Books, I found, have the power to make time stand still, retreat, or fly into the future.

~Jim Bishop~

Dear Parents/Guardians:

An innovative summer reading program has been developed for incoming eighth grade students. The summer reading assignment is designed to inspire and motivate our students to become lifelong learners who love and appreciate literature.

All students in grade eight are required to read one novel on which they will be tested upon returning to school. Students must also complete the attached assignment. Their reading teacher will also give a novel comprehension test after the novel is reviewed and discussed in September. The grade for this assignment will count as a test grade for the first marking period. Additionally, this assignment will be posted on our school’s website (www.erboe.net).

All incoming 8th grade students are required to read:

Anne Frank: The Diary of a Young Girl

The East Rutherford Memorial Public Library will have a copy of our reading list on file and the local bookstore (Barnes and Noble) will have copies to purchase. We recommend ordering books online for half the price. The following websites have the best prices: www.barnesandnoble.com or www.amazon.com.

We wish everyone a fun, safe, and happy summer. See you in September!

Sincerely,

The Faust School English Department
Grade 8 Required Summer Reading
Anne Frank: The Diary of a Young Girl

Directions: Read the novel by September 9, 2019. Then, your written responses will be due on September 16, 2019. If you would like to type your work, please use Times New Roman, size 12 font. If you do not have a computer, please write your responses neatly and clearly. Be ready to review and discuss this novel during the first few weeks of school. We will have an assessment when we are done reviewing the novel as a class.

Part I: (June 14, 1942 to February 27, 1943) Choose any 5 questions to answer.

1. Anne has four members in her immediate family, including herself. Identify each family member and give a brief description of each.
2. Explain why Anne's father decides to relocate the family from Germany to Amsterdam. How old was Anne at that time?
3. Who is Kitty?
4. What was Anne's life like before she began writing in her diary?
5. Describe the “hidden house” or “secret annex.”
6. Who are the Van Daans? Identify each of the three family members and give a brief description of each.
7. Life in the hidden house is very isolating; but the Franks and Van Daans do have some outside visitors. Who are they? What is their purpose?
8. How do Anne, Margot, and Peter pass the time during this part of their hiding?
9. Describe the food situation. What do they eat? How do they get their food supplies?
10. Who is the eighth person to join the two families in the hidden house? How does he adapt to the new situation?
11. What happens on Saint Nicholas Day?

Part II: (March 1, 1943 to August 1, 1944) Choose any 5 questions to answer.

1. Compare and contrast Anne and Margot’s dreams for the future. Which do you personally find more interesting?
2. Describe Anne’s entry on May 18, 1943. How does she feel about all of this activity?
3. What is going on with the war during the summer of 1943?
4. Compare and contrast Anne’s relationship with both her mother and her father.
5. Who are the people helping Anne and the others in hiding? List at least 2 people and explain who they are.
6. Why would anyone want to risk helping the eight people in hiding?
7. What is the status of Anne’s relationship with Peter? How do you feel about this?
8. How does Anne feel on her fifteenth birthday as described in the June 13, 1944 entry?
9. How does Anne feel about being considered “a little bundle of contradictions”? Review journal entries from July 21, 1944 and August 1, 1944.
10. Why does Anne's journal end on August 1, 1944? What happens to the eight members of the secret annex?

**Part III: Read the below quotes. Choose 1 and write 100 words sharing your feelings in response to the quote.**

Quote 1: “Don’t condemn me; remember rather that sometimes I too can reach the bursting point,” (Anne Frank).

Quote 2: “I don’t think of all the misery but of the beauty that still remains.” (Anne Frank).

**Part IV: Vocabulary. Choose any 5 vocabulary words to define.**

1. Hypercritical (p. 56)
2. Incoherent (p. 59)
3. Siege (p. 80)
4. Pedantic (p. 99)
5. Tranquility (p. 115)
6. Patronage (p. 132)
7. Repellant (p. 132)
8. Voucher (p. 149)
9. Vain (p. 186)
10. Laborious (p. 235)

**Part V: Vocabulary. List and define 5 vocabulary words of your choice.**

1.
2.
3.
4.
5.

**Part VI: Theme. Identify one theme from this novel, and write 100 words explaining what we can learn from this theme.**