

EAST RUTHERFORD SCHOOL DISTRICT
Uhland and Grove Streets
East Rutherford, New Jersey 07073
201-804-3100

September 2017

Dear Parents,

As you know, the East Rutherford School District receives funds for programs through Title I, Part A, of the Elementary and Secondary Education Act. One of the requirements for receiving this financial aid is that the school communities establish a "School-Parent Compact". This document outlines the responsibilities of the school and the parents in addressing the needs of eligible students. This compact is being sent to the parents of all students who qualify for Title I programs and activities.

Please review the attached compact, sign and return it to the Principal of your child's school. A signed form is needed for each child individually. You may also access the Title I Parent Involvement Policy on the district's website at any time. If you have any questions, please contact your child's Principal.

Sincerely,

Sharon King-Dobson
Supervisor of Student Services

SCHOOL~PARENT COMPACT

The Faust/McKenzie School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2017-2018 school year.

The Faust/McKenzie School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All Title I Teachers will work collaboratively with general education teachers, administration, and the curriculum director to ensure quality educational services which are targeted to meet academic deficit areas.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent teacher conferences will be held 1x/year in the fall.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Report cards are sent home quarterly, progress reports are sent home quarterly, and teachers maintain ongoing contact with parents.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents may contact staff by telephone, email, and schedule conferences throughout the school year. Parent-teacher conferences are held twice a year.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents are free to contact administration and teachers in order to volunteer in school events and observe classroom activities. The PTA is highly involved in school activities as well.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- ☐ Monitoring attendance.
- ☐ Ensuring that homework is completed.
- ☐ Monitoring amount of television children watch.
- ☐ Volunteering in child's classroom.
- ☐ Participating, as appropriate, in decisions relating to my child's education.
- ☐ Promoting positive use of my child's extracurricular time.
- ☐ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- ☐ Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

PLEASE SIGN AND RETURN TO YOUR BUILDING PRINCIPAL

Parent

Date

Student

Date