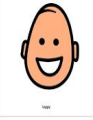


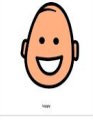




# Day 11 Schedule: 3-30-20




| Subject                     | NJSLs   | Minutes per Day (at least) | Assignments   |  |  |  |
|-----------------------------|---|----------------------------|---|--|---|---|
| Circle Time:                | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.CC.<br>A.2 | 20                         | Calendar:<br><a href="http://www.starfall.com">www.starfall.com</a><br><a href="http://www.youtube.com">www.youtube.com</a><br>Good Morning songs |  |   |   |
| ELA:<br>Reading and Writing | LA.L.K1B  | 40                         | See Rethink Programs or Answering Questions Level 1   |  |   |   |
| Math                        | MAKCCA<br>MAK.G.A<br>1-3 &<br>MAK.G.B<br>4-6                                  | 40                         | See Rethink Programs  |  |   |   |
| Science and Social Studies  | LAR.I.K1  | 30                         | Read Story "What do you do? Community Helpers"  |  |   |   |
| Art/Music                   | VPA<br>1.3.2.D.1<br>VPA.1.1.2<br>.B.C.S1                                      | 30                         | Cut and sort Community Helpers in piles   |  |   |   |
| Daily Living Skills         | HPE.2.1.2.<br>A.CS1<br>HPE.2.1.2.<br>A1                                       | 30                         | See Rethink Programs/Basic Skills Checklist - Clothing Management   |  |   |   |
| Fine and Gross Motor Skills | LA.L.K.1A<br>VPA.1.3.2.D<br>.4  | 30                         | Fine Motor: Choose a Name Tracing or a Cutting Worksheet -Left Side of Folder   |  |   |   |

## Day 12 Schedule: 3-31-20

| Subject                          | NJSLs   | Minutes per Day (at least) | Assignments   |  |  |  |
|----------------------------------|---|----------------------------|---|--|---|---|
| Calendar Time: Day, Month, Year, | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.CC<br>.A.2 | 20                         | <a href="http://www.starfall.com">www.starfall.com</a><br><a href="http://www.youtube.com">www.youtube.com</a><br>Weather songs<br>Good morning songs |  |   |   |
| ELA: Reading and Writing         | LA.L.K1<br>B  | 40                         | See Rethink Programs or Answering Questions Level 1   |  |   |   |
| Math                             | MAKCC<br>A<br>MAK.G.A<br>1-3 &<br>MAK.G.B<br>4-6                              | 40                         | See Rethink Programs  |  |   |   |
| Science and Social Studies       | LAR.I.K.2<br>HPE.2.1.2<br>.A2   | 30                         | Cut, put together, and read Community Helpers   |  |   |   |
| Art/Music                        | VPA<br>1.3.2.D.1<br>VPA.1.1.2<br>.B.C.S1                                      | 30                         | Use brush with water to paint 3 pages in the "A Day in Our House" Book  |  |   |   |
| Daily Living Skills              | HPE.2.1.2<br>.A. CS1  | 30                         | See Rethink Programs/Basic Skills - Clothing Management   |  |   |   |
| Fine and Gross Motor Skills      | LA.L.K.1A<br>VPA.1.3.2.<br>D.4  | 30                         | Choose a name tracing or cutting worksheet  |  |   |   |



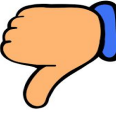
## Day 13 Schedule: 4-1-20

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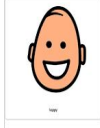

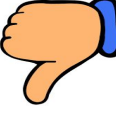
| Subject                     | NJSLs   | Minutes per Day (at least) | Assignments  |  |  |  |
|-----------------------------|---|----------------------------|--|--|---|---|
| Circle Time                 | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good morning Songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA:<br>Reading and Writing | LA.L.K1<br>B  | 40                         | See Rethink Programs or Answering Questions level 1  |  |   |   |
| Math                        | MAKCC<br>A/<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                             | 40                         | See Rethink Programs   |  |   |   |
| Science and Social Studies  | HPE.2.1.<br>2.A2  | 30                         | Cut, Put together and trace "My Book of the Community Helpers"   |  |   |   |
| Art/Music                   | VPA<br>1.3.2.D.1<br>VPA.1.1.<br>2.B.C.S1                                      | 30                         | Cut and Sort Community Helper Tools  |  |   |   |
| Daily Living Skills         | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink Programs   |  |   |   |
| Fine and Gross Motor Skills | LA.L.K.1A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name tracing or Cutting worksheet   |  |   |   |

