



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

**LEA Plan for Safe Return to In-Person Instruction and Continuity of Service
Pursuant to the Federal American Rescue Plan Act, Section 2001(i)**

Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s April 28, 2021 broadcast, in March 2021 President Biden signed the Federal American Rescue Plan (ARP) Act, Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's funding comparison fact sheet.

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan). A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in Volume 86, No. 76 of the Federal Register by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021. The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.

Note that on May 17, 2021, Governor Murphy announced that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

Template: LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: East Rutherford School District

Date: 05/ 27/ 2021

Date Revised: Ongoing

Members of the Return to School Planning Team:

- Mr. Giovanni Giancaspro, Superintendent of Schools
- Mrs. Debbie Zoller, Board of Education President
- Ms. Gina Lorusso, Board Member & SEPAC President
- Mr. Orville Drummond, Board of Education Member
- Ms. Lameka Augustin, Business Administrator & Board Secretary
- Mrs. Regina Barrale, Middle School Principal
- Mr. Brian Barrow, Elementary School Principal
- Ms. Sharon King-Dobson, Director of Student Services and Curriculum
- Mr. Peter Vilardi, Supervisor of Instruction and Technology
- Officer Kevin Felten, East Rutherford Police Department
- Mrs. Christine Green, PTA President
- Dr. Martha Sliwowski, District Physician
- Mrs. Joanne Saab, School Nurse
- Mrs. Kristin Pacelli, School Nurse
- Mrs. Sharon Dunn, School Nurse
- Mr. Bryan Consulmagno, Head of Maintenance
- Mr. Cory Scelsa, EREA President

Areas of Focus:

- Universal and Correct Wearing of Masks
- Physical Distancing
- Handwashing and respiratory etiquette
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
- Diagnostic and screening testing
- Efforts to provide vaccinations to educators, other staff, and students, if eligible
- Appropriate accommodations for children with disabilities with respect to the health and safety policies
- Ensuring Continuity of Services

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

1A. Universal and correct wearing of masks (including school buses)

- All staff members and students will be required to wear a face mask.
- When wearing a face mask, masks must cover the nose and mouth and must remain in place at all times unless eating or drinking.
- Medical documentation of inability to wear and or tolerate a mask must be submitted for review and approval by the district's physician.
- Wearing of face masks will be upheld until updated CDC and New Jersey Department of Health guidelines are released for returning to school in the 2021-2022 school year.
- When possible, windows in classrooms and school buses should remain open for improved ventilation.
- All visitors with an appointment entering any school building must wear a face mask.
- Face masks will be provided in cases where staff, students and or visitors forget their mask.
- As per CDC Guidelines, clear masks or cloth masks with a clear plastic panel are an alternative type of mask for people who interact with:
 - People who are deaf or hard of hearing
 - Young children or students learning to read
 - Students learning a new language
 - People with disabilities
 - People who need to see the proper shape of the mouth for making appropriate vowel sounds (for example, during Speech Therapy sessions)
- CDC does not recommend using masks with exhalation valves or vents. The hole in the material may allow your respiratory droplets to escape and reach others. Research on the effectiveness of these types of masks is ongoing.
- CDC GUIDANCE FOR WEARING A MASK:
https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-childcare%2Fcloth-face-cover.html

1B. Physical distancing (e.g., including use of cohorts/podding)

- Physical distancing will be implemented based on current CDC guidelines as is correlated to community rate of transmission.
- At least 3 feet between students in Elementary and Middle School Classrooms with a mask.
- Stagger outdoor time during recess and lunch (cohorts).
- Recess and playground areas may be mask free zones if social distancing and cohort groupings are reinforced.

