

\*Please indicate if you child completed the task with direct adult support or minimal adult support by placing an “x” in the column next to each activity.\*

*\*Note: At any time, if your child requires a break from online learning, it is encouraged to do so. Additionally, all contents within the lesson schedule and within assigned lesson instructions are modified based on student enrollment status. (half and full day sessions)*


## Monday, May 4th (Day 30) Schedule:

Subject	NJSLS	Half Day Program:	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2C	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	ELA RL.PK.2 RL.PK3 W.PK.1	<p><i>The Very Hungry Caterpillar Sequence:</i></p> <ul style="list-style-type: none"> <li>● Visit <a href="http://www.seesaw.com">www.seesaw.com</a> and log in (if you already logged in, you can stay logged in for future activities and will not be prompted to retype your student code)</li> <li>● Use the link in SEESAW to watch The Hungry Caterpillar read aloud</li> <li>● Complete the task listed in SEESAW</li> <li>● All directions for this task are listed in SEESAW</li> <li>● Ensure to click the check mark to submit</li> <li>● Please note, contents of SEESAW lesson will vary based upon if your child is enrolled half or full day</li> <li>● Click the check mark to submit your work</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p><i>MATHSEEDS</i></p> <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.mathseeds.com">www.mathseeds.com</a> website using the username/password provided</li> <li>● If you are asked to take a placement test, please DO NOT take it.</li> <li>● Click on the assignment that was assigned to you</li> <li>● All students will be starting at lesson 1 in this program.</li> <li>● Based on how the child is progressing, I can assign future assignments.</li> <li>● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.</li> </ul>		
Science and Social Studies	2.1.1 2.2.2	<p><i>Healthy and Unhealthy Food Sort</i></p> <ul style="list-style-type: none"> <li>● Go to SEESAW</li> <li>● Locate the activity</li> <li>● Follow the directions to complete</li> <li>● Sort the presented food items into healthy and unhealthy food groups</li> <li>● Click the check mark to submit your work</li> </ul>		
Art/ Music	V/PA 1.4.2 1.4.6	<p><i>Caterpillar Coloring</i></p> <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.seesaw.com">www.seesaw.com</a> with your student code</li> <li>● Follow the directions to color the caterpillar image on the template provided</li> <li>● Submit your work by clicking the checkmark</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	<p><i>Handwashing Steps</i></p> <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.seesaw.com">www.seesaw.com</a> with your student code</li> <li>● Review the steps listed in seesaw for a handwashing activity</li> <li>● Upload the needed documents in seesaw</li> <li>● ALL directions for this task are listed in SEESAW</li> </ul>		

		<ul style="list-style-type: none"> <li>Click the check mark to submit your work</li> </ul>		
Fine and Gross Motor Skills	<p>2.4.1</p> <p>2.4.2</p>	<p><i>Gross Motor with Hungry Caterpillar</i></p> <ul style="list-style-type: none"> <li>Visit SEESAW and click on the gross motor with hungry caterpillar activity</li> <li>Invite your child to use their body to become an egg (curl up on the floor into a little ball)</li> <li>Then, crawl out of the egg, crawl around the house looking for food.</li> <li>After, crawl under a blanket or wrap the child in a sheet to represent a cocoon (please ensure child's head is free of sheet or blanket and is supervised)</li> <li>Last, spring out of their cocoon and use their arms to flap their butterfly wings</li> <li>Take a picture of your child completing the steps and upload to your SEESAW journal.</li> <li>You can repeat several times</li> <li>ensure to click check mark to submit your photo to your journal</li> <li>All directions for this task are listed in SEESAW</li> </ul>		