## Day 14 Schedule: 4-2-20

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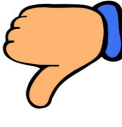
| Subject                           | NJSLs   | Minutes per Day (at least) | Assignments   |  |  |  |
|-----------------------------------|---|----------------------------|---|--|---|---|
| Circle Time                       | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good<br>morning songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA:<br>Reading and<br>Writing    | LA.L.K1<br>B  | 40                         | See Rethink<br>Programs or<br>Answering<br>Questions Level 1  |  |   |   |
| Math                              | MAKCC<br>A/<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                             | 40                         | See Rethink<br>Programs   |  |   |   |
| Science and<br>Social<br>Studies  | HPE.2.1.<br>2.A2  | 30                         | Cut and sort<br>community helpers<br>tools by page  |  |   |   |
| Art/Music                         | VPA<br>1.3.2.D.1<br>VPA.1.1.<br>2.B.C.S1                                      | 30                         | Paint 3 pages in “A<br>Day in Our House”<br>using water and a<br>brush  |  |   |   |
| Daily Living<br>Skills            | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink<br>Program/Basic<br>Skills- Clothing<br>Management  |  |   |   |
| Fine and<br>Gross Motor<br>Skills | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name<br>tracing and cutting<br>worksheet   |  |   |   |

## Day 15 Schedule: 4-3-20

| Subject                     | NJSLs   | Minutes per Day (at least) | Assignments  |  |  |  |
|-----------------------------|---|----------------------------|--|--|---|---|
| Circle Time                 | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good morning songs |  |   |   |
| ELA:<br>Reading and Writing | LA.L.K1<br>B  | 40                         | See Rethink Programs or Answering Questions Level 1  |  |   |   |
| Math                        | MAKCC<br>A/<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                             | 40                         | See Rethink Programs   |  |   |   |
| Science and Social Studies  | HPE.2.1.<br>2.A2  | 30                         | Complete Community Helper Patterns   |  |   |   |
| Art/Music                   | VPA<br>1.3.2.D.1<br>VPA.1.1.<br>2.B.C.S1                                      | 30                         | Paint 3 pages in “A Day in Our House” book with water and brush                                      |  |   |   |
| Daily Living Skills         | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink Programs   |  |   |   |
| Fine and Gross Motor Skills | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name tracing or Cutting Worksheet   |  |   |   |



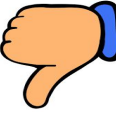
## Day 16 Schedule: 4-6-20

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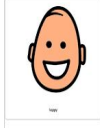

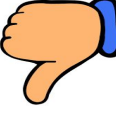
| Subject  | NJSLs   | Minutes per Day (at least) | Assignments  |  |  |  |
|--|---|----------------------------|--|--|---|---|
| Calendar Time: Day, Month, Year, Weather, Season | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good Morning Songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA: Reading and Writing                         | LA.L.K1<br>B  | 40                         | See Rethink Programs or Answering Questions Level 1  |  |   |   |
| Math   | MAKCC<br>A/<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                             | 40                         | See Rethink Programs   |  |   |   |
| Science and Social Studies                       | HPE.2.1.<br>2.A2  | 30                         | Color vehicles/Count and write the number  |  |   |   |
| Art/Music  | VPA<br>1.3.2.D.1<br>VPA.1.1.<br>2.B.C.S1                                      | 30                         | Sing "Who Do You See?"   |  |   |   |
| Daily Living Skills                              | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink Programs or Basic Skills Clothing Management   |  |   |   |
| Fine and Gross Motor Skills                      | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name tracing sheet<br>Handwriting and/or Cutting worksheets   |  |   |   |

## Day 17 Schedule: 4-7-20

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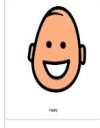

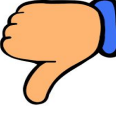
| Subject  | NJSLs   | Minutes per Day (at least) | Assignments  |  |  |  |
|--|---|----------------------------|--|--|---|---|
| Calendar Time: Day, Month, Year, Weather, Season | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good Morning Songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA: Reading and Writing                         | LA.L.K1<br>B  | 40                         | See Rethink Programs/Answering Questions- Level 1  |  |   |   |
| Math   | MAKCC<br>A/<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                             | 40                         | See Rethink Programs   |  |   |   |
| Science and Social Studies                       | HPE.2.1.<br>2.A2  | 30                         | Follow the Community Helper Directions 1 and 2 step  |  |   |   |
| Art/Music  | VPA1.1.2<br>A2  | 30                         | Complete the Doctor Sticker Page   |  |   |   |
| Daily Living Skills                              | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink Programs   |  |   |   |
| Fine and Gross Motor Skills                      | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name tracing or Cutting Worksheets  |  |   |   |