- Safe mask storage must be provided as students exit the building into the playground. Masks must be put back on before re-entering the building.
- The same group of students (cohorts) will exit and enter through assigned areas daily.
- Pre-designated entry and exit paths will be utilized by all staff and students.
- All pre-designated entry and exit pathways will be marked with the appropriate signage and markers indicating the required social distancing requirements.
- A separate exit and entry plan for all grade levels will be developed for inclement weather.
- A separate exit and entry plan will be developed for conducting drills such as fire drills.
- One way routes will be created and marked in each building wherever possible.
- Eliminate or decrease nonessential in-person interactions among teachers and staff during meetings, lunches, and other situations that could lead to adult-to-adult transmission.
- Limit non-essential visitors.

| Prevention Strategies by Level of Community Transmission | | | |
|--|---------------------------------|---|---|
| Low Transmission ¹ Blue | Moderate Transmission Yellow | Substantial Transmission Orange | High Transmission Red |
| Elementary Schools Physical distancing: at least 3 feet between students in classrooms | | Elementary Schools Physical distancing: at least 3 feet of distance between students in classrooms Cohorting recommended when possible | |
| Middle and High Schools Physical distancing: at least 3 feet between students in classrooms | | Middle and High Schools Physical distancing: at least 3 feet of distance between students in classrooms Cohorting recommended when possible | Middle and High Schools Schools that can use cohorting: at least 3 feet of distance Schools that cannot use cohorting: at least 6 feet distance between students in |

| | | |
|---|--|---|
| Sports and extracurricular activities occur with at least 6 feet of physical distance to the greatest extent possible | Sports and extracurricular activities occur with at least 6 feet of physical distance required | Sports and extracurricular activities occur only if they can be held outdoors, with more than 6 feet of physical distancing |
|---|--|---|

1C. Handwashing and respiratory etiquette

- Hand Sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) will be placed in the following areas:
 - In each classroom
 - At entrances and exits of buildings
 - Near lunchrooms and toilets
 - For preschool classrooms that have existing handwashing stations, the district will prepare stations with soap, water and alcohol based hand sanitizers
 - All students under 5 years of age will be closely monitored by staff when using hand sanitizers
- Students will continue to clean hands in the following situations outlined below:
 - Upon or before entering the school building
 - Before snack and lunch
 - After snacks and lunch particularly if hands are sticky and greasy
 - After using toilet or an adult after assisting a child to use the toilet
 - When re-entering the building after outside recess
 - After sneezing, wiping and blowing of nose
- Students will be encouraged to bring their own water bottles to school.
- Use of water fountains will continue to be prohibited at this time (*CDC Current guidance: Drinking fountains should be cleaned and sanitized, but encourage staff and students to bring their own water to minimize use and touching of water fountains*)

1D. Cleaning and maintaining healthy facilities, including improving ventilation

- Frequently touched areas such as desks, chairs, door handles, handrails, kitchens, bathrooms, light switches, shared telephones, shared desktops, shared computer keyboards and mice, drinking fountains, school bus seats and windows will be cleaned daily.
- The district will continue using no-touch foot pedal trash cans when there is a lid on the trash can or as necessary.
- With safety in mind, when possible, doors should be propped open to avoid frequent touching of handles.
- The district will continue to use a sanitizing checklist which will be completed daily by the pertinent staff.
- Disposable wipes will be provided in ALL classrooms and offices so that commonly used areas such as keyboards etc can be wiped down before use.
- Windows will be kept opened whenever possible to improve ventilation throughout the buildings

- ❑ The district has increased the number of custodians at each building to provide increased cleaning and disinfection. Custodial Cleaning schedules have been updated to include daily cleaning and disinfection of the following:
 - Classroom desks and chairs
 - Lunchroom tables and chairs
 - Door handles and push plates
 - Handrails
 - Kitchens and bathrooms
 - Light switches
 - Handles on equipment (e.g. athletic equipment)
 - Buttons on vending machines and elevators
 - Drinking fountain, handles, switches, spouts (run water following cleaning)
 - Bathrooms daily, or between use as much as possible
 - Floors will be damp mopped or HEPA vacuum.

