my district website for additional resources.	
Technology	8.1	20	Coding Activity 1-worksheet	
Basic Skills - Math	MA.1.NBT.B.3	40	Complete The Big Bite activity by putting the numbers from the sandwich in the proper place to make the greater than, less than equation true.	
Additional Resources For Learning: <ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a> )</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a> )</li> <li>● BrainPopJr. (<a href="http://www.brainpopjr.com">www.brainpopjr.com</a>) Username: mckenzie2020 Password:wildcats1</li> <li>● Scholastic News Magazines (<a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a>) Student Classroom Password : trainjoke2686</li> <li>● Spelling City ( <a href="http://www.spellingcity.com">www.spellingcity.com</a> )</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> </ul>				

Day 15 Schedule: Grade 1 4-3-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RL.1.1 LA.RL.1.3 LA.RF.1.3.A LA.RF.1.2.B	60	-Read the passage, "Hot Air Balloons" and answer the comprehension questions. - <i>Lucky Digraphs</i> activity sheet - <i>Luckiest Blends</i> activity sheet -Continue to add the books you read each day to the "Kite" activity from Day 1	
ELA <b>Kattas-VanWinkle</b>	LA RF.1.1..A LA.RF.1.1. 2 LA.RF.1.2.A	60	Packet pages 20, 21 Raz-Kids Read for 10 minutes	
Math	MA.1.NBT.A.1 MA.1.NBT.B.2 MA.1.OA.A.1 MA.1.G.A.3	60	-Place Value- Cut and Paste (Students cut scoops of ice cream and glue on top of cones to match the ones and tens to model the two-digit number) -Complete <i>April 2020 Daily Calendar &amp; Review</i> activity sheets (These review counting tens and ones, equal parts, addition)	
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet pg. 9,10	
Science	1-LS1-1.LS1.A 1-LS1-1.LS1.B 1-LS1-1.LS3.A	40	-Read "Don't Mess With This Dad" on Scholastic News online. Complete magazine activities available on the website -Complete <i>March 2020 Calendar</i> activity sheet.  This Scholastics News magazine will be used for multiple activities for Days 15-18.	
Social Studies	SOC.6.1.4.A.1	30	Rewatch the video from Day 11, "Rights and Responsibilities" on BrainpopJr and complete the following activity related to the video: 1. Quiz (Easy or Hard)	
Art	1.1.2.D.1	30	Please see the teacher website for lessons/activities and home instruction tab.	
Basic Skills - Math	MA.1.NBT.A.1	40	Complete the Pick-a-Path activity by putting in the missing numbers.	

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Day 16 Schedule: Grade 1 4-6-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RL.1.1 LA.RL.1.2 LA.RI.1.1	60	-Read the passage, "A Day At The..." and answer the comprehension questions - <i>Charming Sentences</i> activity sheet -Continue to add the books you read each day to the "Kite" activity from Day 1	
ELA Kattas-VanWinkle	LA.RF.1.1.A LA.RF.1.1.2 LA.RF.1.2.A	60	Packet pages 22, 23 Raz-Kids Read for 10 minutes	
Math	MA.1.NBT.B.2B MA.1.NBT.C.4 MA.1.OA.B.4	60	Continuation of Day 15 activity: <i>April 2020 Daily Calendar &amp; Review</i> activity sheets (These review counting tens and ones, equal parts, addition, find the missing number)	
MATH Kerwin	MA.1.OA.A.1	60	Packet pp.11,12	
Science	1-LS1-1.LS1.A 1-LS1-1.LS1.B 1-LS1-1.LS3.A	40	-Reread "Don't Mess With This Dad" on Scholastic News online. - Complete <i>Reading Checkpoint</i> activity.  This Scholastics News magazine will be used for multiple activities for Days 15-18.	
Social Studies	SOC.6.1.4.D.17 SOC.6.1.4.A.10	30	Watch the video, "Ruby Bridges" via BrainpopJr and complete the <i>Ruby Bridges Timeline</i> activity.  You will be asked to rewatch this video for an activity on Days 17-20.	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see my district website for additional resources.	
Music	1.3.2.B.1	20	Content Statement: The ability to read music notation correlates with musical fluency and literacy. Notation systems are complex symbolic languages that indicate pitch, rhythm, dynamics, and tempo. Students will learn the shape of the whole note in space and lines. Pages 1,2 and 3.	
Basic Skills - Reading	LA.L.1.2.D	40	Word Work: Complete sight word activity for the sight word "the,a, and".	