## Tuesday, May 5th (Day 31) Schedule:

Subject	NJSLS	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D RF.PK.2C	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1 D RF.PK.2C RF.PK.3 A RF.PK.3C	READING EGGS <ul style="list-style-type: none"> <li>• Log on to <a href="http://www.readingeggs.com">www.readingeggs.com</a> website using the username/password provided</li> <li>• If you are asked to take a placement test, please DO NOT take it.</li> <li>• Click on the assignment that was assigned to you</li> <li>• All students will be starting at lesson 1 in this program.</li> <li>• Based on how the child is progressing, I can assign future assignments</li> <li>• After the assignment is complete, you can explore other features of the website such as the playroom and puzzles.</li> </ul>	-	
Math	4.1.6 4.2.2  4.1.3 4.1.4	<i>What would you eat if you were a caterpillar? graph</i> <ul style="list-style-type: none"> <li>• Visit <a href="http://www.seesaw.com">www.seesaw.com</a> and complete the activity above. This activity lends itself nicely to other people in your family as well.</li> <li>• We all know what foods the caterpillar liked to eat in his book. Now we want to know what foods you would like to eat if you were the caterpillar?</li> <li>• Follow the direction in SEESAW to complete the bar graph and include responses from other people in your family</li> <li>• When complete, watch this video about “being hungry” by clicking the link in the directions.</li> <li>• Ask students to pretend to eat the items as they come about in the song</li> </ul>		
Science and Social Studies	5.3.1 6.3.1	<i>Labeling the parts of a caterpillar</i> <ul style="list-style-type: none"> <li>• Log on to SEESAW using your provided login information</li> <li>• Locate the activity entitled “Parts of a Caterpillar”</li> <li>• First, review the completed parts of a caterpillar image (first page)</li> <li>• Then follow the directions in SEESAW to label the parts of the caterpillar by dragging the labels into the correct spot</li> <li>• Make sure to click the check mark to submit your work</li> </ul>		
Art/Music	1.4.2 1.4.4	<i>Making a Butterfly</i> <ul style="list-style-type: none"> <li>• Go to SEESAW and locate the “Make a Butterfly” activity.</li> <li>• Review the parts of the butterfly (wings, antennas etc.)</li> <li>• Invite your child to create a butterfly in one of the various ways:               <ul style="list-style-type: none"> <li>○ Color</li> <li>○ Paint</li> <li>○ Use household objects</li> </ul> </li> <li>• Take a picture of the butterfly you created and upload a picture in this activity</li> <li>• Click the check mark to submit your work</li> </ul>		
Daily Living Skills	6.2.2 0.2.2	<i>I Can Brush my Teeth</i> <ul style="list-style-type: none"> <li>• Go to SEESAW and locate the “I Can Brush my Teeth” assignment</li> <li>• Look at the pictures of the steps we follow when brushing our teeth</li> <li>• Talk to your parent about each step</li> <li>• Follow the directions in SEESAW to complete the rest of the assignment</li> <li>• Ensure to click the checkmark to submit your work</li> </ul>		
Fine and Gross Motor Skills	1.4.6	<i>Fine Motor Cards with the Hungry Caterpillar</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Fine Motor Cards with the Hungry Caterpillar”</li> <li>• Follow the directions in SEESAW to trace the lines using the drawing tools. This will help the caterpillar get to the food he wants to eat!</li> <li>• Click the check mark to submit your work</li> </ul>		