- ❑ In addition to daily cleaning described above, custodians will conduct disinfection of high touch surfaces periodically throughout the school day and when cohorts move or classes change. This high touch enhanced custodial disinfection schedule will be focused on the following high touch surfaces (check all that apply):
 - Lunchroom tables and chairs
 - Door handles and push plates
 - Handrails
 - Light switches
 - Drinking fountains
 - Bathrooms daily, or between use as much as possible
 - Personal Protective Equipment - Custodians conducting routine cleaning and disinfection will wear cloth face coverings, disposable gloves, work uniform and safety glasses or goggles to prevent eye irritation.
 - Long sleeved shirts are preferred.
 - Routine Cleaning by Staff and Students

Special Cleaning and Disinfection following Confirmed COVID-19 Diagnosed Case

- ❑ If a student or staff member has been diagnosed with COVID-19 infection, the classroom or office will be vacated by personnel. Windows will be opened to allow dilution of any airborne virus and doors to the area will be closed to prevent access by others. The East Rutherford Schools custodial staff will be notified of the location and that a COVID case has been confirmed.
- ❑ Wherever possible, a period of 24 hours will occur to allow for airborne settling and natural virus attenuation. After 24 hour period, custodians will return to the area and conduct enhanced Cleaning and disinfection.

- ❑ Electrostatic sprayers supplied with the GK Chlorinated Disinfecting Tablets EPA List N disinfectant will be used to spray impacted areas in accordance with manufacturer recommendations and training provided.

- ❑ Following electrostatic spray use, custodians will conduct cleaning and disinfection of high

touch surfaces, walls, windows and flooring in impacted areas in accordance with training received.

- Floors will be damp mopped or HEPA vacuumed. No dry sweeping will be conducted.

1E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- The district will continue to utilize the Link4 app that will monitor students' temperatures and allow parents to complete health screenings daily.
- East Rutherford will continue to work with parents and local health authorities to ensure that every student tested positive is identified.
- Once parents/guardians provide confirmation from the MD of a positive result, contact is made to the local health department for guidance within 24 hours.
- If a staff member who has been working in a district building, or a student participating in an extracurricular activity, receives a positive COVID test result it will also be reported to the DOE.
- The district will continue to utilize the Incident Report form provided to report said case.
- The district will follow recommendations of the local health department in regards to appropriate measures to take.
- The district will notify anyone in close contact with the student once a form of confirmation is received.
- The school nurse will provide contact support and education to families affected.
- A student and anyone involved in a contact tracing case will be permitted back to school/work after the recommended number of days of self-quarantine has been observed and adhered to.
- Any student involved in a contact tracing case where they have been in close contact with a contact of an individual who tested positive or an individual who is quarantining should be tested at least 3-5 days after the possible exposure occurred.
- Upon the recommendation of the District Physician, a student and anyone involved in a contact tracing case will be permitted back to school/work only with a negative PCR test result. Please note, Rapid test results will not be accepted.
- Throughout this process, all student information will be kept confidential.
- Any positive case of COVID-19 will be reported using the NJDOE County office Incident/Issue Report form.
- DOH Contact Tracer will investigate the incident and contact the appropriate individuals that may have been exposed to individual(s) that were positive with COVID-19.

1F. Diagnostic and screening testing

Screening of Staff

- Staff will be required to complete a daily health screening survey.
- Health surveys must be submitted by 7:30 a.m. daily via LinkFor platform.
- Staff of East Rutherford who are traveling out of state and country will be required to take a COVID19 test before re-entering school unless fully vaccinated (Proof of vaccination is required)
- An isolation room will be assigned to contain any identified staff who is a potential carrier or has been exposed to COVID19 on school premises.
- Staff will be asked to leave or not enter the buildings if demonstrating two of the following Symptoms:
 - chills, rigors (shivers)
 - myalgia (muscle aches),
 - headache, sore throat,

- abdominal pain nausea or vomiting, diarrhea,
- fatigue, congestion or runny nose.

OR

At least one of the following symptoms:

- **Fever (100.4 and above),**
- cough, for staff with chronic allergic/asthmatic cough, a change in their cough from baseline);
- shortness of breath, difficulty breathing,
- new olfactory disorder, new taste disorder.
- Staff who are removed/excluded from work due to displaying TWO symptoms and/or a fever will be required to receive testing and doctor's clearance before reentry.
- Staff who are removed/excluded from work displaying ONE symptom will be required to receive doctor's clearance before returning to school.
- Staff displaying one or more symptoms will be evaluated by the school nurse and determination of exclusion will be made according to the District Plan.
- Our contact tracing liaisons will communicate with families and the local health department.

https://www.state.nj.us/health/cd/documents/topics/NCOV/RecommendationsForLocalHealthDepts_K12Schools.pdf

Screening of Students:

- Following CDC Guidelines, parents will be asked to report their answers on two topics: Symptoms and Close Contact/Potential Exposure (see below).
- Parents, guardians, and caregivers will self-report the answers to these questions through the LinkFor platform.