Additional Resources For Learning:

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- BrainPopJr. ([www.brainpopjr.com](http://www.brainpopjr.com)) Username: mckenzie2020 Password:wildcats1
- Scholastic News Magazines ([www.scholastic.com/sn1](http://www.scholastic.com/sn1)) Student Classroom Password : trainjoke2686

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Day 17 Schedule: Grade 1 4-7-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.L.1.5.A LA.RF.1.3.A	60	-Complete <i>Color Sort: Complete or Incomplete</i> activity sheet -Complete <i>Beginning CH and Ending CH</i> activity sheet (cut and paste) -Continue to add the books you read each day to the “Kite” activity from Day 1	
ELA <b>Kattas-VanWinkle</b>	LA.RF.1.1.A LA.RF.1.1.2 LA.RF.1.2.A	60	Packet pages 24, 25 Raz-Kids Read for 10 minutes	
Math	MA.1.NBT.3 MA.1.NBT.A.1	60	-Complete the following activity sheets: 1. <i>Ordering numbers</i> (Two-Digit numbers) 2. <i>Comparing numbers</i> (Greater Than, Less than, Equal to using the symbols (>,<>=)	
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet Pp. 13, 14	
Science	1-LS1-1.LS1.A 1-LS1-1.LS1.B 1-LS1-1.LS3.A	40	-Reread “Don’t Mess With This Dad” on Scholastic News online. -Read the letter from Norbert Know-It-All , write a letter back with 3 facts you learned about glass frogs.  This Scholastics News magazine will be used for multiple activities for Days 15-18.	
Social Studies	SOC.6.1.4.D.17 SOC.6.1.4.A.10	30	Rewatch the video from Day 16, “Ruby Bridges” on BrainpopJr. and complete the following activity related to the video: 1. Draw About It	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.  Please see my district website for additional resources.	
Art	1.3.2.D.5 1.4.2.B.2	20	Please see the teacher website for lessons/activities and home instruction tab.	
Basic Skills - Reading	LA.L.1.2.D	40	Word Work: Complete sight word activity for the sight word “as”.	

Additional Resources For Learning:

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- Storyline Online ( [www.storylineonline.net](http://www.storylineonline.net) )
- BrainPopJr. ( [www.brainpopjr.com](http://www.brainpopjr.com) ) Username: **mckenzie2020** Password: **wildcats1**
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Day 18 Schedule: Grade 1 4-8-20

Subject	NJSLs	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RF.1.2.B LA.RF.1.3.A LA.RF.1.4.A	60	-Complete <i>Mixed S-Blends Spelling</i> activity sheet -Complete <i>Words With/Without CH</i> activity sheet (cut and paste) -Continue to add the books you read each day to the “Kite” activity from Day 1	

ELA <b>Kattas-VanWinkle</b>	LA.RF.1.1.A LA.RF.1.1.2 LA.RF.1.2.A	60	Packet pages 26, 27 Storyline Online Read for 10 minutes	
Math	MA.1.GA.1	60	Go Math Lesson: 12.1 -Complete pages 671-674 -Complete <i>Enrichment</i> 12.1 (Using attributes to sort)	
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet pp. 15, 16	
Science	1-LS1-1.LS1.A 1-LS1-1.LS1.B 1-LS1-1.LS3.A	40	-Reread “Don’t Mess With This Dad” on Scholastic News online. -Complete the <i>Life of a Frog</i> activity.  This Scholastics News magazine will be used for multiple activities for Days 15-18.	
Social Studies	SOC.6.1.4.D.17 SOC.6.1.4.A.10	30	Rewatch the video from Day 16, “Ruby Bridges” on BrainpopJr. and complete the following activity related to the video: 1. Write About It	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will read the Great Body Shop called “The Five Senses.” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see my district website for additional resources.	
Music	1.3.2.B.1	20	Content Statement: The ability to read music notation correlates with musical fluency and literacy. Notation systems are complex symbolic languages that indicate pitch, rhythm, dynamics, and tempo. Students will learn the shape of the whole note in space and lines. Pages 4, 5 and 6	
Basic Skills - Reading	LA.L.1.2.D	40	Word Work: Complete sight word activity for the sight word “has”.	