Subject	NJSL S	Half Day Program:	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK .1D RF.PK .2C RF.PK .3A RF.PK .3C	<p>READING EGGS</p> <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.readingeggs.com">www.readingeggs.com</a> website using the username/password provided</li> <li>● Click on the assignment that was assigned to you</li> <li>● Based on how the child is progressing, I can assign future assignments</li> <li>● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles.</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p><i>MATHSEEDS</i></p> <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.mathseeds.com">www.mathseeds.com</a> website using the username/password provided</li> <li>● Click on the assignment that was assigned to you</li> <li>● Based on how the child is progressing, I can assign future assignments.</li> <li>● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.</li> </ul>		
Science and Social Studies	5.3.1 6.3.1	<p><i>(Science) Labeling the parts of a butterfly</i></p> <ul style="list-style-type: none"> <li>● Log on to SEESAW using your provided login information</li> <li>● Locate the activity entitled “Parts of a Butterfly”</li> <li>● First, review the completed parts of a butterfly image (first page)</li> <li>● Then follow the directions in SEESAW to label the parts of the butterfly by dragging the labels into the correct spot</li> <li>● Then, use the microphone to record yourself naming the parts of the butterfly (with adult assistance if needed)</li> <li>● Make sure to click the check mark to submit your work</li> </ul>		
Art/Musi c	1.1.3 1.2.3 1.4.2	<p><i>(Art) Butterfly Hand Craft</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “Butterfly Hand Craft”</li> <li>● Follow the directions on the card to create your own caterpillar using paper, your hands and other materials you have handy</li> <li>● Take a picture of your work</li> <li>● Click the check mark to submit your work.</li> </ul> <div data-bbox="467 1371 686 1518" style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>● Example:</li> </ul> <p><i>(Music)</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and use the link provided to visit Go Noodle.</li> <li>● Select 1 videos of your liking</li> <li>● If you would like, play several times!</li> <li>● In the response, adults can type the names of the videos you select in the activity.</li> </ul>		
Daily Living Skills	6.2.2 0.2.2	<p><i>I Can Wash Dishes (with adult supervision/support)</i></p> <ul style="list-style-type: none"> <li>● Go to SEESAW and locate the “I Can Wash Dishes” assignment</li> <li>● Look at the pictures of the steps we follow when washing the dishes</li> <li>● Talk to your parent about each step</li> <li>● Follow the directions in SEESAW to complete the rest of the assignment</li> <li>● Ensure to click the checkmark to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1 2.4.2	<p><i>Animal Action</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the Animal Action assignment</li> <li>● Watch the video provided and invite the child to follow along!</li> <li>● After, follow the directions in SEESAW to act out each movement based on the animal card shown. You will complete 4 animals.</li> <li>● Take a picture of 1 animal you acted like and upload</li> <li>● Don’t forget to hit the check mark to submit your work</li> </ul>		

		<p><i>Road Trip Fine Motor</i></p> <ul style="list-style-type: none"><li>• Go to SEESAW and locate the activity entitled Road Trip Fine Motor</li><li>• Follow the directions to complete the fine motor task for numbers 1-4</li><li>• Click the check mark to submit your work</li></ul>		
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Subject	NJSLS	Half Day Program:	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	<i>Beginning Letter Sounds with Caterpillar</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Beginning Letter Sounds with Caterpillar”</li> <li>• Follow the directions to isolate the beginning sounds of the words presented by caterpillar</li> <li>• Click the check mark to submit your work</li> </ul>		
Math	4.1.1 4.1.2 4.1.4  4.1.3 4.1.6	<i>The Hungry Caterpillar Card Match</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “The Hungry Caterpillar Card Match”</li> <li>• Review the numbers with your child</li> <li>• Follow the directions on SEESAW to match the number with its correct amount of food items.</li> <li>• Follow the directions in SEESAW by writing each number on a piece of paper and laying on the floor.</li> <li>• When the music stops, a parent will call out a number and the child will need to run to that number and stand on it</li> <li>• Click the check mark to submit the work you completed with the matching number cards.</li> <li>• You DO NOT have to take a picture of the number freeze dance portion.</li> </ul>		
Science and Social Studies	5.3.4 6.3.1	<i>Life Cycle of a Butterfly (Phase 1)</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Life Cycle of a Butterfly” Phase 1.</li> <li>• Watch the video by clicking the link provided in SEESAW</li> <li>• Follow the directions in SEESAW to discuss the steps of the life cycle.</li> <li>• There is no additional documentation needed after watching/discussing the video</li> </ul>		
Art/Music	RF.PK.1D RF.PK.3C 1.4.4  1.2.2	<i>My name and the hungry caterpillar</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the “My name and the hungry caterpillar” activity,</li> <li>• Follow the directions in SEESAW to have your child use the wiring tool to write the letters in their name into each circle of the caterpillar's body. (one letter in each)</li> <li>• You can select to do ONE of your names, example, either first or last</li> <li>• Click the check mark to submit your work</li> </ul> <i>Daniel Tiger’s Music Shop</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Daniel Tiger’s Music Shop”</li> <li>• Click the link in the directions to access the game on PBS kids</li> <li>• Follow along to the directions in the website to make various instruments play</li> </ul>		
Daily Living Skills	6.2.2 0.2.2	<i>I Can Make a Bowl of Cereal (with adult supervision/support)</i> <ul style="list-style-type: none"> <li>• Go to SEESAW and locate the “I Can Make a Bowl of Cereal” assignment</li> <li>• Look at the pictures of the steps we follow when making a bowl of cereal</li> <li>• Talk to your parent about each step</li> <li>• Follow the directions in SEESAW to complete the rest of the assignment</li> <li>• Ensure to click the checkmark to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1 4.1.1	<i>Counting to 20 Exercise</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Counting to 20”</li> <li>• Follow the directions to complete the activity</li> <li>• Count to 20 by touching each number on the screen</li> <li>• Can you do 20: <ul style="list-style-type: none"> <li>○ jumping jacks?</li> <li>○ Squats?</li> <li>○ Claps?</li> </ul> </li> <li>• Take a recording of yourself completing one of the exercises above. Upload the photo to SEESAW.</li> <li>• Click the check mark to submit your work</li> </ul>		