## Day 18 Schedule: 4-8-20

| Subject  | NJSLs   | Minutes per Day (at least) | Assignments   |  |  |  |
|--|---|----------------------------|---|--|---|---|
| Calendar<br>Time: Day,<br>Month, Year,<br>Weather,<br>Season | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good<br>Morning Songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA:<br>Reading and<br>Writing                               | LA.L.K1<br>B  | 40                         | See Rethink<br>Programs or<br>Answering<br>Questions Level 1  |  |   |   |
| Math   | MAKCC<br>A<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                              | 40                         | See Rethink<br>Programs   |  |   |   |
| Science and<br>Social<br>Studies                             | HPE.2.1.<br>2.A2  | 30                         | Complete the Mail<br>Carrier Sticker<br>Sheet   |  |   |   |
| Art/Music  | VPA.1.1.<br>2.A2  | 30                         | Paint with water 3<br>pages in the “A Day<br>in Our House” paint<br>book  |  |   |   |
| Daily Living<br>Skills                                       | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink<br>Programs   |  |   |   |
| Fine and<br>Gross Motor<br>Skills                            | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name<br>tracing or Cutting<br>Worksheets   |  |   |   |



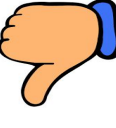


## Day 19 Schedule: 4-9-20

| Subject  | NJSLs   | Minutes per Day (at least) | Assignments   |  |  |  |
|--|---|----------------------------|---|--|---|---|
| Calendar Time: Day, Month, Year, Weather, Season | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good<br>Morning Songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA:<br>Reading and Writing                      | LA.L.K1<br>B  | 40                         | See Rethink Programs or Answering Questions Level 1   |  |   |   |
| Math   | MAKCC<br>A<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                              | 40                         | See Rethink Programs  |  |   |   |
| Science and Social Studies                       | HPE.2.1.<br>2.A2  | 30                         | Complete the Doctor sticker page  |  |   |   |
| Art/Music  | VPA<br>1.3.2.D.1<br>VPA.1.1.<br>2.B.C.S1                                      | 30                         | Paint pages in the water book "A Day in our House"  |  |   |   |
| Daily Living Skills                              | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | Rethink Programs or Basic Skills Checklist -Clothing Management   |  |   |   |
| Fine and Gross Motor Skills                      | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name tracing or Cutting Worksheets   |  |   |   |

## Day 10 Schedule: 4-20-20

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| Subject  | NJSLs   | Minutes per Day (at least) | Assignments   |  |  |  |
|--|---|----------------------------|---|--|---|---|
| Calendar<br>Time: Day,<br>Month, Year,<br>Weather,<br>Season | Tech<br>8.12A.CS<br>2<br>KESS2-1.<br>41<br>LA.SL.K.<br>1.A<br>MA.K.C<br>C.A.2 | 20                         | Calendar<br><a href="http://www.starfall.com">www.starfall.com</a><br>Weather and Good<br>Morning Songs<br><a href="http://www.youtube.com">www.youtube.com</a> |  |   |   |
| ELA:<br>Reading and<br>Writing                               | LA.L.K1<br>B  | 40                         | See Rethink<br>Programs or<br>Answering<br>Question Level 1   |  |   |   |
| Math   | MAKCC<br>A<br>MAK.G.<br>A1-3 &<br>MAK.G.<br>B4-6                              | 40                         | See Rethink<br>Programs   |  |   |   |
| Science and<br>Social<br>Studies                             | HPE.2.1.<br>2.A2  | 30                         | Complete the Police<br>Sticker Sheet  |  |   |   |
| Art/Music  | VPA<br>1.3.2.D.1<br>VPA.1.1.<br>2.B.C.S1                                      | 30                         | Color Cut and glue<br>together to make a<br>Police Office<br>Headband   |  |   |   |
| Daily Living<br>Skills                                       | HPE.2.1.<br>2.A.CS1<br>HPE.2.1.<br>2.A1                                       | 30                         | See Rethink<br>Programs or Basic<br>Skills - Clothing<br>Management   |  |   |   |
| Fine and<br>Gross Motor<br>Skills                            | LA.L.K.1<br>A<br>VPA.1.3.<br>2.D.4  | 30                         | Choose a name<br>tracing or Cutting<br>Worksheets   |  |   |   |