Pre-Conference Questions  
  
1a:  
(Q) - What knowledge and skills do you possess that are utilized within your practice with students?  
  
1b:  
(Q) - How do you develop goals for delivery of service based upon the educational and social/emotional needs of your student?

1c:  
(Q) - How familiar are you with state and federal laws and how do you contribute this to your peers in the school and district?  
  
1e:  
(Q) - What evidence do you use to create a plan to service students in order to meet their overall needs?  
  
1f:  
(Q) - How do you effectively evaluate created plans in order to meet the changing needs of your students?  
  
1d:  
(Q) - What is your knowledge and usage of both district and community resources and how do you utilize them when providing services to your students?

Post-Conference Questions  
  
Domain 2:  
(Q) - Describe your procedures for addressing student referrals and identifying the needs of the students.  
  
(Q) - How are records kept in order to ensure accuracy and confidentiality.  
  
Domain 3:  
(Q) - Describe how you use data and how it drives the services that you provide to your students.  
  
(Q) - Describe how you collaborate with staff, parents, and community resources in order to service your students educational and social/emotional needs.  
  
(Q) - Describe the contributions that you make at IEP meetings to assist the team, staff , and parents in the decision making process.  
  
(Q) - How do you demonstrate flexibility and responsiveness to the changing needs of your students.