Subject	NJSLS	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	READING EGGS <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.readingeggs.com">www.readingeggs.com</a> website using the username/password provided</li> <li>● Click on the assignment that was assigned to you</li> <li>● Based on how the child is progressing, I can assign future assignments</li> <li>● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles.</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	MATHSEEDS <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.mathseeds.com">www.mathseeds.com</a> website using the username/password provided</li> <li>● Click on the assignment that was assigned to you</li> <li>● Based on how the child is progressing, I can assign future assignments.</li> <li>● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.</li> </ul>		
Science and Social Studies	6.3.1 L.PK.5A  5.34	<i>Land, Air and Sea Match</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “Land, Air and Sea Match”</li> <li>● Follow the directions to complete this sorting activity</li> <li>● Click the check mark to submit your work</li> </ul> <i>Life Cycle of a Butterfly (phase 2)</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “Life Cycle of a Butterfly”</li> <li>● Revisit the video watched earlier in the week by clicking the link provided.</li> <li>● Follow the directions in SEESAW to complete the life cycle of a butterfly sequence</li> <li>● Click the check mark to submit your work</li> </ul>		
Art/Music	1.4.2 1.4.6	Container Caterpillar <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “Container Caterpillar”</li> <li>● Follow the directions in SEESAW complete the art activity</li> </ul>  <ul style="list-style-type: none"> <li>● Here is an example:</li> <li>● This example used paint. You are not required to use paint</li> <li>● Take a picture of your work and upload it to SEESAW</li> <li>● Click the check mark to submit your work</li> </ul>		
Daily Living Skills	6.2.2 0.2.2	<i>I Can Set the Table</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “I Can Set the Table.”</li> <li>● Review the place setting picture in the activity and talk about the components</li> <li>● Practice setting the table for a real or pretend meal.</li> <li>● Take a picture and and upload it to SEESAW</li> </ul> <ul style="list-style-type: none"> <li>● Click the check mark to submit your work</li> </ul>		
Fine and Gross Motor Skills	1.1.3 1.2.3	<i>Tooty Ta with Jack Hartman</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the Tooty Ta activity</li> <li>● Follow the directions to get up and dance using dilly movements!</li> <li>● Click the check mark to submit you have completed the activity</li> <li>● There is no physical documentation that needs to be completed otr uploaded</li> </ul>		

Monday, May 11th (Day 35) Schedule:

