Pre-Conference Questions

1a:
(Q) - Are there prerequisite knowledge and skills that students must have attained before they can be successful in this unit or lesson? If so, what are they?.

(Q) - Given that many techniques are possible what instructional strategies have you chosen to present the objective of the lesson?

1b:
(Q) - Describe the knowledge and skills of the students for whom you are planning this unit or lesson. Has this required that you differentiate within the plan? If so, how?

(Q) - What do you know of the interests and cultural backgrounds of the students you teach? How do you use this information in your planning of this lesson or unit?

1c:
(Q) - What are your learning outcomes for this lesson? What do you want the students to understand?

1d:
(Q) - What materials or resources will you use to teach this unit or lesson? Are these provided by your school or district?

(Q) - What additional resources can you use beyond your school or community that could enrich your teaching of this content?

1e:
(Q) - How will you differentiate for different individuals or groups of students in the class?

1f:
(Q) - While keeping differentiation of instruction in mind, share the types of formative and summative assessments you will utilize during the lesson to assist in identify the skill level of your students.

x:
(Q) - Is there anything you would like me to specifically observe during the lesson?

Post-Conference Questions
2a:
(Q) - What strategies/learning activities did you use to establish a positive and supportive environment for learning?

2b:
(Q) - How would you change your learning environment to make it more conducive to learning?

2c:
(Q) - What procedures/routines did you utilize in your lesson to ensure that instructional time is effective and efficient?

2d:
(Q) - Discuss how your classroom management routines and procedures allow for students to self monitor and contribute to their own learning.

2e:
(Q) - Comment on your use of physical space. To what extent did it contribute to student learning?

(Q) - How did technology align with your learning goals?

3a:
(Q) - Give examples of how you demonstrated directions and outcome expectations that clarify the purpose of the lesson.

3b:
(Q) - What types of questions and/or discussions did your students’ partake in to actively engage them in learning?

3c:
(Q) - Engaging students during a lesson is an important component of classroom instruction. What are some ways that you plan to increase student participation? (Ex. Choral Responses, Sampling of Student, Think-Pair-Share, Thumbs up, Thumbs down, etc.)

3d:
(Q) - While keeping differentiation of instruction in mind, share the types of formative and summative assessments utilized during the lesson that assisted in identify the skill level of your students.
3e:
(Q) - What adjustments did you use in your lesson to actively engage all learners? How did you incorporate their interests?

4a:
(Q) - In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know?

x:
(Q) - If you had a chance to teach this lesson again to the same group of students, what would you do differently?