COVID-19 exclusion criteria for close contacts:

- CDC released guidance with options to shorten the quarantine time period following exposure to a confirmed positive case.
- While CDC and NJDOH continue to endorse 14 days as the preferred quarantine period – and thus the preferred school exclusion period – it is recognized that any quarantine shorter than 14 days balances reduced burden against a small possibility of spreading the virus. Additional information is described in NJDOH quarantine guidance.
- In the school setting, excluded individuals who are close contacts of staff or students who tested positive for COVID-19 may be considered for a reduced exclusion period based on Regional Risk Levels:
 - High (orange) 1 exposed close contacts should be excluded from school for 14 days.
 - Moderate or Low (yellow or green) exposed close contacts should be excluded from school for 10 days. (or 7 days with negative test results collected at 5-7 days)
 - Schools serving medically complex or other high-risk individuals should use a 14-day exclusion period for the exclusion of these individuals or those who work closely with them when identified as close contacts throughout all risk levels.

https://www.state.nj.us/health/cd/documents/topics/NCOV/RecommendationsForLocalHealthDepts_K12Schools.pdf

Parental Guidance: If your child has any of the following symptoms, that indicates a possible illness that may decrease the students' ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

SECTION 1: Symptoms

- chills, rigors (shivers)
- myalgia (muscle aches),
- headache, sore throat,
- abdominal pain nausea or vomiting, diarrhea,
- fatigue, congestion or runny nose.

OR

At least one of the following symptoms:

- **Fever**, (100.4 or greater)
- cough, (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
- shortness of breath, difficulty breathing,
- new olfactory disorder, new taste disorder.

SECTION 2: Close Contact/Potential Exposure

- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19: OR
- Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the [Community Mitigation Framework](https://communitymitigationframework.com) <https://covid19.nj.gov/faqs/nj-information/travel-and-transportation/are-there-travel-restrictions-to-or-from-new-jersey>
- Live in areas of high community transmission (as described in the [Community Mitigation Framework](https://www.cdc.gov/communitymitigationframework)) while the school remains open <https://www.cdc.gov/coronavirus/2019-ncov/downloads/school-screening-flowchart-print.pdf>

1G. Efforts to provide vaccinations to educators, other staff, and students, if eligible (Verify medical office webpage)

- Everyone 12 years of age and older is now eligible to get a COVID-19 vaccination
- The district will provide staff and parents/guardians with information regarding where vaccines may be obtained. This information will be posted on district nurse's webpage as well as district website
- The district will work closely with local hospitals, pharmacies and healthcare providers to disseminate vaccine information to staff and parents/guardians as is appropriate.

1H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

Special Education

The East Rutherford School District will continue to provide a free and appropriate public education (FAPE) in the least restrictive environment (LRE) consistent with all health and safety guidelines. If students with disabilities are unable to access the district reopening plan as designed, school teams will facilitate individualized and alternative plans based on student need, present levels of functioning, developmental levels, and student/parent input.

Parents are partners in the planning for students with disabilities and will be included in decisions made about program modifications in both general and special education. Federal disability law allows for flexibility in determining how to meet the individualized needs of students receiving special education services.

- Students will be provided with transportation consistent with their current IEPs.
- Students will follow the school routines with accommodations and modifications required per the IEP or impact of the student's disability.
- Related services will be provided primarily through individual and small group sessions in a separate setting with staff wearing appropriate PPE.
- The room and materials will be cleaned between each session.
- All staff will be required to wear masks, gloves and protective clothing covers.
- Special Education services will be provided as described in the student's current IEP to the maximum extent possible in order to maintain safety of the student and staff.
- Any changes that need to be made to accommodate the implementation of the safety guidelines will be communicated to parents. IEPs will be amended to reflect changes agreed upon.