Subject	NJSLS	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	<p>READING EGGS</p> <ul style="list-style-type: none"> <li>• Log on to <a href="http://www.readingeggs.com">www.readingeggs.com</a> website using the username/password provided</li> <li>• Click on the assignment that was assigned to you</li> <li>• Based on how the child is progressing, I can assign future assignments</li> <li>• After the assignment is complete, you can explore other features of the website such as the playroom and puzzles.</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>MATHSEEDS</p> <ul style="list-style-type: none"> <li>• Log on to <a href="http://www.mathseeds.com">www.mathseeds.com</a> website using the username/password provided</li> <li>• Click on the assignment that was assigned to you</li> <li>• Based on how the child is progressing, I can assign future assignments.</li> <li>• After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.</li> </ul>		
Science and Social Studies	5.3.1 5.3.4 5.1.3  0.3.1	<p><i>Facts About Ladybugs (phase 1)</i></p> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Facts About Ladybugs”</li> <li>• Follow the directions in the activity to watch the video and learn new facts about ladybugs</li> <li>• At the end of the video, ask your child to recall <b>ONE</b> new thing they learned about ladybugs from the video. Use the microphone to record yourself saying the three new things you learned</li> </ul> <p><i>The Feeling of Grouchiness</i></p> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Grouchy”</li> <li>• Follow the directions on the card to talk about what feeling grouchy means, how your face looks and something that may make you feel grouchy.</li> <li>• Use the camera tool to take a picture of your best grouchy face</li> <li>• Click the check mark to submit your work</li> </ul>		
Art/Music	1.4.2 1.4.4	<p>Ladybug on a Flower Drawing</p> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Ladybug”</li> <li>• Follow the directions on the card to use the drawing tools to create a ladybug</li> <li>• Click the check mark to submit your work</li> </ul>		
Daily Living Skills	0.3.1	<p><i>Labeling Emotions</i></p> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “Labeling Emotions”</li> <li>• Click the record button, then the magic arrow to point to each picture and say how the child is feeling.</li> <li>• Click the check mark to submit work</li> </ul>		
Fine and Gross Motor Skills	2.4.2	<p><i>5 Little Ladybugs</i></p> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activity entitled “5 Little Ladybugs”</li> <li>• Click the link provided and watch the song</li> <li>• During the 2nd time, invite your child to sing along and use their fingers to subtract ladybugs as they fly away</li> <li>• Click the check mark to indicate you have participated in the activity, no physical work will need to be uploaded.</li> </ul>		

Tuesday, May 12 (Day 36) Schedule:



Subject	NJSLS	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA; Reading and Writing	RF.PK.1 D RF.PK.2 C RF.PK.3 A	<i>Beginning Sounds with Ladybug!</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “Beginning Sounds with Ladybug”</li> <li>● Follow the directions on the card to isolate the beginning sounds of words and use the drawing tool to place a circle around the beginning sound</li> <li>● Invite your child to think of other words that also begin this way</li> <li>● Use the link provided to view the story The Very Grouchy Ladybug</li> <li>● Follow the remaining directions to talk about the story.</li> <li>● Click the check mark to submit your work</li> </ul>		
Math	4.2.1b	<i>Caterpillar Egg Subtraction</i> <ul style="list-style-type: none"> <li>● Go to SEESAW and locate the activity entitled “Caterpillar Egg Subtraction”</li> <li>● Click the picture in the SEESAW activity to view the video</li> <li>● Follow the directions in SEESAW to complete the subtraction activity</li> <li>● Click the check mark to submit your work</li> </ul>		
Science and Social Studies	5.1.2 5.1.3  0.3.1	<i>Insect Hunt</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “Insect Hunt”</li> <li>● Click the link provided to watch a clip about what an insect is and examples of them</li> <li>● Go on an insect hunt (with adult supervision and directly around your house)</li> <li>● Which insects did you find?</li> <li>● Take a picture and upload</li> <li>● Click the checkmark to submit your work</li> </ul>		
Art/Music	1.1.1	<i>Monster Music</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled Monster Music</li> <li>● Click on the link that will take you to PBSKIDS</li> <li>● Play along to make various types of music using the different instruments presented by the monsters</li> <li>● Click the check mark to indicate you have completed this activity</li> </ul>		
Daily Living Skills	0.3.1	<i>How do you Feel Today?</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity entitled “How do you Feel Today?”</li> <li>● Follow the directions in the activity to talk about how you feel today, then use the record button to state how you feel and why you are feelings that way</li> <li>● Click the check mark to submit your work</li> </ul>		
Fine and Gross Motor Skills	1.1.1 1.4.2 1.4.4	<i>Draw a ladybug</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity “Draw a Ladybug”</li> <li>● Use the drawing tools in SEESAW to illustrate a ladybug.</li> <li>● Click the check mark to upload your response</li> </ul>		

