



EAST RUTHERFORD PUBLIC SCHOOLS

Office of the Superintendent of Schools

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The East Rutherford Board of Education is currently accepting resumes for the following anticipated opening for the 2024-25 school year:

TENURE TRACK POSITION: MIDDLE SCHOOL SELF-CONTAINED TEACHER

Job Title: Middle School Self-Contained Special Education Teacher

Location: East Rutherford School District

Job Type: Full-time- Tenure Track

Job Summary: We are seeking a highly motivated and experienced Self-Contained Middle School Special Education Teacher to join our team. The ideal candidate will be a certified special education teacher with experience working with middle school-aged students with disabilities. The candidate will be responsible for providing high-quality instruction, support, and accommodations to meet the individual needs of each student in the self-contained setting.

Responsibilities:

- Develop and implement individualized education goals and objectives for students with disabilities.
- Provide direct instruction and accommodations to meet the diverse learning needs of students in the self-contained classroom.
- Collaborate with other teachers, administrators, and support staff to develop and implement effective instructional strategies and interventions.
- Monitor student progress and adjust instruction and support as needed to ensure student success.
- Develop and maintain positive relationships with students and their families.
- Complete required documentation and reports in a timely and accurate manner.
- Participate in professional development opportunities to stay current with best practices in special education.

Requirements:

- New Jersey Teacher of Students with Disabilities certification
- Knowledge of Discrete Trials preferred
- Knowledge of special education laws and regulations

- Excellent communication, collaboration, and problem-solving skills • Ability to work effectively with diverse populations
- Strong organizational and time-management skills

We offer a competitive salary and benefits package, as well as opportunities for professional development and advancement. If you meet the qualifications and are passionate about helping students with disabilities achieve their full potential, we encourage you to apply for this exciting opportunity.

Please submit your letter of interest and resumes by June 1, 2024 to:

Sharon King-Dobson: s.kingdobson@erboe.net

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