Preschool & PSD

- All preschool children will be required to wear masks consistent with the guidelines for elementary school students.
- Hours of instruction will revert to normal hours with pre designated drop off and pick up areas for each class.
- Related services (pull out) will be provided individually or in a small group of twos according to IEPs.
- Related services (push in) will resume with the appropriate 3ft social distancing adhered to.
- Recess will resume with predesignated times for each class allowing for cohorting. All safety guidelines must be adhered to during recess.
- Cleaning of classroom toys and manipulatives will follow the CDC guidelines.
- Bins will be placed in classrooms to identify soiled toys needing cleaning/laundrying.
- Sensory "table" will remain closed.
- Individual sensory bins can be utilized during this time and disinfected between students' use.
- Playdough or sensory materials will be utilized by individual students and disposed of daily.
- Students and staff will require multiple sets of change of clothing on site.
- Both clean and soiled clothing will be stored in sealed containers.
- Art materials will be stored in separate bags or bins for each child.
- In the preschool setting, students will continue to be assigned weekly centers instead of daily.

- Weekly assignment of centers will ensure that students are in “cohorts” weekly as opposed to “daily.”
- Weekly cohorts will better lend itself to contact tracing if necessary.
- Nap time will be reinstated only if the appropriate physical distance (3ft.) can be adhered to.
- Lunch will resume with the appropriate social distancing guidelines as well as cleaning protocols being reinforced (e.g. students sitting 3ft apart, cleaning of table tops, after lunch, washing hands after lunch etc.)
- Preschool staff will continue to wear protective gear as practiced in the past.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.

Mental Health & Social Emotional Initiatives

- The School Counselors, Social Worker and School Psychologists who constitute our mobilized crisis recovery team will provide emotional and psychological support as needed.
- School Based Counseling support services for students and families will be available July 6- July 30 during our Summer Academic Camp Program.
- CST support will be available throughout the month of August for families of students who are in need.
- School based counseling and other behavioral supports will resume upon return to school in September 2021.
- School counselors, Social Worker and School Psychologists in conjunction with pertinent outside providers will co-facilitate staff training related to re-entry concerns, e.g. trauma, grief, school avoidance etc.

Mental Health Support:

- School counselors and district behaviorists will consult with classroom teachers about student needs and develop classroom strategies to provide support as appropriate to the age and grade level.
- Identify and refer students to outside counseling as needed.
- Provide safe social distancing for group counseling sessions.
- Co-teach lessons with the health teachers on depression symptoms and warning signs and offer referral services to students and staff as needed.
- Develop behavioral plans for students and families to ensure a smooth transition back to school full time.

Academic & School Success:

- Assists with the development and implementation of adjusted schedules.
- Continue to track student academic growth.
- Continue to submit monthly attendance data according to subgroups
- Collaborate with parents, teachers and related service providers as needed to develop comprehensive learning plans for students as needed.
- Provide Summer intervention through our Summer Academic Enrichment Camp.
- Provide year round after school tutoring in our After School Academic Intervention Program

Social Emotional

- The district counselors will be launching our 2021-2022 Social Emotional initiative in Fall 2021

- This plan is relevant for all students in East Rutherford and affirms diverse cultures and backgrounds.
- This plan will allow for the implementation of strategies and action steps for systemic improvement, not just an intervention for at-risk students

Transportation

Low Transmission Risk

- Up to a full bus load with masks required per CDC requirement.
- Masks must cover the nose and mouth during transit.
- The mask must be in place prior to boarding the bus, and remain in place during transit .

Moderate Transmission Risk

- Reduce passenger density.
- Masks must cover the nose and mouth during transit.
- The mask must be in place prior to boarding the bus, and remain in place during transit.

Critical Transmission Risk

- Bus service is suspended completely, with an exception of Special Education students as well as students living outside of the 2 mile radius.