Wednesday, May 13th (Day 37) Schedule:

Subject	NJSLS	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.2	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1 D RF.PK.2C RF.PK.3 A RF.PK.3C	READING EGGS <ul style="list-style-type: none"> <li>• Log on to <a href="http://www.readingeggs.com">www.readingeggs.com</a> website using the username/password provided</li> <li>• Click on the assignment that was assigned to you</li> <li>• Based on how the child is progressing, I can assign future assignments</li> <li>• After the assignment is complete, you can explore other features of the website such as the playroom and puzzles.</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	MATHSEEDS <ul style="list-style-type: none"> <li>• Log on to <a href="http://www.mathseeds.com">www.mathseeds.com</a> website using the username/password provided</li> <li>• Click on the assignment that was assigned to you</li> <li>• Based on how the child is progressing, I can assign future assignments.</li> <li>• After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.</li> </ul>		
Science and Social Studies	5.1.3 L.PK.5A  0.3.1	<i>Insect and Not an Insect</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate activity</li> <li>• Follow the directions on the car</li> <li>• Watch an informational video by clicking the link provide</li> <li>• Complete the sorting task</li> <li>• Click the check mark to submit your work</li> </ul> <i>Grouchy Vs. Non Grouchy</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate activity</li> <li>• Follow the directions on the card to sort various scenarios into grouchy and non grouchy groups</li> <li>• Click the check mark to submit you work</li> </ul>		
Art/Music	1.1.2 1.1.3	GONOODLE <ul style="list-style-type: none"> <li>• Visit SEESAW</li> <li>• Click the link provided to visit <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> <li>• Select 2 videos to work with</li> <li>• Have adult type the names of the video you worked with in the activity</li> <li>• Click the check mark to submit your work</li> </ul>		
Daily Living Skills	0.3.1	<i>Happy and Sad Sort</i> <ul style="list-style-type: none"> <li>• Visit SEESAW and locate the activit</li> <li>• Follow the directions on the card to sort the images into the happy or sad box</li> <li>• Click the check mark to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1	Move Like an Insect <ul style="list-style-type: none"> <li>• Visit SEESAW</li> <li>• Follow the directions in the activity by reviewing each insect name and how the insect moves</li> <li>• Use your body to perform the action of the insect</li> <li>• Take a picture or video of you acting like ONE insects and upload to SEESAW in this activity</li> <li>• Click the check mark to submit your work</li> </ul>		

Thursday, May 14th (Day 38) Schedule:

