

Applicant: 03 1230 EAST
RUTHERFORD
- Bergen
American
Application: Rescue Plan - **Project**
Cycle: ESSER - 00- 3/13/2020 **Period:**
Original -
Application 9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

CDC continues to recommend masking and physical distancing as key prevention strategies. When physical distancing is not practical, the use of PPE and the implementation of other prevention strategies is highly recommended. As such, East Rutherford school district seeks to use funding from this grant to purchase PPE and other equipment that will mitigate the spread of the Corona Virus within the school setting. The district seeks to use funds to buy materials such as desk shields for the elementary building. These desk shields will offer a protective barriers for these students who are too young to be vaccinated. The district will use fund to offset the cost of improving ventilation, purchasing supplies to sanitize and clean the facilities, offsetting the cost of inspection, testing, maintenance, repair and replace equipment as needed to improve the indoor air quality. Other equipment that promotes the safety and wellbeing of students and allow for seamless day to day operation for the school building will also be purchased with these funds.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Learning loss will be addressed in several ways. The district will purchase educational screening programs to determine the starting point of our students as well as to conduct progress monitoring throughout the school year. The district seeks to hire the services of educational consultants to work with students and teachers in promoting research based academic intervention as well accelerated learning best practices. Additional services will be provided through our After School Academic Intervention Program and our Summer Enrichment Programs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section

2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will use funds to address any additional unique needs that may arise and is allowable under this grant. For example, the district may need to purchase additional learning platforms that support social emotional learning. Funds may be utilized for outreach and service delivery. Compensatory education for students within certain subgroups may be necessary and could be addressed using these funds. Professional development for parents and staff will be expanded with additional and or remaining funds as needed.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will conduct surveys to collect qualitative data which will be used in conjunction with quantitative data to determine the needs of each sub group as well as to determine the effectiveness of interventions being offered. Building principals, teachers and other staff will consult with parents during I&RS meetings to determine the effectiveness of interventions being offered.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district will conduct consultation sessions with all key stakeholders.