Protocols

- Hand sanitizing and temperature checks will be conducted prior to entering the school bus?
- Provide face masks on all buses for those students who forget to bring one.
- Students board the bus with the first students on the bus sitting in the back, and filling seats from back-to-front so that the last students loaded are sitting in the front.
- Students must exit the bus with students sitting in the front exiting first.
- Students should sit with their siblings or household members.
- Masks must be worn at all times including boarding and exiting the bus.
- Students who are unaccompanied at the bus stop should not be left alone.
- If a student is refusing to wear a mask, the driver should remind the student, and if the student refuses to comply, the bus driver will continue the route. After arriving safely at the final destination, the driver will follow the reporting procedure to explain the incident to the principal so that administration may follow up and remind families that lack of compliance is a disciplinary issue in order to maintain health and safety. Bus access may be temporarily discontinued for the student if the principal deems it necessary.
- If a driver notifies the principal of non-compliance, the nurse should be called to the bus in order to take the temperature of each child as they exit the bus.
- If a child should become ill while riding the bus and vomit, the driver should call the school so that the nurse meets the bus upon arrival and children may be temporarily sequestered so that their temperature is checked and the sick child may be taken to the designated isolation room.
- Parents must complete the LINK FOR pre-screening questionnaire prior to placing the child on the bus.
- Parents are encouraged whenever possible to use personal transportation to transport their children.

- All students and parents and bus personnel should be wearing masks or protective face coverings (one will be provided for them if they do not).
- Students should not have the need to remove their face masks while on the bus, and be encouraged to use minimal vocalization (no yelling).
- Students must wear their masks during the entire bus ride.
- Upon arriving at school students should leave from the front to back to avoid walking through the full bus.
- Students should practice social distancing to the best of their ability until they reach their classroom or destination.
- When possible, windows should remain open for improved ventilation.
- Illness on the bus – any student who becomes ill while on the bus to school shall be separated by at least two seats one in front and one to the side and the bus driver should be instructed to call ahead to notify the nurse that a sick child is arriving. Should the illness occur on the return ride, the driver should notify dispatch and the parent will need to be notified by school.
- Refusal to wear a mask by a student will require the student to be seated as if ill, (two seat isolation) a parent will be notified, school will discipline and the student will be asked to use alternate transportation.

Food Services

Low Transmission Risk

- Students may eat in the cafeteria with their cohort if social distancing of 3 feet can be maintained.
- Brown bag or box lunches are served to the students.
- No lines will be utilized for lunch service.
- Low and Moderate Risk require allergy free zones in classrooms and/or socially distanced cafeterias.

Moderate Transmission Risk

- Students eat in their individual classrooms.
- Brown bag or box lunches delivered to the classrooms to mitigate contact.
- Lunch is delivered via a box or cart, and the delivery is placed outside the classroom door for the teacher to retrieve.
- There is no entry into the classroom by the person who is delivering.
- Gloves should be worn for all deliveries.
- Low and Moderate Risk require allergy free zones in classrooms and/or socially distanced cafeterias.

Critical Transmission Risk

- Full district lunch deliveries at designated locations.

Sports & Extracurricular Activities

- According to the most updated CDC Guidelines, sports and extracurricular activities occur with at least 6 feet of physical distance to the extent possible when the transmission risk is low.
- According to the most updated CDC Guidelines, sports and extracurricular activities must occur within 6 feet of physical distance when the transmission risk is moderate.

- When transmission risk is high or critical, Sports and extracurricular activities occur only if they can be held outdoors, with more than 6 feet of physical distance.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan.

- The district sent out a parent survey on June 1st, 2021. Results from the survey were utilized to develop this preliminary plan.
- Meeting was held on June 9th with the District's Return To School Safety Plan Team. Feedback from team members was inputted into the development and revision of the plan.
- Parents will be provided the opportunity to give input on the plan at the June 17, 2021 Board of Education Meeting through comments, questions, suggestions and overall feedback.
- Furthermore, the Pandemic Response Teams/Committees consisting of multiple stakeholders have been meeting on a regular basis to keep all relevant stakeholders informed of the changes and upcoming plans of the district. This will continue until the pandemic has subsided.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent.

- Plan is written in simple language using bullet points to delineate key information.
- Subheadings, bold, italics were utilized to highlight key information.
- Plan is presented in Spanish as well for our Spanish speaking parents.
- Plan will be translated into other languages as requested on a needs basis.