Subject	NJSLs	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK. 2C  2.4.2	<p><i>Letter Sound Cover up</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity</li> <li>● Follow the directions on the card to cover up all the images that begin with the shown letter</li> <li>● Complete all cards shown (half day has less cards to complete than half day)</li> <li>● Click the check mark to submit your work</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p><i>Spot Counting</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate activity</li> <li>● Follow the directions to draw the needed amount of spots on the ladybug as the number shows</li> <li>● Click the check mark to submit your work</li> </ul>		
Science and Social Studies	5.1.3 5.4.4	<p>All about ladybugs (phase 2)</p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate activity</li> <li>● Follow the directions to watch the video provided and complete the ladybug fact chart. Click on the picture in SEESAW</li> <li>● Click the check mark to submit your work</li> </ul> <p><i>Recycle!</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activit</li> <li>● Use the link to watch the video about recycling</li> <li>● Follow the directions in the activity to circle the items in each group depending on what they are made op</li> <li>● Click the check mark to submit your work</li> </ul>		
Art/Music	1.2.2	<p><i>Peg and Cat Marching Band</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate activit</li> <li>● Click the link to be taken to PBSKIDS</li> <li>● Play the game to create a marching band using different band members and instruments</li> </ul>		
Daily Living Skills	0.5.1 0.5.4 0.5.5	<p><i>How to be a Good Friend</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity</li> <li>● Follow the directions to watch the “How to be a Good Friend” video</li> <li>● Use the record tool to explain one way you could be a good friend.</li> <li>● Click the check mark to upload your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1	<p><i>Race Car Trace!</i></p> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity</li> <li>● Follow the directions to go on a race car run while tracing numbers</li> <li>● Trace the same number several times using different colors</li> <li>● You will complete 5 numbers</li> <li>● Click the check mark to submit your work</li> </ul>		

## Friday, May 14th (Day 39) Schedule:

Subject	NJSLs	Half Day Program	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	0.3.1 5.1.3 5.4.3 4.4.2 4.3.1 1.2.1 RF.PK.1D RF.PK.	<i>Morning Meeting Routine</i> <ul style="list-style-type: none"> <li>- Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>- Follow the routine presented by me for the following areas:</li> <li>- morning song - welcoming friends</li> <li>- modified:                             <ul style="list-style-type: none"> <li>- calendar</li> <li>- attendance</li> <li>- weather</li> <li>- academic skill review (if applicable)</li> <li>- ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	READING EGGS <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.readingeggs.com">www.readingeggs.com</a> website using the username/password provided</li> <li>● Click on the assignment that was assigned to you</li> <li>● Based on how the child is progressing, I can assign future assignments</li> <li>● After the assignment is complete, you can explore other features of the website such as the playroom and puzzles.</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<i>MATHSEEDS</i> <ul style="list-style-type: none"> <li>● Log on to <a href="http://www.mathseeds.com">www.mathseeds.com</a> website using the username/password provided</li> <li>● Click on the assignment that was assigned to you</li> <li>● Based on how the child is progressing, I can assign future assignments.</li> <li>● After the assignment is complete, you can explore other features of the website such as the arcade, treehouse, play etc.</li> </ul>		
Science and Social Studies	5.4.4  5.1.2 5.1.3 5.1.4	<i>Dancing Pasta Experiment</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity</li> <li>● Follow the directions to view the dancing pasta science experiment</li> <li>● Invite children to draw something they observed during the experiment using the template in the activity</li> <li>● Click the check mark to submit your work</li> </ul>		
Art/Music	1.2.2 5.3.1 5.3.2	<i>Insects CAN, HAVE, ARE</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate the activity</li> <li>● Follow the directions on the card to watch the video about ladybugs by clicking the link.</li> <li>● Invite the child to complete the template by typing/writing facts under each heading (can, have, are) OR adult can type/write what the child said.</li> <li>● Invite child to draw ladybug image on the box to the right</li> <li>● Click the check mark to submit your work</li> </ul>		
Daily Living Skills	0.4.2 0.5.5	<i>Good Friend Drawing</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate activity</li> <li>● Remind students of what they said the day prior in regards to being a good friend.</li> <li>● Draw a picture of you are a friend</li> <li>● Invite the child to write their name next to the image of themselves and if able, their friends name.</li> <li>● Click the check mark to submit their work</li> </ul>		
Fine and Gross Motor Skills	2.4.2	<i>Rainbow Sight words</i> <ul style="list-style-type: none"> <li>● Visit SEESAW and locate activity</li> <li>● Follow the directions to rainbow write the sight words (some may be review, some may be new - adult please read word first to support the child. It is ok if the child is unable to read the word, at this point it can be about exposure)</li> <li>● Click the checkmark to submit your work.</li> </ul>		