Additional Resources For Learning:				
<ul style="list-style-type: none"> <li>● Raz-Kids (<a href="http://www.raz-kids.com">www.raz-kids.com</a>)</li> <li>● Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a>)</li> <li>● BrainPopJr. (<a href="http://www.brainpopjr.com">www.brainpopjr.com</a>) Username: <b>mckenzie2020</b> Password: <b>wildcats1</b></li> <li>● Scholastic News Magazines (<a href="http://www.scholastic.com/sn1">www.scholastic.com/sn1</a>) Student Classroom Password : <b>trainjoke2686</b></li> <li>● Spelling City (<a href="http://www.spellingcity.com">www.spellingcity.com</a>)</li> <li>● Xtra Math (<a href="http://www.xtramath.org">www.xtramath.org</a>)</li> </ul>				

Day 19 Schedule: Grade 1 4-9-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	LA.RF.1.3.A LA.RL.1.1	60	-Complete <i>Mixed Digraph Spelling</i> activity sheet -Complete <i>Beginning SH and Ending SH</i> activity sheet (cut and paste) -Continue to add the books you read each day to the “Kite” activity from Day 1	

ELA <b>Kattas-VanWinkle</b>	LA.RF.1.1.A LA.RF.1.1.2 LA.RF.1.2.A	60	Packet pages 28, 29 Raz-Kids Read for 10 minutes
Math	MA.1.GA.1	60	Go Math Lesson: 12.2 -Complete pages 677-680 -Complete <i>Reteach</i> 12.2 (Attributes of 2 dimensional shapes)
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	Packet pp. 17,18
Science	1-LS3-1.LS3.A	40	Read "Make Way for Ducklings!" on Scholastic News online. Complete the magazine activities and games online.  This Scholastics News magazine will be used for multiple activities for Days 19-22.
Social Studies	SOC.6.1.4.D.17 SOC.6.1.4.A.10	30	Rewatch the video from Day 16, "Ruby Bridges" on BrainpopJr. and complete the following activity related to the video: 1. Quiz (Easy/Hard)
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will read the Great Body Shop called "The Five Senses." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see my district website for additional resources.
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4	20	Complete additional practice of numbers 0-10 by writing them down on the worksheet. Practice the numbers orally, then complete the activity on the second worksheet by circling the correct number.  Please see my district website for additional resources.
Basic Skills - Math	MA.1.NBT.C.4	40	Complete the Riddle activities by reading each riddle and solving it based on the clues given.

Additional Resources For Learning:

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- BrainPopJr. ([www.brainpopjr.com](http://www.brainpopjr.com)) Username: mckenzie2020 Password:wildcats1
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Day 20 Schedule: Grade 1 4-20-20

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<b>Subject</b>	<b>NJSLS</b>	<b>Minutes per Day (at least)</b>	<b>Assignments</b>	<b>Parent Signature upon completion</b>
ELA: Reading and Writing	LA.L.1.1.A LA.L.1.2.B LA.L.1.2.D	60	-Complete <i>Luck of the Irish</i> activity sheet -Complete <i>Letter Writing</i> (uppercase and lowercase letter practice) activity	

ELA <b>Kattas-VanWinkle</b>	LA.RF.1.1.A LA.RF.1.1.2 LA.RF.1.2.A	60	Packet pages 30, 31 Raz-Kids Read for 10 minutes
Math	MA.1.GA.A.2	60	Go Math Lesson: 12.3 1.Complete pages 683- 686 2.Complete <i>Enrich</i> 12.3
MATH <b>Kerwin</b>	MA.1.OA.A.1	60	(Putting two-dimensional shapes together to make new two-dimensional shapes)
Science	1-LS3-1.LS3.A	40	-Reread “Make Way for Ducklings!” on Scholastic News online. -Complete <i>Reading Checkpoint</i> activity.  This Scholastics News magazine will be used for multiple activities for Days 19-22.
Social Studies	SOC.6.1.4.D.17 SOC.6.1.4.A.10	30	Rewatch the video from Day 16, “Ruby Bridges” on BrainpopJr. and complete the following activity related to the video: 1. Games (sequence)
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will read the Great Body Shop called “The Five Senses.” Students will create or add to their health journal using details from the reading to answer the suggested journal questions.  Please see my district website for additional resources.
Spanish	WL.7.1.NM.A.L.1 WL.7.1.NM.A.4 WL.7.1.NM.B.4	20	Complete additional practice of numbers 0-10 by writing them down on the worksheet. Practice the numbers orally, then complete the activity on the second worksheet by circling the correct number. Please see my district website for additional resources.
Basic Skills - Math	MA.1.NBT.C.4	40	Complete the Counting Carrots activity by adding up the carrots.

- Additional Resources For Learning:
- Raz-Kids ([www.raz-kids.com](http://www.raz-kids.com) )
  - Storyline Online ([www.storylineonline.net](http://www.storylineonline.net) )
  - BrainPopJr. ([www.brainpopjr.com](http://www.brainpopjr.com)) Username: mckenzie2020 Password:wildcats1
  - Scholastic News Magazines ([www.scholastic.com/sn1](http://www.scholastic.com/sn1)) Student Classroom Password : trainjoke2686
  - Spelling City ( [www.spellingcity.com](http://www.spellingcity.com) )
  - Xtra Math ([www.xtramath.org](http://www.xtramath.org))